



PARENTS' ATTITUDE TOWARDS LEARNING ORIENTATION OF STUDENTS AT HIGHER SECONDARY LEVEL

Education

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ABSTRACT

Parents' attitude towards child's education is important in determining school attendance and academic achievement of the child. Favourable attitude towards schooling and education enhances parents' involvement in children's present and future studies. Parent's attitude towards their children's education is affected adversely by low Socio-Economic Status of parents; it is assumed that the attitude of parents of tribal children will be unfavorable towards education. Parents' attitude is a measure or an index of parents' involvement. The study has brought out clearly the learning orientation of students is closely linked with concerned parental attitude. Understanding the importance of parental attitude among students studying at higher secondary level which positively help them to perform better in their academic wards. The present study focused the importance of learning orientation among students by the nature of parent attitude. On the other hand, parents' pressure, support, anxiety has a great implies on the level of learning orientation a (performance) among students studying at higher secondary levels. Parents must adopt a new style to boost the self confident of children and direct them to perform the academic streams.

KEYWORDS

Parents' attitude, learning orientation, pressure, support, anxiety

INTRODUCTION

Parents' attitude towards child's education is important in determining school attendance and academic achievement of the child. Favourable attitude towards schooling and education enhances parents' involvement in children's present and future studies. Parent's attitude towards their children's education is affected adversely by low Socio-Economic Status of parents; it is assumed that the attitude of parents of tribal children will be unfavorable towards education. Parents' attitude is a measure or an index of parents' involvement. A child, brought up with affection and care in the least restrictive environment would be able to cope up better with the sighted world. Therefore, the family shapes the social integration of the child more than a formal school.

NEED AND SIGNIFICANCE OF THE STUDY

Parents' attitude has always been an essential component of every teacher-student school academic endeavor. Parents' have been considered as one of the stakeholders of the school community and play tremendous roles in the child's educational and environmental transformation to the students. Parents' involvement in their children's learning not only improves a child's morale, attitude, and academic achievement across all subject areas, but it also promotes better behavior and social adjustment. It further says that family involvement in education helps children to grow up to be productive and responsible members of the society. The schools with more parents' involvement are almost always the higher performing schools both in academic and nonacademic undertakings. Consequently, the administration and the teachers have become more motivated, more committed, and more active to support the initiatives of the parents'.

Learning orientation is occupying major role in the educational process which is significantly contributing the academic performance of students in various level. At this juncture, we need great concentration in the parents' attitude towards learning orientation among students at Higher Secondary Level. The previous research studies state that various important of parents' attitude towards learning orientation which is playing a vital role in the holistic development of students. In the view of previous findings the investigator has taken the present study analyse the parents' attitude towards the learning orientation of students at higher secondary level.

RESEARCH METHOD

The investigator has administered normative survey research method to the present investigation.

OBJECTIVES OF THE STUDY

The present study has following objectives

1. To find out the level of parents' attitude towards learning

orientation of Higher Secondary school students

2. To find out the dimension wise significant difference in parents' attitudes towards learning orientation of higher secondary school students
3. To find out the dimension wise correlation in parents' attitudes towards learning orientation of higher secondary students

HYPOTHESES OF THE STUDY

1. The level of parents' attitude towards the learning orientation of higher secondary school students may be mild
2. The level of dimensions wise parents' attitude towards the learning orientation of higher secondary school students may be mild
3. There is no significant difference in dimension wise for parents' attitudes towards learning orientation of Higher Secondary School Students

Table 1

Table shows the level of parents' attitude towards the learning orientation of higher secondary school students

Variable	%
Parents' attitude	38.64%

It is the statistical procedure that mean average 50% or below 50% may be considered moderate and mild respectively. In the finds of the above table, the average of parent's attitude is 38.64% and therefore the level of parents attitude towards learning orientation of the students in higher secondary schools is mild

Table 2

Table shows the level of dimensions wise parents' attitude towards the Learning Orientation of Higher Secondary School Students

Dimension	%
Anxiety	19.11%
Support	15.45%
Pressure	16.33%
Exam Orientation	16.42%
Career Orientation	16.55%
Interest Orientation	16.10%
Total	100%

The above table reveals that level of percentage parents' attitude towards learning orientation which is under six dimensions. The dimension of Anxiety 19.11%, Support 15.45 % Pressure 16.33 % pressure, Exam Orientation 16.42%, Career Orientation 16.55%, and Interest Orientation 16.10% remained mild level.

Table 3
Table Shows Mean score of dimension wise significant difference in parents' attitudes towards learning orientation of higher secondary students

Dimension	Mean	SD	t	Level of Significant
Anxiety Vs Support	41.93 33.86	3.42 4.19	25.85	S
Support Vs Pressure	33.86 35.78	4.19 3.67	5.97	S
Anxiety Vs Pressure	41.93 35.78	3.42 3.67	21.23	S
Exam orientation Vs Career Orientation	35.98 36.27	3.78 3.74	0.94	NS
Career Orientation Vs Interest Orientation	36.27 35.28	3.74 3.13	3.52	S
Exam Orientation Vs Interest Orientation	35.98 35.28	3.78 3.13	2.47	S

There is significant difference as follows:

There is significant difference between Anxiety Vs Support and Support Vs Pressure and Anxiety Vs Pressure parents' attitudes towards learning orientation of higher secondary students

There is no significant difference between Anxiety Exam orientation Vs Career Orientation parents' attitudes towards learning orientation of higher secondary students

There is significant difference between Anxiety Career Orientation Vs Interest Orientation and Exam Orientation Vs Interest Orientation parents' attitudes towards learning orientation of higher secondary students

CONCLUSION

The study has brought out clearly the learning orientation of students is closely linked with concerned parental attitude. Understanding the importance of parental attitude among students studying at higher secondary level which positively help them to perform better in their academic wards. The present study focused the importance of learning orientation among students by the nature of parent attitude. On the other hand, parents' pressure, support, anxiety has a great implies on the level of learning orientation a(performance) among students studying at higher secondary levels. Parents must adopt a new style to boost the self confident of children and direct them to perform the academic streams.

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