

Environmental Education Perspectives & Propsects



Education

KEYWORDS :

Dr. M.K. Pathak

Ex. Research Scholar, DEI (Dayalbagh Deemed University) Agra

Dr. Rekha Pathak

Principal S.B.S. Girls College of Education Technology, Agra.

ABSTRACT

Environmental education is the answer Environmental education is a way of implementing the goals of environmental protection. The perspective of environmental education is very wide it begins from using environment as a medium of learning, an includes all that wordings of poets Kalidasa, wordsworth, and others have said in appreciation of nature and also all that scientist and scholars have disclosed about our physical and social environment, and finally it includes all that we say and do for conserving our resources and for beautifying our surroundings. The prospects of Environmental education are also broad. Environmental education is a medium and process of education it covers mans relationship with his natural as well as social and man made environment. Viewed so, the nexus of environmental education is multidisciplinary in character and its quintessence is a commitment on the part of all of us to prevent environment.

Nature is fascinating. It embodies the spirit of the creator. Among all the creations of mighty God perhaps man is the most unique, unique in the sense that it is man who has made the world so beautiful. But in doing that and in his attempts to make life more and more beautiful and comfortable, he often-times destroyed, forests thoughtlessly, polluted our and water recklessly and despoiled nature ruthlessly. The inevitable consequence was an ominous deterioration of the environment. In this way he jumped headlong towards environmental pollution and crisis. But now he is bound to find himself in an irreversible predicament, in an ecological catastrophe which will bring an end of the homo sapiens on this lovely planet of ours. Now the problem is. How to avert such a catastrophe?

Obviously "environmental education is the answer. Environmental education is a way of implementing the goals of environmental protection." According to limited states Environmental Education Act 1970 Environmental Education means the educational process dealing with mans relationship with his natural and man made surrounding and includes the relation of population, pollution resource allocation and depletion, conservation, transportation, technology and urban and rural planning to the total human environment.

Environmental education is education through environment, about environment and for environment.

It is both a style and subject matter of education. As far as style is concerned, it means using environment as a teaching learning aid and as an approach to education and by subject matter it means controlling the environment, establishing proper ecological equilibrium which entails proper use and conservation of resources and also involves control of environmental pollution. It also includes proper environmental planning so that environment is not only functionally useful but is also aesthetically enjoyable.

"The perspective of environmental education is very wide. It begins from using environment as a medium of learning, and includes all that wordings of poets Kalidasa, words worth and others have said in appreciation of nature and also all that Scientists and scholars have disclosed about our physical and social environment, and finally it includes all that we say and do for :nserving our resources and for beautifying our surroundings" including ur'an and country planning.

In short, a lot of teaching - learning can be carried out through

environment this is the first perspective of environmental education.

It also covers teaching learning about environment which help man to ackle has environment every day for his survival, sustenance and prosperity. : is therefore, in one's own interest that one should learn about environment, more so the immediate one. One has also to know which trees and crops can zi in one's locality. This is turn involves a knowledge of chemistry, tecture aid structure of the soil of the locality.

Through environmental education one can also know about the social institutions in the community such as the schools, the bank, the municipality. The panchayat or other agencies of local self government, the items on which taxes are levied, the items of public expenditure and so on and so forth.

Besides all these such a learning is both rewarding and enjoyable.

The third perspective of environmental education is education for environment Environment during the present century has undergone revolution, population has exploded, physical resources are being in creasingly depleted and technological growth has been phenomenal, resulting in an unprecedented air, water and noise pollution land deseticion and accunulation of pesticides residues in this way were moving towards disarted. It is therefore very urgent that we may diagnose this malady and adopt preventive and curative measures.

That like its perspectives "the prospects of Environmental education are also broad Environmental education is a medium and process of education, it covers man's relationship with his natural as well as social and man made environment". It also includes the relationship of population, industrialisation, pollution resource allocation and depletion, conservation, transpertation, technology, every and urban and rural planning to the total biospheres. Environmental education not only opens our eyes to the havoc we have wrought on ourselves in the form of by products of the progress attained by us but also it informs us as to how we can intertwine progress and life so that they exist together.

It is also very necessary to know about several features of natural environment which affect man's food supply, health and recreation. Without knowing about the agencies responsible for maintaining law and order and those responsible for civic life

and without discharging our duties and rights us responsible citizens, we would neither be promoting our own good nor that of the society.

It also tends to undo the emphasis on rote learning being laid even now. It helps in programming learning experiences from simple to complex, helps children to proceed from indefinite ideas to definite ones, from the concrete to the abstract and help in ordering of learning experiences from the empirical to the rational. It makes child's education problem based, problems that all of us should solve in order to save mankind from extinction: "Viewed so, the nexus of environmental education is multidisciplinary in character and its quintessence is a commitment" on the part of one and all, "on the part of all of us" in habiting this planet earth "to prevent environment" including inter relations among people so that a nuclear war, a chemical warfare or anyother capacylsm may not destroy the world.

References :

1. Sheshadri C., Khader, M.A., Adhya, G.L. Education in Values, New Delhi 1100161 NCERT, Sri Aurobindo Marg (1992).
2. Jagannath Mothanty ; Indian Education in the Emerging Society New Delhi-110016, Sterling Publishers Pvt. Ltd. L-10 Green Park Extension (1986).
3. Patil, V.T. & Patil B.C. ; Problems in Indian Eucation, Mohan Primalani Oxford & IBH Pub. Co. (1982) 66, Janpath, New Delhi-110008, pp. 137-143.
4. Sinha, H.S. ; Value Crisis in Education, The Progress of Education, Vol. XLII, No. 8, March, 1968, pp. 291-95.
5. Cirriculum Framework for Quality Teacher Education, NCTE, New Delhi, 1998, P. 11