



A DESCRIPTIVE STUDY TO IDENTIFY THE PERCEIVED IMAGE OF NURSING AMONG THE NURSING STUDENT OF SELECTED NURSING COLLEGE, KOLHAPUR

Nursing

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ABSTRACT

BACKGROUND: The nursing profession in India lacks high professional status, has low and unattractive salaries, gets inadequate recognition, less motivation, from the community for the nursing services. It was important to know the perceptions of B.Sc. Nursing and GNM nursing students to perceived image of Nursing among them.

AIM: A study to identify the perceived image of nursing among the student

METHODOLOGY: The descriptive research design was selected in study. The study measure was rating scale to identify the perceived image of nursing profession among nursing students. The population were BSc (N) & GNM First year nursing students (n=130) the tool was checked for ambiguity, It consisted of selected socio-demographic data & consist of 30 questions; rating scale regarding perceived image of nursing among the nursing students. Calculated mean median, mode, standard deviation and range of rating scale questionnaire on perceived image of nursing was used. Difference between the parameters was calculated by rating scale. P-value of <0.05 was considered as significant.

RESULTS: In the findings all samples were from the 1st B. Sc & G.N.M. ,Batch ,total 130 samples their selected out of which majority of the samples were males 68% & female 32% , Belonged to the age group of 18-19 & 20-21 years.

CONCLUSION: the study concluded that there is a need to reinforce a positive image of nursing as a career; nurse educators should alter negative stereotypes about the profession

KEYWORDS

Identify, Perceived image

INTRODUCTION:

Nurses form the largest professional group in health care and they have a central role in delivering and strengthening the services. In re-cent years, nursing shortage has been reported as a global challenge. Nurses save and improve lives as front line members of the health care delivery team. (9) They independently assess and monitor patients, and taking a holistic approach, determine what patients need to attain and preserve their health. (1) Nurses then provide care and, if needed, alert other health care professionals to assist. For instance, emergency department nurses triage all incoming patients, deciding which are the sickest and in what order they require the attention of other health care professionals. (2) Thus, nurses coordinate care delivery by physicians, nurse practitioners, social workers, physical therapists and others. Nurses assess whether care is successful. If not, they create a different plan of action. One of the most important roles of the nurse is to be a patient advocate--to protect the interests of patients when the patients themselves cannot because of illness or inadequate health knowledge (3). Nurses are patient educators, responsible for explaining procedures and treatments. For instance, nurses teach patients and their families how to eat in a healthier way, take medicines, change wound dressings, and use health care equipment. Nurses empower patients, guiding them toward healthy behaviors and support them in time of need. (4) When patients are able, nurses encourage and teach them how to care for themselves. Nurses provide physical care when patients cannot do so for themselves. (5) To attract more individuals to the profession, a positive image of nursing needs to be engendered by nurse education and the general community. Attitudes, beliefs, and values are highly subjective areas, usually based upon perception and not fact. Perceptions held by the public about the nursing profession greatly influence the personal and public image of nursing (6). The perception of nurses being not as professional as the other professions should be highly fought by all members of the profession with the aim of establishing professional uniqueness. The role of gender in the choice of a career is an extremely important concept, because men constitute nearly half of the potential recruitment pool. Noticing a male nurse being ridiculed would deter boys to think of a nursing career (7). Schools of nursing must recruit and retain qualified applicants in order to confront the current challenge to nursing resources. Perceptions of nursing have been linked to students' decisions to enter the nursing profession and to continue in or withdraw from nursing programs. (8)

METHODOLOGY:

Development and validation of the tool:

The study descriptive survey approach and discussion with peers on the topic, the tool was validated with expertise and questionnaire was form, 30 rating scale questionnaire item on perceived image

Study design, data collection: descriptive survey research design was selected, In view of the nature of problem under study and accomplishes the objective of the study descriptive approach was found to appropriate to describe the perceived image of nursing among B.Sc. (N) & GNM first year students 130 sample were chosen from Dr. D. Y. Patil College of Nursing Kolhapur. Tool consist of a 30 rating scale questionnaire items the researcher himself collected data from the subjects on 5/01/2018 - 6/01/2018 this took 45 minutes. The data collected were recorded systematically on each subject and were organized in a way that facilitates computer entry and data analysis the collected data analyzed using descriptive

Statistical analysis: Descriptive data analysis was performed on MS-Excel of the office 365 package. Significant difference between pre test scores was calculated by rating scale.

RESULTS:

Students often have misconceptions regarding the reality of nursing and the opportunities available to nurses that sometimes result in poor choices related to pursuing nursing as a career. (12) Analysis is the process of organizing and synthesizing data so as to answer research question and test hypothesis. The data collection was done among 130 students of nursing from D Y Patil College of Nursing and the finding were tabulated in the master sheet and analyzed by using descriptive statistics based on the objectives of the study.

Section I: Findings related to selected socio demographic variables of student nurses.

Table 1: Frequency And Percentage Distribution Of Staff Nurses According To Their Selected Socio Demographic Variables.

n=130

Sr. No	Socio demo graphic variables	Frequency (f)	Percentage (%)
1	Education		
	a) B.Sc. (N)	100	77
	b) G.N.M	30	23
2	Age in years		
	a) 18 – 19	88	68
	b) 20 – 21	42	32
3	Gender		
	a) Male	56	43
	b) Female	74	57
4	Religion		
	a) Hindu	80	61.5
	b) Muslim	15	11.5
	c) Christian	35	27

5	Area a) Rural b) Urban	67 63	51.5 48.5
6	Is there any family members working as a nurse a) Yes b) No	51 79	39 61
7	How did you join nursing a) Nurse in Family b) Job opportunity c) Family force d) By own wish e) Friends	08 11 36 62 13	6 8 28 48 10

Table 2: calculated mean median, mode, standard deviation and range of rating scale questionnaire on perceived image of nursing n=130

Mean	Median	Mode	Standard deviation
110.12	110	111	19.15

DISCUSSION

Students come into nursing education within beliefs of nursing that evolve over years of education, enabling them to be professionally socialized into the nursing career. (10) Many strategies currently needed to address a profound in Nursing shortage that is threatening to health care quality. One of them is to increase the interest of young adolescent in the Nursing profession. Perceptions of higher secondary school students about nursing are important because they offer strategic clues towards successful recruitment of the next generation of nurses. They are the one part of the society and therefore the great impact of the society what they think and believe about nursing profession. (11)(12) A convenience sample of 375 high school students was recruited. A questionnaire was used to measure their knowledge, attitudes and intention to study nursing. Descriptive and inferential statistics were used to describe their career preferences and to compare knowledge, attitudes and intention scales between gender and nursing exposure groups. Results indicated that the students were generally knowledgeable about nursing but were reluctant to pursue nursing as a career. However, students who were socially acquainted with a nurse demonstrated a slightly more positive attitude towards nursing and slightly higher intention to pursue nursing as a career compared with those having no social acquaintance with a nurse. Implications for promotion of nursing profession and limitations of the study were discussed. (15) The primary aim of this study was to assess to the knowledge level of nursing students to identify the perceived image among nursing students rating scale questionnaire prepared by the researcher group, after through literature search from the Books, Journals, Newspaper articles, Articles from internet & published & Un-published researcher studies.

CONCLUSION:

The majority of young people makes a career choice without regard for salary, and bases their decision on interest and enjoyment or a desire to help people. students' perceptions of nursing as a career at a number of key stages in their education decision-making, and how this information influences their subsequent career decision either to choose or to reject nursing. (19) The findings revealed that majority of samples were having good knowledge 28(56%), 19(38%) of them were having average knowledge and 03(06%) were having poor knowledge.

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CONFLICTS OF INTEREST:

None

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