

Global challenges in teacher education



Education

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ABSTRACT

India has the second largest system of schooling in the world. About 6 million school teachers are working in the country at different levels of schooling like pre-primary, primary, secondary schools, higher secondary school etc. In India not only in the school system but also in the social system as a catalyst of change and development throughout the preset system of Teacher Education in our Country, one can say without any fear of contradiction that it is in deep crisis. Teacher is the key factor of all mental, social and spiritual development of children. Mother is the first teacher of the child. She will be equipped with learning competencies; commitment and determination to perform at her best. Teacher is born not made. We need more teacher better teacher and commitment Teacher Education is the most powerful instrument whose effective use requires the strength of will dedicated work and sacrifice. At present we are confronted with challenges of knowledge, explosion, revolutionary, charges in information and communication technology, value crisis, social religious conflicts and tension etc. An important component of globalization in relation to education is the need for producing higher quality manpower that can successfully face the completion in the world. The article is focused towards global challenges in Teacher Education. This paper inform about views of Teacher Education regarding globalization and its challenges. For this purpose the researcher conducted survey in Teacher Education Institutions. Teachers quality, knowledge of technology, curriculum are the important challenges faced by teacher education in the context of globalization.

INTRODUCTION

Globalization is a term used to describe the changes in societies and world economy that the result of dramatically in creased trade and cultural exchange. Globalization means closer contract between different parts of the world, with increasing possibilities of personal exchange, mutual understanding and friendship between “World Citizens” and creation of a global civilization. It stands for outward-oriented policies which are supposed to benefit all the countries of the world and also create certain problems in the process. Education is an effective mean of social reconstitution and it also nurtures values and culture of a nation.

The Education Commission (1964-66) stated that-

“In a world based on science and technology it is education that determines the level of prosperity, welfare and security of the people”.

Education plays a pivotal role in human resource development. Globalization is today a trend, not just in economics, commercial and technological fields but also in education globalization indicates “Inter connectivity of Technologies”. These technologies have rapidly made the world a “Global Village”. They have shrunk geographical frontiers, national organizations, individuals, business and commercial corporations are integrated by globalization. Even the scientific community in becoming a world community.

The aim of education is to achieve overall development and enlightenment of mind, broaden the vision and character-building which can be beneficial to the individual himself and the society and nation at large. To improve the education system. We should pay attention to quality teacher education for the improvement of teaching and learning in the classroom to meet global challenges.

GLOBALIZATION:

Globalization is the major aspect of the changed world environment. It challenges our established view on “Knowledge Production”. And removes learning form a traditionally stable position to a far some flexible idea of the “accumulation of new knowledge”. Both globalization and the flexible accumulation of knowledge have been made possible through two man inter-related historical occurrences.

Time and space have got compressed as a result of rapid development in communication and information technology. The phenomenon of globalization include global networking global

transfer and interflow of information in educational, technological, social, economic and cultural areas, international collaboration for different projects, integration and exchange of different cultures and use of international standards.

The globalization of education includes the relevance of education to global development and pooling up the basic intellectual resources form different countries and parts of the world for a quality learning teaching and research.

The privileged position held by institutions as places of learning has come under serenity as also the whole culture of education and training in particular how, where and for what purposes learning can and should take place.

TEACHER EDUCATION:

The purpose of Teacher Education is to produce teachers who have professional competencies. The role of teachers is no longer confined to teaching alone. They need to be thorough professional, fully equipped with high academic standard, pedagogical and practical skills. Teacher Education is more innovative and futuristic in order to respond to the changing demands of the society. To maintain the standards and to update the quality of Teacher Education. We require commitment and training of people concerned.

Teacher Educations that have to be motivated enough to plan for their own personal and professional development. They are expected to take responsibility and take charge for their own learning and development. As such self discipline and self-regulation are the key factors responsible for success.

Effective teacher education prepares new teachers for a role which is both complex and demanding. Accomplished teaching simultaneously involves command of subject matter and how to teach it to diverse students. Putting all into practice on a daily basis is extremely demanding in the globalization.

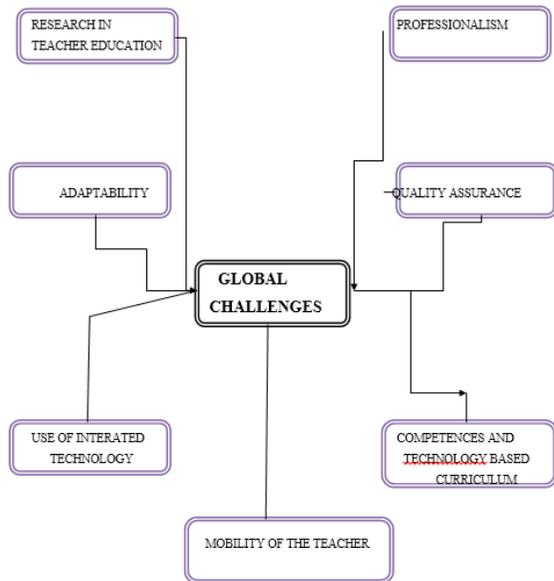
The basic teacher education is to:-

- ♣ Train teachers to teach pre-school children.
- ♣ Train teachers to teach primary school children.
- ♣ Train teachers to teach secondary school children.
- ♣ Train teachers to teach higher secondary school children.

The global challenges in Teacher Education concept it taken into account, would require that teachers and teaching should be recognized like all other professions and should require stringent

training and acquisition of knowledge and skills and professional registration under a global country of unified teacher registration body to allow for essay mobility of teacher.

GLOBAL CHALLENGES IN TEACHER EDUCATION:



ACROSS THE GLOBE

Research in Teacher Education:-

Enhanced scope of Teacher Education requires researches and studies to visualize scope of Teacher Education in the context of globalization. Research must respond to the are of policy issues, curriculum issues, evaluation system, class room practices, training strategies, value inculcation, school community relationship technology, mediated education quality in education, interactive education, inclusive education, practice teaching school etc.

Technology and Competency based curriculum:

The competency based curriculum represents an approach to instructions, which emphasize the application of the knowledge in a manner, which may be observe or measured. Competency based curriculum guides focus on a comprehensive view of each course o study, which is delineated into its essential .compe- tency based lesson, which change the students in activities designed to apply learning with an increased emphasis on higher order thinking skills.

NCTE in the general body meeting held on 17th August 2000 decided that "Information and Communication Technology literacy" should be made a compulsory part of B.Ed and DIET course. The word has entered in the information agree by information explosion. We want to introduce new technology in Teacher Education. Introduction of ICT and Computer training in our course is a step in that direction. We need to become more focus on the systematic use of technology for making the teaching learning process more interactive and enjoyable.

Professionalism:-

The education standard will improve it all the teachers have global perspective, well prepared and provided with on going professional development and appropriate support. Ability to generate new ideas, commitment and dedication in our work is essential to make ourselves professionals.

Use of integrated Technology:-

A growing challenge in education is establishing and implement-

ing strategies to develop the skills and knowledge necessary for the teacher essentially use technology as instruction tool. The extent to which teacher is prepared to infuse technology into curriculum factor. Technology should be harnessed for increasing our participation in the process of creation of new knowledge.

Mobility of the teacher across the globe:-

There is an increase in demand for indicant teachers in a many countries. The teachers need to be trained to be competent in the global market.

Adaptability:-

Teachers need to be adapted to the Socio-Economic and cultural diversities of the students in order to complete in the international sphere.

Quality Education:-

Today we are now more interested in the quality in Teacher Education. High quality Teacher Education is one more challenges which is success caters to the following conditions without any basis such as

- ⇒ Staff pattern as prescribed by NCTE.
- ⇒ Infrastructure catering to the needs of teaching learning situations.
- ⇒ Effective teaching assessment.
- ⇒ Effective learning out come assessment.

The need to favour the development of skills long side knowledge

The phenomenon of globalization as helped to widen the gap between those who globalized and those who are globalized of the process at the local, National, Regional and International levels. Teaching to live together is synonymous with developing an understanding and appreciation of interdependence in sprit of respect for the value of pluralism, mutual understanding and peace.

Impact of Global Challenges in Teacher Education:-

In the knowledge economy. The objectives of a society changes form fulfilling the basics needs of all round development to empowerment. The education system instead of going by text-book teaching will be promoted by reactive, interactive, self learning, both formal and informal, with focus on values, merit and quality.

Positive impact of global challenges in Teacher Education:

- * A number of teacher education institutions were increased.
- * Usage of technology increased in the educational institutions.
- * Information and communication technology established in rural areas.
- * Free education for bright students.

Conclusion:

Vision without action is merely a dream, action without vision is merely passing time, but vision and action can together change the world. Let us then prepared to change our mind set and harness our own competence and skills to meet the global challenges before us by assuring quality in Teacher Education. Education plays a vital role to overcome many challenges and to maintain peace in the globe. Global challenges the influence all areas of human life in the world are conditions that are naturally going on as the consequence of the rapid development of science and technology. No country can live in isolation without seeking impact of global trends and challenges in Teacher Education.

Teacher Education is the brain of all educational disciplines as it delivers education to train the prospective teachers. It is also the mother of all professions. Like all professions global challenges in Teacher Education.

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