



ROLE OF VARIOUS AGENCIES IN IN-SERVICE TEACHER EDUCATION IN INDIA

Education

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ABSTRACT

Teachers are the backbone of any Nation or society. No society can move forward their education system properly without teachers. So, teachers need appropriate training our time to move forward the education system of a state. Like other countries in the world, our country also has various agencies for training in-service teacher. There are arrangements for training of in-service teachers at the district level, state level and national level in India. Among the various agencies for training of in-service teachers the district level agencies are DIET, SSA. One of the state level agencies are the SCERT, SBTE and UDE. One of the National level agencies is UGC, NUEPA, NCTE and NCERT is very important role play in teacher education. At each stages the agencies have different role and procedures for in-service teacher education programs. Although the district level, state level and national level agencies have different procedure and objectives, in the case of teacher education but the main goal of these agencies is leading improvement of the quality of education. The present paper focused on the important role of various agencies in in-service teacher education in India.

KEYWORDS

Agencies, In-service, Teacher Education.

INTRODUCTION:

Teachers are the Most important pioneers of our Society. Education system cannot function Successfully without Teachers. Today Society is changing and in order to adopt to this variability, teachers need timely training to teach student according to their need. Therefore, in order to properly improve the education system of a country it is necessary to change appropriate training for teachers. Proper training of the teacher enables him to have a knowledge of how children grow, develop and learn, how they can be taught effectively and developed (as cited in Aggarwal, 2010). our country, like many other countries in the world, has various agencies to guide the improvement of In-service teacher training and teacher education. These agencies not only have the major objective of providing training to the teachers, but also facilitates collaboration of teachers between the high level internationally recognized researchers and the teaching staff at the international universities (as cited in kapur, 2018) ... There are arrangements for training of in-service teachers at the district level, state level and national level in India. Among the various agencies for training of in-service teachers the district level agencies are DIET, SSA. One of the state level agencies are the SCERT, SBTE and UDE. One of the National level agencies is UGC, NUEPA, NCTE and NCERT is very important role play in teacher education. The main purpose of establish of these agencies in the field of teacher education is importing knowledge and information among teacher. The agencies help teachers to among education system as per the demands and instruction of the present society.

OBJECTIVE OF THE STUDY:

1. To study the role of various Agencies in In-service Teacher Education in India.

METHODOLOGY: This study purely theoretical based. Content analysis of available documents, mainly the investigators, collected data from different types of books, Journals written by others.

AGENCIES OF TEACHER EDUCATION AT THE VARIOUS STAGES IN INDIA

Agencies of teacher education are classified at the district level, state level, and national level. NPE 1986 and its Programme of Action 1992 advocated for improving the quality of teacher education as it was the prerequisite to improve the quality of school education. As result, some training schools were upgraded to District Institutes of Education and Training (DIETs), Colleges of Teacher Education (CTEs) and Institutes of Advanced Studies in Education (as cited in Azad & Kumar, 2016).

1. Agencies of Teacher Education at District Level-

(i) District Institute for Education and Training (DIET):

District Institute for Education and Training are district level teacher education institute established by the government of India for the improvement of teacher education in every district. diet work to improve the in-service teaching system at the primary or elementary

school level. various government policies for coordination and implementing with DIET help at district level. DIET basically help improving the skill and different attitude of in-service teachers. DIET training to in-service teacher through latest approaches and methodology. By which teachers can teach students through modern technology methods in schools. Functions of DIET on in-service teacher education-

- DIET provide various programs in-service training and guidance of teachers so that the school joyful learning for creating willingness to go to the school.
- DIET arranges for various training and orientation for in-service teachers.
- DIET as an advisor to the district school board in the field of teacher education.
- DIET as a learning centre or resource centre for teachers and instructors.
- DIET provide evolution and guidance techniques to ensure success for various field for teacher education.

2. Agencies of Teacher Education at State Level-

Following are the agencies of in-service teacher education at state level-

(i) State Council for Educational Research and Training (SCERT):

- State Council for Education Research and Training provide quality in service teacher education in any state in India. SCERT is an autonomous body and entrusted for all academy program in-service teachers from pre-school to higher secondary. The roles and functions are primarily concerned with planning, management, research, evaluation and training (as cited in kapur, 2018). SCERT conducts in-service teacher training and orientation course through small groups.

The Methodology of training in a small group includes-

- In-service teachers perform a variety of activities individually and small groups.
- SCERT teacher s various practical problem to in-service teachers through various workshops as well as lesson planning, curriculum construction etc.
- SCERT makes teaching better by educating teachers on new topic such as ICT, health education, adult education pre- primary training etc.

Functions of SCERT on In-service Teacher Education-

- SCERT Provides on the In-service traing to teachers and inspectors working at the primary, Secondary and higher Secondary levels.
- The SCERT plays a Special role in determining the Curriculum and preparation of text books from primary school to teacher education institutions.
- SCERT prepare teaching Aids for Teacher Education.
- To Promote ICT training in In-service teacher education program.
- Assists SCERT to State Governments for Academic Policy

- planning, quality improved school and teacher education.
- SCERT prepared the course for In-service teacher education as per the guidelines NCTE.

(ii) State Board Teacher Education (SBTE)

The Education Commission (1974-66) of India recommends the establishment of a SBTE in each state for the proper development of teacher education. In 1967, the first SBTE was established in Madhya Pradesh. Late this SBTE was formed in many states but SBTE was not established in west Bengal. The NCTE later placed Special emphasis on the formation of this state Board.

Functions of SBTE on Teacher Education-

- SBTE think about all aspects of training for undergraduate and post graduate teacher.
- The SBTE advise every state government and University to adopt new programs on key aspects of teacher training

3. Agencies of Teacher Education at The National Levels-

Following are the Agencies of In-service Teacher Education at National Level-

(i) National Council of Educational Research and Training (NCERT)-

The National Council of Educational Research and Training (NCERT) is an autonomous body under the Government of India. The NCERT was established as a National body by the Central Government in accordance with the Society Registration Act, first September 1961, specially for the purpose of improving the quality of School Education. Institution affiliated to the National Institute of Teacher Education (INTE), Central Institute of Educational Technology (CITE), and four regional college of Education. Functions of NCERT on Teacher Education-

NCERT has many department or units, one of these department is the Teacher Education department (DTE). This Section of the NCERT play a very important role of the Teacher Education. The Functions of the Teacher Education Department are as following-

- Develop Teachers learning Curriculum and practice Methods.
- In-service Teacher Education training and extension programme is the main objective of the Teacher Education Department. Following are the In-service teacher training and extension programmes -
 - To arrange special training of school-based teachers.
 - Orientation courses for teachers through Micro-teaching.
 - To arrange seminars and discussions on primary and secondary teacher education.
 - To arrange orientation course on teaching model.
 - Arranging annual conferences of the state board and SCERT for teacher education.
- NCERT helps in implementing the schemes planned by the Central Government for teacher training.
- NCERT gives guidelines to DIET, CTE, for training.
- The NCERT collaborates to make stronger terms of learning.
- NCERT teaching model collaborates on research in the implementation of various strategies for teaching and training.

(ii) National Council for Teacher Education (NCTE)-

National Education policy ((1986) and subsequent Programme of Action on 1992 emphasis is the place on teacher training to improve the quality of school education. Planned and coordinate development of teacher education system throughout the country along with the regulation and proper maintenance of norms and standards in teacher education system and for matters connected there with are the main objectives of NCTE (as cited in Dhull & Sharma, 2017). As a positive step for this purpose, section 73 of the Amendment act, 1993 NCTE was established and come into to force on 17 August ,1995. NCTE was established has an advisory body by the Union Ministry of Education Government of India in May 1973. It has become a constitutionally compliant legal body science 1993 and has become a regulatory body for all type of teacher education in India. Functions of NCTE on Teacher Education-

NCTE performs following functions as per the act 1993 for the development of standardization of teacher education in the country-

- The main objectives of the NCTE are to on the observational investigation on various issues related to teacher education and to

published its progress report.

- NCTE recommends various plans to the central and state governments and UGC to adopt the appropriate plans and progress for In-service teacher training.
- NCTE work to co-ordinate and monitor the current status and program of In-service for pre-service teacher training in the country.
- NCTE provides time-to-time guidelines for candidate s minimum qualification for teaching in school.
- NCTE fulfills all the responsibility given by the central government in the training of In-service teachers.
- NCTE arranges various refresher course for In-service teachers.

CONCLUSION:

A person needs proper training to be successful in any work. In the same way a teacher needs proper training to adopt to the changing society and to meet the demand for useful knowledge in the time of students. No one is born a teacher, later that person becomes a teacher through proper education and training in the society. There are arrangements for training of in-service teachers at the district level, state level and national level in India. The goals and objectives of these agencies are different, but they have one important goal, which is focused upon leading improvements of the quality of Teacher Education.

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