

# A Study of political Interest of the students at Secondary Level



## Education

KEYWORDS :

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### ABSTRACT

*The education of political Interest is mandatory to be given to the students from national integrity point of view. Students may be exposed to the feelings of national integrity with the teaching of political Interest. The knowledge of political Interest is much necessary in democratic government in comparison of others. Many powers are active to destruct our democracy inside and outside of our country therefore education is the only strong weapon to strengthen our democracy in these circumstances. So I should try to research about political Interest of the students of Scheduled Caste and Scheduled tribe.*

### Introduction

Each country and society depend on its inhabitants for its development, the development of any country is possible through the political and social out Look of the inhabitants. Our country has much diversity like religions, castes, regional, language and many others. That's why anti-social and anti-national elements cause danger for the national integrity time and often and that is based on diversities. The freedom and partition of our country was also based on communalism. Ever after many years of independence these elements cause and create many problems. The constitution has given equal rights to everyone irrespective of caste, creed and religion. Every one has equal right to live within the constitutional limits by the given laws but most of the population which lives below poverty line is not able to get even and education schoolish that's why their physical, mental and moral attributes are not being developed adequately. Those who don't develop properly themselves indulge in anti-social activities and misuse their constitutionals rights. If economic conditions are made strong in our democratic country the education and employment will be in reach for all and all of them will contribute for the development of the country, and they will have a positive Participates towards politics and give their hundred percent in order to make country developed.

The education of political Interest is mandatory to be given to the students from national integrity point of view. Students may be exposed to the feelings of national integrity with the teaching of political Interest. The knowledge of political Interest is much necessary in democratic government in comparison of others. Many powers are active to destruct our democracy inside and outside of our country therefore education is the only strong weapon to strengthen our democracy in these circumstances. Students through political Interest education can be made active participant of all political activities. The basis of success of democracy is voting and each citizen should take part in it. Eighteen years is the allowed age for voting in our country, it means we get the right for voting exactly after adolescence, hence political Interest is to be given due attention. Voting Participate is also indispensable to understand in order to understand the presented study.

### Problem stated: A study of political Interest of the students of secondary level

#### Objectives of the study:

- To study various concepts of political Interest in students.
- To find out the concept of political Interest in students of schedule - caste and schedule - tribe.
- To frame the scale for political Interest.

### Conclusion the basis of Hypothesis:

#### Hypothesis - 1 No relevant difference of political Interest is found in the students of scheduled caste and tribe (Male & Female)

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
	Student of S.C. & S.T. Male	1,2,3,4,5,6,7,8,9, 10,11,12	500	9.080	3.639	.63 accepted
	Student of S.C. & S.T. Female	13,14,15,	500	8.938	3.514	

### Hypothesis

- No relevant difference of political Interest is found in the students of schedule caste and tribe (Male & Female)
- No relevant difference of political Interest is found in the male-female students of schedule cast.
- No considerable difference of political Interest was found among the students of scheduled tribe.
- No considerable difference of political Interest is found among the students of scheduled caste and tribe.
- No considerable difference of political Interest is found between scheduled caste male students and schedule tribe female students.
- No considerable difference of political Interest is found among the female students of scheduled caste and tribe.
- No considerable difference of political Interest is found between the girl students of scheduled caste and boy students of scheduled tribe.
- No considerable difference of political Interest is found between the students (Male & Female) of scheduled caste and tribe.

### Method of Study:

Survey method is adopted for this research work Sampling:

Group	Class	Male	Female)	Total Students
Schedule Caste	9th and 10th	250	250	500
Schedule Tribe		250	250	500

### Instrument used in the Study:

Political Interest scale created by Prof. Mathureshwar Pareek( Dean & Prof., Dept. of Education, university of Rajasthan) is used in this research.

### Group of questions:

Around questions have been taken in Political Interest experiment and they are shown as fully agreed, No idea, not agreed, fully not agreed. The groups of them are as following.

General questions : 1,2,3,4,5,6,7,8,9,10,11,12 13,14,15,

Positive questions : 16,17,18,19,21,22,

Negative questions : 20,23,24,25,

4 Statistics used in study:

Median

S.D.

t- value

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
	Student of S.C. & S.T. Male	16,17,18,19,21,22, Positive questions	500	8.352	2.894	.20 accepted
	Student of S.C. & S.T. Female		500	8.316	2.792	
	Student of S.C. & S.T. Male	20,23,24,25, Negative questions	500	4.608	2.193	4.43* rejected
	Student of S.C. & S.T. Female		500	3.992	2.200	

d.f. (N1+N2-2) (n-2)(1000-2)=998

\*0.05Lrj ij 1.96

**Hypothesis - 2**

**No relevant difference of political Interest is found in the male -female students of scheduled caste**

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
	Student of S.C. Male	1,2,3,4,5,6,7,8, 9,10,11,12 13,14,15,	250	9.052	3.294	.17 accepted
	Student of S.T. Female		250	9.108	3.961	
	Student of S.C. Male	16,17,18,19,21,22, Positive questions	250	8.112	3.077	1.86 accepted
	Student of S.T. Female		250	8.592	2.683	
	Student of S.C. Male	20,23,24,25, Negative questions	250	4.704	2.320	.98 accepted
	Student of S.T. Female		250	4.512	2.058	

d.f. (n-2)(500-2)=498

\*0.05Lrj ij 1.96

**Hypothesis - 3**

**No considerable difference of political Interest was found among the students of scheduled tribe.**

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
	Student of S.T. Male	1,2,3,4,5,6,7,8,9,10,11,12 13,14,15,	250	8.780	3.073	1.01 accepted
	Student of S.T. Female		250	9.096	3.906	
	Student of S.T. Male	16,17,18,19,21,22, Positive questions	250	8.168	2.728	1.19 accepted
	Student of S.T. Female		250	8.464	2.853	
	Student of S.T. Male	20,23,24,25, Negative questions	250	3.832	2.250	1.63 accepted
	Student of S.T. Female		250	4.152	2.142	

d.f. (n-2)(500-2)=498

\*0.05Lrj ij 1.96

**Hypothesis - 4**

**No considerable difference of political Interest is found among the students of scheduled caste and tribe**

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
	Student of S.C. Male	1,2,3,4,5,6,7,8,9,10,11,12 13,14,15	250	9.052	3.294	.95 accepted
	Student of S.T. Male		250	8.780	3.073	
	Student of S.C. Male	16,17,18,19,21,22, Positive questions	250	8.112	3.077	.22 accepted
	Student of S.T. Male		250	8.168	2.728	
	Student of S.C. Male	20,23,24,25, Negative questions	250	4.704	2.320	4.27* rejected
	Student of S.T. Male		250	3.832	2.250	

d.f. (n-2)(500-2)=498

\*0.05Lrj ij 1.96

**Hypothesis - 5**

**No considerable difference of political Interest was found between scheduled caste male students and scheduled tribe Female students.**

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
1.	Student of S.C. Male	1,2,3,4,5,6,7,8,9,10,11,12 13,14,15	250	9.052	3.294	.14 accepted
	Student of S.T. Female		250	9.096	3.906	
2.	Student of S.C. Male	16,17,18,19,21,22, Positive questions	250	8.112	3.077	1.33 accepted
	Student of S.T. Female		250	8.464	2.853	
3.	Student of S.C. Male	20,23,24,25, Negative questions	250	4.704	2.320	2.76* rejected
	Student of S.T. Female		250	4.152	2.142	

d.f. (n-2)(500-2)=498

\*0.05Lrj ij 1.96

**Hypothesis - 6**

**No considerable difference of political Interest is found among the female students of scheduled caste and tribe.**

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
1.	Student of S.C. Female	1,2,3,4,5,6,7,8,9,10,11,12 13,14,15	250	9.108	3.961	.03 accepted
	Student of S.T. Female		250	9.096	3.906	
2.	Student of S.C. Female	16,17,18,19,21,22, Positive questions	250	8.592	2.683	.52 accepted
	Student of S.T. Female		250	8.464	2.853	
3.	Student of S.C. Female	20,23,24,25, Negative questions	250	4.512	2.058	1.92 accepted
	Student of S.T. Female		250	4.152	2.142	

d.f. (n-2)(500-2)=498

\*0.05Lrj ij 1.96

**Hypothesis - 7**

**No considerable difference of political Interest was found between the girl students of scheduled caste and boy students of scheduled tribe.**

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
1.	Student of S.C. Girls	1,2,3,4,5,6,7,8,9,10,11,12 13,14,15	250	9.108	3.961	1.03 accepted
	Student of S.T. Boys		250	8.780	3.073	
2.	Student of S.C. Girls	16,17,18,19,21,22, Positive questions	250	8.592	2.683	1.75 accepted
	Student of S.T. Boys		250	8.168	2.728	
3.	Student of S.C. Girls	20,23,24,25, Negative questions	250	4.512	2.058	3.53* rejected
	Student of S.T. Boys		250	3.832	2.250	

d.f. (n-2)(500-2)=498

\*0.05Lrj ij 1.96

**Hypothesis - 8**

**No considerable difference of political Interest is found between the students (male and female) of scheduled caste and tribe.**

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
1.	Student of S.C. Male & Female	1,2,3,4,5,6,7,8,9,10,11,12 13,14,15	500	9.080	3.639	.63 accepted
	Student of S.T. Male & Female		500	8.938	3.514	

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
2.	Student of S.C. Male & Female	16,17,18,19,21,22, Positive questions	500	8.352	2.894	.20 accepted
	Student of S.T. Male & Female		500	8.316	2.792	
3.	Student of S.C. Male & Female	20,23,24,25, Negative questions	500	4.608	2.193	4.43* rejected
	Student of S.T. Male & Female		500	3.992	2.200	

d.f. (n-2)(1000-2)=998

\*0.05Lrj ij 1.96

**Conclusion**

Out of above (24) Tables the researcher found 19 tables have low significance difference. Thus there are no significance differences in between SC and ST students of different political Interest So There no similarity of thoughts among them.

In the same way out of 05 tables the researcher found the t value more than the significance critical value because SC and ST students have some significance difference terms of political Interest such as : New Paper, TV, Radio, Article, Library, Political Speech, etc.

**Education Implication:**

The researcher found on the conclusion in the research that, there is very less significant awareness in between SC and ST students in political Interest. So we have to attempt to grow up this category of students for political Interest. For which we uplift all category of students for development of the nation.

**Limitations of the Study:**

1. The presented research has been carried out only in Jaipur.
2. The presented research has been carried out on 1000 male

and female students of scheduled caste and scheduled tribe of Jaipur City.

3. The research has used political Interest - scale created by Prof. Mathureswer Pareek.
4. The sampling for the project study is selected on the method of Stratified Random sampling.
5. Median and T- value are used for the analysis of the present study.

**Suggestions for the Forthcoming Research:**

1. This kind of study may be carried out at the college level among general, scheduled caste and scheduled tribe students.
2. Political Interest of the school teachers may also be studied.
3. The presented study may be carried out outside of Rajasthan also.
4. The study of political Interest may be observed among other backward castes.
5. A comparative study of political - Interest may be carried out in rural - urban, Govt. - Public school, Hostlers and non-hostlers students.

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