

## Attitude Towards Vocational Education Among Secondary School Students



### Education

**KEYWORDS:** Attitude, Vocational education, Secondary school students.

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### ABSTRACT

*The present research study aims to explore attitude towards vocational education among secondary school students. Descriptive research study was designed, The sample of the present study comprised of 150 students opinion taken from Govt. secondary schools, Aided secondary schools and Unaided secondary schools of Belagavi city. The study revealed that there is no significant difference in the Attitude towards Vocational Education between govt. Secondary School Students and Aided Secondary School Students. There is no significant difference in the Attitude towards Vocational Education between govt. Secondary School Students and Unaided Secondary School students. There is no significant difference in the Attitude towards Vocational Education between Aided Secondary School Students and Unaided Secondary School Students.*

### Introduction:

“Vocational education or Vocational Education and Training (VET), also called Career and Technical Education (CTE), prepares learners for jobs that are based in manual or practical activities, traditionally non-academic and totally related to a specific trade, occupation or vocation, hence the term, in which the learner participates. It is sometimes referred to as technical education, as the learner directly develops expertise in a particular group of techniques or technology”. “An attitude is a dispositional readiness to responding to certain institutions, persons or objects in a consistent manner which has been learned and has become ones typical mode of response.

### Methodology:

#### Objectives of the study:

- There is a significance difference in the Attitude towards Vocational Education between govt. Secondary School Students and Aided Secondary school students.
- There is a significance difference in the Attitude towards Vocational Education between Govt. Secondary School Students and Unaided Secondary school students.
- There is a significance difference in the Attitude towards Vocational Education between Aided Secondary School Students and Unaided Secondary school students.

### Hypothesis:

- There is no significance difference in the Attitude towards Vocational Education between govt. Secondary School Students and Aided Secondary school students.
- There is no significance difference in the Attitude towards Vocational Education between Govt. Secondary School Students and Unaided Secondary school students.
- There is no significance difference in the Attitude Towards Vocational Education between Aided Secondary School Students and Unaided Secondary school students.

### Design and sample of the study

Descriptive research study was designed, The sample of the present study comprised of 150 students opinion taken from Govt. secondary schools, Aided secondary schools and Unaided secondary schools of Belagavi city

### Major findings of the study:

- There is no significant difference in the Attitude Towards Vocational Education between govt. Secondary School Students and Aided Secondary School Students. The mean of Govt. school students is 116.78 and the mean of Aided school students is 114.32 is approximately same. So it can be said that both groups were having same attitude towards vocational education.
- There is no significant difference in the Attitude Towards Vocational Education between govt. Secondary School Students And UNAided Secondary School Students. The mean of Govt. school students is 116.78 and the mean of Unaided school students is 117.10 is approximately same. So it can be said that both groups were having same attitude towards vocational education.
- There is no significant difference in the Attitude Towards Vocational Education between Aided Secondary School Students And Unaided Secondary School Students. The mean of Govt. school students is 114.32 and the mean of Aided school students is 117.10 is approximately same. So it can be said that both groups were having same attitude towards vocational education.

### Educational Implications

- The basic concept of vocational education should be provided by the teachers to the secondary school students
- Teacher should helps by teaching need and impotence of vocational education for the students.
- vocational education concept should be introduced in the curriculum for the secondary schools.
- Vocational education is as much as bête then high degree education concept should be thought in classroom.
- School should organize special vocational education courses in the vocational holidays.

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