



ATTITUDE OF PHYSICAL EDUCATION TEACHERS TOWARDS TRANSGENDERS

Physical Education

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ABSTRACT

It is anticipated that transgender will become more prevalent in classrooms as well as in sports arena over the next decades. Research has demonstrated that a key component for proper implementation is an understanding of baseline attitudes regarding transgender held by teachers. So, the study is an attempt to investigate about the Attitude of Physical Education Teachers towards Transgender. Hundred College level Physical Education Teachers were selected randomly in West Bengal to measure the attitude. Category of college teachers are Full Time Teachers, SACT-I and SACT-II Teachers. Likert Response Scale was used to measure the attitude towards transgender. The study examines attitudes of the teachers, their foundations of morality and experiences that shape their attitudes; and possible implementation strategies that are predicted to be successful as forecasted among them. The result showed that the physical education teachers in college level express their open mind for the transgender education as well as physical education. They have showed that transgender individuals are the viable part of our society and accepted completely into our society.

KEYWORDS

Attitude, Transgender, Physical Education, College, Teacher etc.

INTRODUCTION

Attitude refers to the predisposition or a tendency to respond positively or negatively towards a certain idea, object, person, or situation. It influences an individual's choice of action, and responses to challenges, incentives and rewards, stimuli etc. It is a hypothetical construct that represents an individual's degree of like or dislike for something. Attitudes are generally positive or negative views of a person, place, thing, or event.

The participation of transgenders in games and sports is a controversial issue. Opposition to transgender individuals competing in games and sports generally focuses on a perceived "unfair advantage", especially in subject to hormonal factors, such as higher testosterone levels. Merwe (2016) stated that the issue of transgender participation in games and sports has materialized from the 20th century. At the compassion of the said controversy apprehension that transgender may perform due to their more masculine body structure and higher testosterone levels.

Transgenders are the integral part of our society. It should be emphasized that the transgenders need to be educated and prepared for life with a reasonable level of economic independence, self-help skills and social normalization as well as participation in games and sports in the context of modernizing society. They should be accomplice by maintaining a good attitude so that they can achieve best success.

The present study is an attempt on the part of the investigator to investigate the attitude of physical education teachers towards transgender so that effort can be made in the right direction to integrate them with other people of the society.

Statement of the problem

The problem of the study was to investigate the Attitude of Physical Education Teachers towards Transgenders.

Hypothesis

It was hypothesized that there will be positive attitude towards transgenders by the physical education teachers.

Delimitations

1. Physical Education Teachers were selected from different Colleges in West Bengal.
2. No. of teachers was hundred.

Limitations

Subjects are not from the same cultural group, educational and family background, habits and mental make-up. Thus any influence of those factors on attitude, will be beyond the control of the investigator.

PROCEDURE

Selection of Subjects

Hundred College level Physical Education Teachers were selected

randomly from different colleges in West Bengal. College teachers were Full Time Teachers, SACT-I and SACT-II Teachers.

Criterion Measures

To measure the attitudes of the teachers, Likert Response Scale was used.

STATISTICAL ANALYSIS

The data were entered in all demographic information provided by the subjects. It is consisted of the Likert scale response (1 = Strongly Disagree, 2 = Disagree, 3 = Agree a little, 4 = Agree and 5 = Strongly Agree) based on individual responses from the participants. It involved qualitative responses from those participants who provided additional data. Descriptive statistical analyses were calculated to determine frequencies and percentages of survey responses.

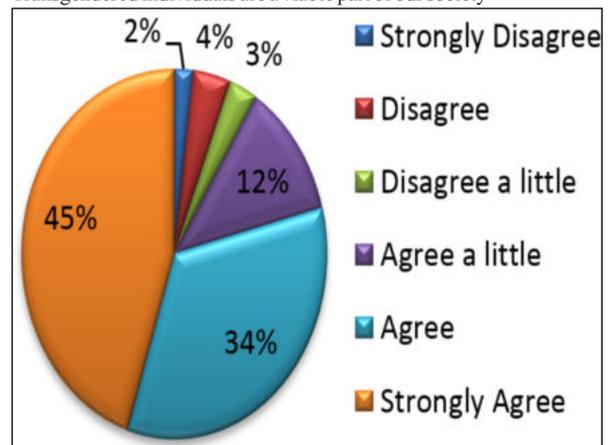
ANALYSIS OF DATA AND DISCUSSION

The data collected included responses from teachers (N=100) who completed the attitudes regarding transgenders. The attitudes regarding transgenders, the scale developed for this particular study, comprised of different questions, served as the primary measure of teacher attitudes. In order to answer the research questions, the total attitude score was used for the analyses.

Responses to the questionnaire and graphical presentation are described in percentage as follows:

Question :

Transgendered individuals are a viable part of our society



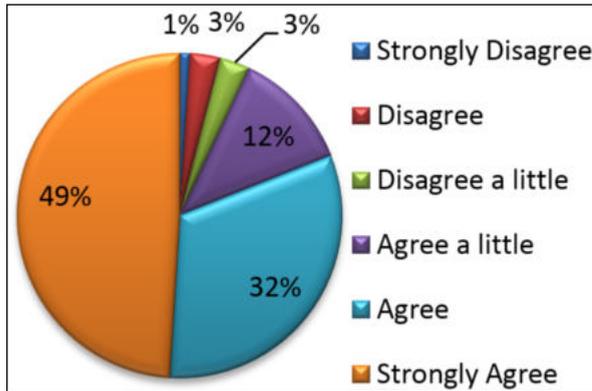
Question :

Transgendered individuals are a viable part of our society

Answer :

Strongly Disagree - 2%

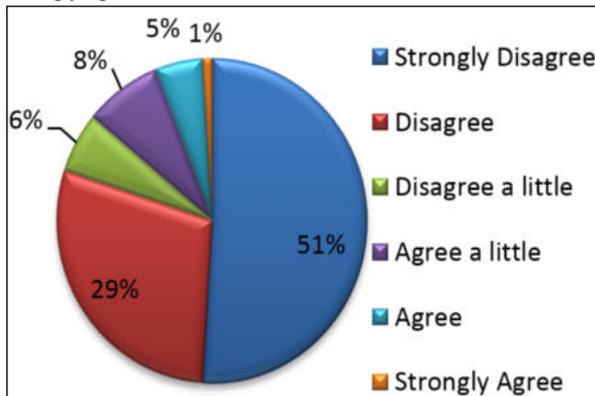
Disagree	-	4%
Disagree a little	-	3%
Agree a little	-	12%
Agree	-	34%
Strongly Agree	-	45%



Question :
Transgendered individuals are a viable part of our society
Transgendered individuals should be accepted completely into our society.

Answer :

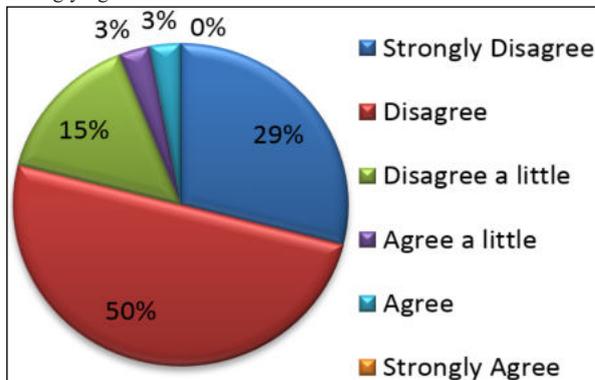
Strongly Disagree	-	1%
Disagree	-	3%
Disagree a little	-	3%
Agree a little	-	12%
Agree	-	32%
Strongly Agree	-	49%



Question :
Transgendered individuals should not be allowed to work/play with children.

Answer :

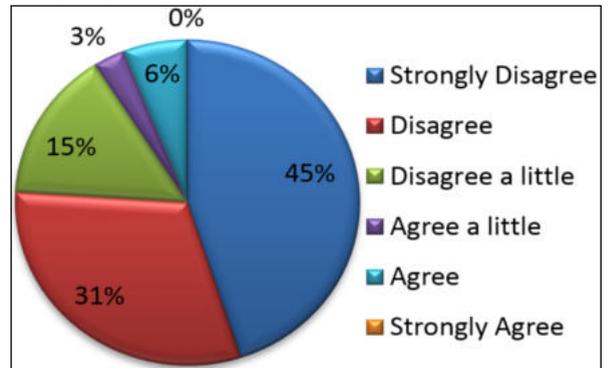
Strongly Disagree	-	51%
Disagree	-	29%
Disagree a little	-	6%
Agree a little	-	8%
Agree	-	5%
Strongly Agree	-	1%



Question :
Transgenderism is immoral.

Answer :

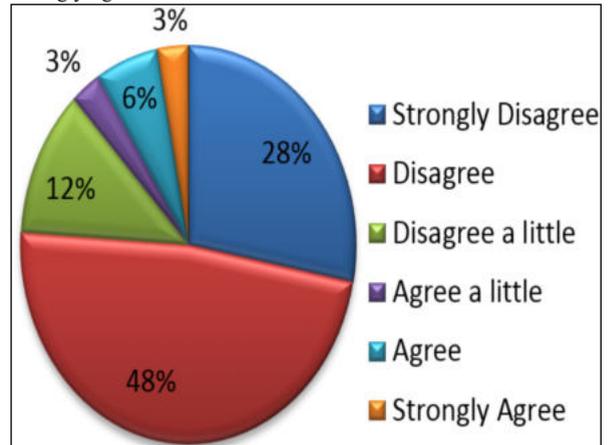
Strongly Disagree	-	29%
Disagree	-	50%
Disagree a little	-	15%
Agree a little	-	3%
Agree	-	3%
Strongly Agree	-	0%



Question :
Transgenderism is a sin.

Answer :

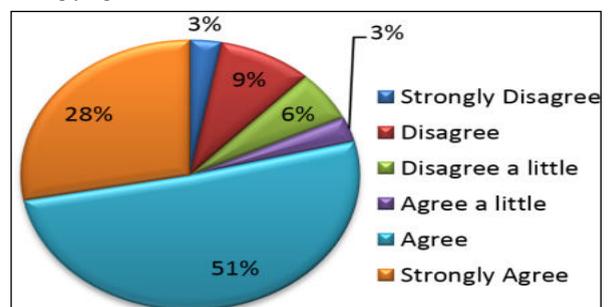
Strongly Disagree	-	45%
Disagree	-	31%
Disagree a little	-	15%
Agree a little	-	6%
Agree	-	3%
Strongly Agree	-	0%



Question :
I avoid transgendered individuals whenever possible.

Answer :

Strongly Disagree	-	28%
Disagree	-	48%
Disagree a little	-	12%
Agree a little	-	6%
Agree	-	3%
Strongly Agree	-	3%

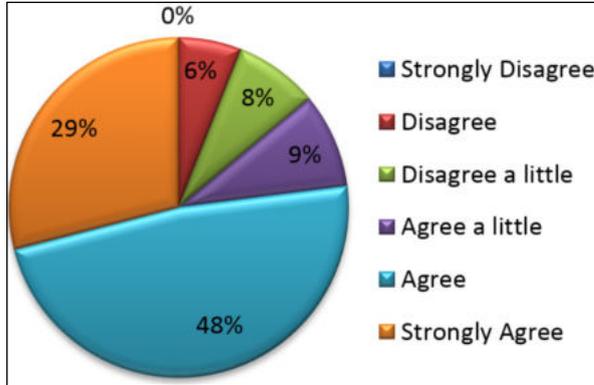


Question :

I would feel comfortable working closely with a transgendered individual.

Answer :

Strongly Disagree	-	3%
Disagree	-	9%
Disagree a little	-	6%
Agree a little	-	3%
Agree	-	51%
Strongly Agree	-	28%

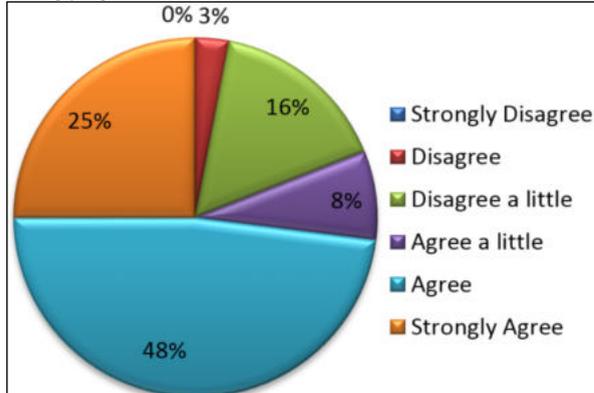


Question :

I would feel comfortable if I learned that my neighbor was a transgendered individual.

Answer :

Strongly Disagree	-	0%
Disagree	-	6%
Disagree a little	-	8%
Agree a little	-	9%
Agree	-	48%
Strongly Agree	-	29%

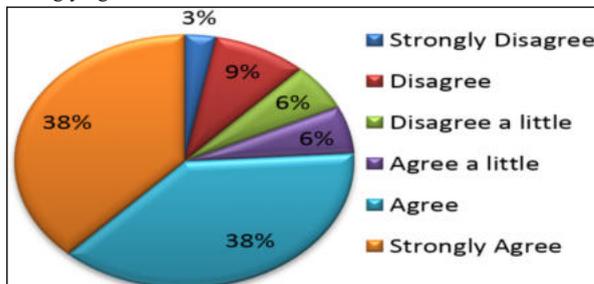


Question :

I would like to have friends who are transgendered individuals.

Answer :

Strongly Disagree	-	0%
Disagree	-	3%
Disagree a little	-	16%
Agree a little	-	8%
Agree	-	48%
Strongly Agree	-	25%



Question :

I would feel comfortable if I learned that my best friend was a transgendered individual.

Answer :

Strongly Disagree	-	3%
Disagree	-	9%
Disagree a little	-	6%
Agree a little	-	6%
Agree	-	38%
Strongly Agree	-	38%

DISCUSSION OF THE FINDINGS

From the above results, it is found that most of the teachers showed their open mind for the transgenders. They have showed that transgender individuals are the viable part of our society and accepted completely into our society. We should have friendly attitude towards transgender.

CONCLUSION

It can be concluded that transgenders are the important part in our society. They should be accomplished by a noble virtue and affectionate with them. It may be anticipated that there will be empirical, trustworthy and persuasive attitude towards the transgenders in our society.

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