

Moral Values of Secondary School Students of Imphal East And West Districts of Manipur.



Education

KEYWORDS :Environment, Moral, Parents, Students, Secondary School, Teachers, Values.

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ABSTRACT

The present paper attempts to study the need and requirement of Moral Values of the Secondary School students who are the future of our Nation. Descriptive-survey method was used as the methodology of the study. In the present study, 246 secondary school students were selected through stratified random sampling technique. A self-designed Questionnaire with the two point scale of '+1' for 'Agree' and '0' for 'Disagree' was employed as a tool of the study. For the analysis and interpretation, Mean Percentage was used as the statistical technique. From the study, it came to know that majority of the secondary schools students have higher level of moral values. The difference in the level of moral values may be due to the different way of inculcation of moral values by the parents and teachers at home and school as well as keen involvement with their peers.

INTRODUCTION

Students are the future of our Nation. The future of our country depends on the moral values imparted to them in their student life. Moral lessons should be properly implemented among students in schools and colleges. Children have an immense power of observation and their feelings are deep rooted. They always observe their parents at home and their teachers in school. The method of teaching moral values to students is Universal. It is the most important duty to the teachers. If a child misbehaves or tells lies, people blame the parents and teachers. Children resort to lie for their personal gains. They are really clever and try to get what they want by any means. They will steal and say that they have not. To teach them that stealing or telling lie is bad will be lost labour. It is an unrealistic approach. Thus examples of honesty and truthfulness in school and colleges are more effective than precepts or moral preaching. Students are very sensitive. They fast copy their teachers. The teachers should always behave properly and set an example. The students look at them as their ideal. Even some students of cultured and refined families lose moral values if the school environment is not proper. If a child observes his teachers to be truthful and honest, he shall imbibe some of their virtues, if not all. In schools, the textbooks ought to be based on symbolic stories. Mere platform lecture by teachers on the values of truth and honesty would bear no fruit. These days the government plans the texts of the children on these principles. In history, characters of great heroes, social reformers and prophets of truth are pointed through colourful stories. These directly influence the personality of a child. They readily condemn the evil doers and the liars. They follow such allegories or parables as facts and believe them readily. Like a tender seedling that grows if it finds good soil, the minds of student get a solid base. The process of learning for a child is not magical. It is important that the student has sound base of strong moral values. It calls for much caution and observation from school and college authorities.

Holistic development of an individual is incompleting if moral values are neglected. As we know that the primary goals of education should be enabling students to gain knowledge and moral values. Our kid will need in preparing themselves to be good parents and citizens in the society. And also responsible behaviour is expected from children but now a day it has been noticed that immoral and antisocial behaviour is increasing among them. Moral are caught not taught that take the shape not through perception but rather through uncountable ordinary and informal contacts we have with other people. As being an integral part of society, it is a matter of great concern because decrease in moral value among school children greatly hamper the social fabrication and society as well. Looking at the moral values of students means looking at the right or wrong of it, the good or bad of it, the humanity or inhumanity of it. Know-

ing right from wrong is one of the qualifications for being a fully functional adult. Surely it's not something us to acquire by studying hard in school. Indeed, studying moral value won't make you ethical, nor is that its purpose. Nevertheless it can be a useful study. It may help us understand better what is best and how to pursue it. It may also help us to participate in constructive discussion with others about what is best and such discussions and debates are an essential part of the way a society forms its values.

STATEMENT OF THE PROBLEM

Moral values of secondary school students of Imphal East and West Districts of Manipur.

OBJECTIVES OF THE STUDY

To find out the level of moral values of secondary school students of Imphal East and West districts of Manipur.

To find out the gender difference in the level of moral values of secondary school students in the districts.

To find out the school difference in the level of moral values in the secondary schools.

To find out the ways and means of moral development.

HYPOTHESES OF THE STUDY

There is significant difference in the level of moral values of secondary school students of Imphal East and West districts of Manipur.

There is significant gender difference in the level of moral values of secondary school students in the districts.

There is significant difference in the level of moral values in the secondary schools.

SAMPLE

In the present study, 246 secondary school students (142 boys and 104 girls) are selected through stratified random sampling technique.

METHODOLOGY OF THE STUDY

For the present study, descriptive-survey method is used as the methodology of the study.

TOOLS

A self-designed questionnaire is employed as a tool in the present study with the two point scales of 'Agree' and 'Disagree' giving weightage of '+1' for 'Agree' and '0' for 'Disagree' respectively.

STATISTICAL TECHNIQUE

For the analysis and interpretation of the data collected, Mean Percentage is used.

ANALYSIS AND INTERPRETATION

TABLE – 1

LEVEL OF MORAL VALUES IN SECONDARY SCHOOLS

| Sl. No. | Students | Agree | Disagree |
|---------|--------------|---------------------|--------------------|
| 1. | Boys | 3922 | 2326 |
| 2. | Girls | 2758 | 1818 |
| | TOTAL | 6680 (61.7%) | 4144 (38.2) |

Table-1 shows that 61.7% of students have high moral values while 38.2% of students have low moral value among the secondary school students.

Therefore, the hypothesis is accepted. It means that there is significant difference in the level of moral values of secondary school students of Imphal East and West district of Manipur.

TABLE – 2

GENDER DIFFERENCE IN THE LEVEL OF MORAL VALUES

| Girls | | Boys | |
|-------|----------|-------|----------|
| Agree | Disagree | Agree | Disagree |
| 2758 | 1818 | 3922 | 2326 |
| 60.2% | 39.7% | 62.7% | 37.1% |

Table-2 shows that boys have higher level of moral values than the girls having 62.7% and 60.2% respectively.

Therefore, the hypothesis is accepted. It means that there is significant gender difference in the level of moral of secondary school students in the districts.

TABLE – 3

DIFFERENCE IN SCHOOL IN THE LEVEL OF MORAL VALUES

| SUNSHINE ACADEMY | | ASSAM RIFLES SCHOOL | |
|------------------|-----------------|---------------------|-----------------|
| Agree | Disagree | Agree | Disagree |
| 4329 (61.1%) | 2755 (38.8%) | 2351 (62.8%) | 1389 (37.1%) |

Table-3 shows that Assam Rifles School achieved higher moral values scoring 62.8% and 37.1% than Sunshine Academy with 61.1% and 38.8% respectively.

Therefore, the hypothesis is accepted. It means that there is significant difference in the level of moral values in the secondary schools.

SUGGESTION FOR IMPROVEMENT

1. Moral education should be included as a necessary part of the curriculum.
2. It is important for student to learn moral values at home and school.
3. As a parent and educator, it is must to advocate the teaching of moral values at home and school.
4. For enhancing moral values telling stories and reading stories is must for students.
5. Role playing story about moral is also must for student life.
6. The moral value of good and bad can be introduced when teaching new vocabulary to students.
7. Good environment is also must for development of moral values.
8. School authority should evaluate students behaviour timely.
9. The teacher meeting may held regularly for disgusting about moral status of their students.
10. Parent and teacher meeting may also be held timely for analyzing about the students status.
11. The aim of code of conduct is to establish a disciplined and purposeful school environment, dedicated to the improvement and maintenance of the quality of the learning process.

School rules should be continually and regularly reviewed. If certain stipulations in the school rules not prove to be effective, they should be revised.

12. Learners and parents should be made aware of the school rules and the incension and vision of the school. They need to know what measures will be taken when a learner contravenes the school rules.
13. Children especially need to understand and acquire the strong moral habits that contribute to good character.
14. Mentality should be brought in such a manner so that children from their childhood get touch of everybody within a society.
15. The family should be organized in such a way that both tradition and change are simultaneously maintained.

CONCLUSION

Students at the two schools differ slightly in their opinions about moral values. Of all majorities of the students give positive responses on the moral values.

From the findings it may be concluded that majority of the secondary school students have higher level of moral values. And there is also different level of moral values among the boys and girls. The difference found in the level of moral values may be due to different way of inculcation or less inculcation of moral values by the parents and teachers at home and school as well as involvement with peers. And it is necessary to have good moral environment at home, school and as well as peers too. Children especially need to understand and acquire the strong moral habits that contribute to good character. The home environment is also one of the important in developing the personality of a child. There should be face to face contact between the parents and children which determines the personality and character of a child and developing upon the status of parents active relation and other social set up of home. The families not only socially recognized relations for the child's socialization and introducing the child to the culture of society which he belongs. So, students are the future of our country. The future of a country depends on the moral values imparted to them in their students life. Moral lesson should be properly implemented among students in school. Moral values are very necessary for all around development of a person. It includes disciplines, manner and etiquette behaviour, control over oneself, politeness, strength, patriotism love and care for each other. These moral values are extremely important for overall well being. They provides a structure for one's life. Man being a social animal and he have to live and react within the society. He has to learn different social habits like helping the people, gentleness, respect elders, younger and teacher. These good habits make him a good social creature and he is known as a good person for others. When a student attains their qualities he becomes a responsible and a good students and he is able to behave gently within the society. If he learns these qualities within the school time, his home assignment and preparation become good. Lastly, it is necessary to impart and keep moral values in students for a better nation.

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