



CORRELATION BETWEEN MANAGERIAL QUALITIES OF HEAD AND SUCCESS OF EDUCATIONAL INSTITUTION

Education

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ABSTRACT

Managerial qualities of head play an indispensable role in effectiveness of an educational institution. Effective leadership possesses the knowledge and understanding of successful leadership skills along with the personal ability to implement those skills. There is strong and positive correlation between requirement of organization and head's capacities. Present study is focused on finding of managerial qualities of heads and relation with success of educational institute.

KEYWORDS:

Correlation, Managerial Qualities, Educational Institution

Introduction:

The best educational institutes head various managerial qualities. They are visionaries with a clear sense of moral purpose. They have ability to formulate and shape the future rather than be shaped by events. Successful leaders show great determination with the will power and patience to see things through vision of success. They are willing to take risks and are steadfast in challenging under performance. They are passionate about teaching and learning and show great commitment to children. They take active interest in their student's work and that of their staff. These are team builders and understand importance of relationships, empower their staff and students and show great empathy. These heads have great judgment power. They are optimistic and resilient remain calm in a crisis and are energetic and positive at all times. They are great persuaders, listeners and motivators. They are outward looking and curious, excellent networker, great opportunists always in touch with events. They have consistent, high expectations and very ambitions for the success of students. They are highly inclusive, having regard for the progress and personal development of students. They cultivate a range of partnership with parents, business and community to support learning and progress. They are robust and rigorous in terms of self evaluation and data analysis.

An educational institution is a community dedicated to the pursuit and dissemination of knowledge, to the study and clarification of values, and to the advancement of the society it serves. To support these goals institutions are devoted to educational improvement, self-regulation and peer review adopted by the educational community. This includes strengthen and sustain the quality and integrity of education, making it worthy of public confidence. The extent to which each educational institution accepts and fulfills the responsibilities inherent in the process is a measure of its concern for quality in education and its commitment to striving for and achieving excellence in its endeavors. Successful students express confidence in an institution's mission and goals, its performance, and its resources. Such institutes assess both institutional effectiveness and student learning outcomes, and use the results for improvement; accomplish its mission and goals substantially. These institutes are organized, staffed, and supported that it can be expected to continue to accomplish its mission and goals; and meets the eligibility requirements and standards.

Objective of Study:

To find relationship between managerial qualities of head and success of various educational institution

Hypothesis:

There is no significant relationship between managerial qualities of head and success of various educational institutions

Methodology:

Descriptive survey method was adopted for study. For present study 10 educational institutes were selected as sample, out of which 5 was govt. and remaining 5 was private institutes. Heads of these institutes were tested for managerial qualities using a self prepared test paper. These institutes are tested for success using a different test paper.

Success related data was taken from office records for present study. Success of students was measured in terms of satisfaction of students, parents and teachers. Institutes were numbered as 1 to 10. Collected data was tabulated and comparatively analyzed using mean, standard deviation, t value statistical tool.

Finding and Analysis:

Table: Status of Relationship between Managerial Qualities of Head and Success of Institute

Educational Institute	Managerial Qualities of Head		Success of Institute		t value
	Mean Value	Std. Deviation	Mean Value	Std. Deviation	
EI-1	56.4	1.21	68.32	1.46	0.78
EI-2	43.17	0.92	51.77	1.24	0.76
EI-3	58.34	1.07	60.25	1.28	0.79
EI-4	61.43	1.34	70.39	1.04	0.76
EI-5	37.62	0.97	48.42	0.98	0.77
EI-6	40.23	0.68	46.34	1.02	0.89
EI-7	34.61	1.02	42.81	0.83	0.79
EI-8	66.24	1.21	73.34	0.94	0.91
EI-9	62.37	0.97	66.04	1.32	0.88
EI-10	33.21	0.64	38.72	0.89	0.77

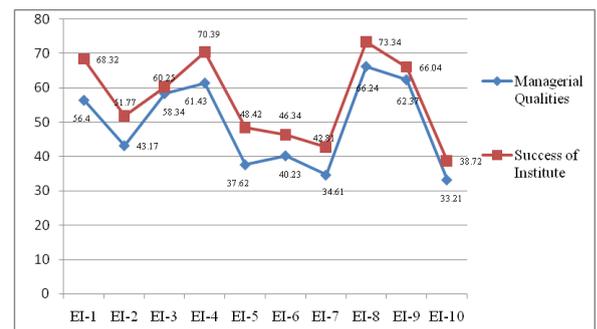


Chart: Status of Relationship between Managerial Qualities of Head and Success of Institute

Data indicates that educational institute that have high mean value for managerial qualities have high mean value for success of institute also. Education institute EI-1, EI-3, EI-4, EI-8 and EI-9 have high mean value for head's managerial qualities i.e., 56.4, 58.34, 61.43, 66.24 and 62.37 respectively. For these institutes value of success of institute is 68.32, 60.25, 70.39, 73.34 and 66.04 respectively.

Institute EI-2, EI-5, EI-6, EI-7 and EI-10 have low mean value for managerial qualities 43.17, 37.62, 40.23, 34.61 and 33.21 and success of institute have 51.77, 48.42, 46.34, 42.81 and 38.72 respectively. Thus institutes having managerial qualities have high success.

Conclusion:

Leadership qualities, capacities of institute head's are strongly and positively correlated with institute's success. Present study indicates that if head has excellent leadership qualities, that institute has high level success. A primary role of head is shaping the institute's direction through his vision. His managerial qualities influence student's learning outcomes, institute's goals, organizational structure and work culture. Institutes in which student's achievement is aim of head that make a significant and measurable contribution to the teaching and learning practices, students respect the head and institute as well. The heart of institute is working of head that emphasizes the development of teachers' knowledge, skills, professional thinking and technical resources of institute to make it successful in society.

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