



# ASSESSMENT OF BREAST FEEDING POSITION AND ATTACHMENT AMONG BREAST FEEDING MOTHERS IN RURAL FIELD PRACTICE AREA OF JHALAWAR MEDICAL COLLEGE, JHALAWAR

## Community Medicine

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## ABSTRACT

Breast milk is the best food for the infant. Breast milk provides the main source of food in the first year of life. Effective breastfeeding is a function of the proper positioning of mother and baby and attachment of child to the mother's breast. The objective of study was to assess breast feeding position and attachment among breast feeding mothers residing in rural field practice area of Jhalawar Medical College, Jhalawar. A community based cross sectional study was being conducted among 160 mother infant pair from March 2024 to May 2024 with the objective of assessing the breast feeding position and attachment among breast feeding mothers residing in rural field practice area of Jhalawar Medical College, Jhalawar. The result was that 53.1% mothers were practicing breast feeding with good position and 59.9% with good attachment. Conclusion: Every mother should be observed and counselled for proper and correct positioning and attachment of infants at the onset of breastfeed.

## KEYWORDS

Breastfeeding, Position, Attachment

## INTRODUCTION

Breast milk is the ideal source of nutrition for infants in all circumstances and serves as the primary food during the first year of life.<sup>1</sup>

It offers both immediate and lasting advantages for both the baby and the mother, including protection against numerous short-term and long-term illnesses. Studies from developing countries show that babies who are not breastfed are 6 to 10 times more likely to die in the early months of life than those who are breastfed. Illnesses such as diarrhea and pneumonia occur more frequently and with greater severity in babies who are formula-fed, contributing significantly to these deaths.<sup>2</sup>

There are several reasons that an infant may be poorly attached they may had bottle feeds, especially in the first few days after delivery, mother may be inexperienced or have had some difficulty and nobody to help or counsel her. Proper positioning is crucial, as incorrect positioning often leads to poor latching, particularly in younger infants. If the infant is positioned well, the attachment is likely to be good.<sup>3</sup>

This study was, therefore, conducted with the objective of assessing the breast feeding position and attachment among breast feeding mothers residing in rural field practice area of Jhalawar Medical College, Jhalawar.

## MATERIALS AND METHOD

A community based cross sectional study was conducted in rural feeding field practice area of Jhalawar Medical College, Jhalawar from March 2024 to May 2024. A total of 195 mother-infant pairs were interviewed and out of which only 160 who were currently breastfeeding were included. Informed written consent was obtained before data collection. A predefined and pretested proforma was used for data collection. The data were collected and entered in Microsoft excel worksheet. SPSS version 23.0 was used for data analysis. Chi square test was used for analysis. p value <0.05 was considered as statistically significant.

The following grading system to grade positioning and infant's mouth attachment and effective suckling during breastfeeding based on IYCF criteria was adopted.<sup>4</sup>

Criteria for correct body position

1. Baby neck straight or slightly bent slightly back and body straight
2. Baby body turned towards mother
3. Baby body close to mother body and face to breast
4. Baby whole body supported

Criteria for correct attachment of baby

1. Chin touching breast
2. Mouth wide and open
3. Lower lip turned outward
4. More areola seen above baby mouth

Both for position and attachment, it was considered as Good -if any three criteria or all criteria

Average-if any two criteria, Poor- if any one or no criteria

## RESULTS:

**Table 1: Sociodemographic Characteristics of Mother and Their Children**

| VARIABLES             |                  | FREQUENCY (N) | PERCENTAGE (%) |
|-----------------------|------------------|---------------|----------------|
| Age of mother         | 18-29            | 149           | 93.1           |
|                       | ≥ 30             | 11            | 6.9            |
| Education of mother   | Illiterate       | 68            | 42.5           |
|                       | Primary          | 30            | 18.9           |
|                       | Middle school    | 25            | 15.7           |
|                       | Secondary        | 23            | 14.3           |
|                       | Senior secondary | 7             | 4.3            |
| Occupation of mother  | Graduate         | 7             | 4.3            |
|                       | Working          | 42            | 26.2           |
| Gender                | Non working      | 118           | 73.8           |
|                       | Male             | 88            | 55             |
| Socio-economic status | Female           | 72            | 45             |
|                       | Class I          | 2             | 1.3            |
|                       | Class II         | 5             | 3.1            |
|                       | Class III        | 21            | 13.1           |
|                       | Class IV         | 92            | 57.5           |
|                       | Class V          | 40            | 25             |

Table 1 shows, 149 (93.1%) of mothers were in age group 18-29 followed by 11 (6.9%) in age group ≥30 years. 68 (42.5%) were illiterate, 30 (18.9%) had primary education, 25 (15.7%) had middle school education, 23 (14.3%) had secondary education, 7 (4.3%) had senior secondary education, 7 (4.3%) had education upto graduation and above. 118 (73.8%) were non working followed by 42 (26.2%) working. 88 (55%) have male predominance.

**Table 2: Distribution According to Correct Breast Feeding Position**

| POSITION GRADE | FREQUENCY (n) | PERCENTAGE (%) |
|----------------|---------------|----------------|
| Poor           | 24            | 15.1           |
| Average        | 51            | 31.8           |
| Good           | 85            | 53.1           |
| Total          | 160           | 100            |

The above table shows distribution according to correct position. 102 (53.1%) had good position, 51 (31.8%) had average, and 24 (15.1%) had poor position.

**Table 3: Distribution According to Breast Feeding**

| ATTACHMENT GRADE | FREQUENCY (n) | PERCENTAGE (%) |
|------------------|---------------|----------------|
| Poor             | 22            | 14.1           |

|         |     |      |
|---------|-----|------|
| Average | 42  | 26   |
| Good    | 96  | 59.9 |
| Total   | 192 | 100  |

The above table shows distribution according to correct attachment . 96 (59.9%) had good attachment ,50(26.%) had average ,and 22 (14.1%) had poor attachment.

**Table 4: Association of Socio-demographic Variables with Breast Feeding Position**

| Socio-demographic variables |                  | Breast feeding position |              |              |              | X2-value | P-value |
|-----------------------------|------------------|-------------------------|--------------|--------------|--------------|----------|---------|
|                             |                  | Poor                    | Average      | Good         | Total        |          |         |
| Age of mother               | < 30             | 23<br>(15.4)            | 47<br>(31.5) | 79<br>(53.1) | 149<br>(100) | 0.354    | 0.9821  |
|                             | ≥ 30             | 1<br>(15.3)             | 4<br>(31.9)  | 6<br>(52.8)  | 11<br>(100)  |          |         |
| Sex of child                | Male             | 13<br>(14.7)            | 27<br>(30.7) | 48<br>(54.6) | 88<br>(100)  | 0.168    | 0.9675  |
|                             | Female           | 11<br>(15.3)            | 24<br>(33.3) | 37<br>(51.4) | 72<br>(100)  |          |         |
| Mother's education          | Illiterate       | 17<br>(25)              | 23<br>(33.8) | 28<br>(41.2) | 68<br>(100)  | 24.004   | 0.0075  |
|                             | Primary          | 5<br>(17)               | 10 (33)      | 15<br>(50)   | 30<br>(100)  |          |         |
|                             | Middle school    | 2 (8)                   | 9 (36)       | 14<br>(56)   | 25<br>(100)  |          |         |
|                             | Secondary        | 0                       | 9 (40)       | 14<br>(60)   | 23<br>(100)  |          |         |
|                             | Senior secondary | 0                       | 0            | 7<br>(100)   | 7<br>(100)   |          |         |
|                             | Graduate         | 0                       | 0            | 7<br>(100)   | 7<br>(100)   |          |         |
| Mother's occupation         | Working          | 8 (19)                  | 17<br>(40.5) | 17<br>(40.5) | 42<br>(100)  | 3.659    | 0.1604  |
|                             | Not working      | 16<br>(13.5)            | 34<br>(28.9) | 68<br>(57.6) | 118<br>(100) |          |         |
| Socio-economic status       | Class I          | 0                       | 0            | 2<br>(100)   | 2<br>(100)   | 3.766    | 0.875   |
|                             | Class II         | 0                       | 2 (40)       | 3<br>(60)    | 5<br>(100)   |          |         |
|                             | Class III        | 2 (9.5)                 | 7<br>(33.3)  | 12<br>(57.2) | 21<br>(100)  |          |         |
|                             | Class IV         | 16<br>(17.4)            | 29<br>(31.5) | 47<br>(51.1) | 92<br>(100)  |          |         |
|                             | Class V          | 6 (15)                  | 13<br>(32.5) | 21<br>(52.5) | 40<br>(100)  |          |         |

**Table 4: Association of Socio-demographic Variables with Attachment**

| Socio-demographic variables |                  | Breast feeding Attachment |              |              |              | X2-value | P-value |
|-----------------------------|------------------|---------------------------|--------------|--------------|--------------|----------|---------|
|                             |                  | Poor                      | Average      | Good         | Total        |          |         |
| Age of mother               | < 30             | 20<br>(13.4)              | 39<br>(26.2) | 90<br>(60.4) | 149<br>(100) | 0.232    | 0.8904  |
|                             | ≥ 30             | 2<br>(18.2)               | 3<br>(27.3)  | 6<br>(54.5)  | 11<br>(100)  |          |         |
| Sex of child                | Male             | 12<br>(13.6)              | 23<br>(26.1) | 53<br>(60.3) | 88<br>(100)  | 0.004    | 0.358   |
|                             | Female           | 10<br>(13.8)              | 19<br>(26.3) | 43<br>(59.9) | 72<br>(100)  |          |         |
| Mother's education          | Illiterate       | 15<br>(22)                | 17<br>(25.5) | 36<br>(52.5) | 68<br>(100)  | 19.131   | 0.0386  |
|                             | Primary          | 5<br>(16.6)               | 8<br>(26.7)  | 17<br>(56.7) | 30<br>(100)  |          |         |
|                             | Middle school    | 2 (8)                     | 8 (32)       | 15<br>(60)   | 25<br>(100)  |          |         |
|                             | Secondary        | 0 (0)                     | 9<br>(39.1)  | 14<br>(60.9) | 23<br>(100)  |          |         |
|                             | Senior secondary | 0                         | 0            | 7<br>(100)   | 7<br>(100)   |          |         |
|                             | Graduate         | 0                         | 0            | 7<br>(100)   | 7<br>(100)   |          |         |
| Mother's occupation         | Working          | 6<br>(14.3)               | 11<br>(26.2) | 25<br>(59.5) | 42 (0)       | 0.014    | 0.413   |
|                             | Not working      | 16<br>(13.5)              | 31<br>(26.3) | 71<br>(60.2) | 118<br>(100) |          |         |

|                       |           |              |              |              |             |       |        |
|-----------------------|-----------|--------------|--------------|--------------|-------------|-------|--------|
| Socio-economic status | Class I   | 0            | 0            | 2<br>(100)   | 2<br>(100)  | 3.483 | 0.9005 |
|                       | Class II  | 0            | 2 (40)       | 3 (60)       | 5<br>(100)  |       |        |
|                       | Class III | 1 (5)        | 7 (33)       | 13<br>(62)   | 21<br>(100) |       |        |
|                       | Class IV  | 14<br>(15.2) | 22<br>(23.9) | 56<br>(60.9) | 92<br>(100) |       |        |
|                       | Class V   | 7<br>(17.5)  | 11<br>(27.5) | 22<br>(55)   | 40<br>(100) |       |        |

Table 3 & 4 shows that mothers education status had a significant association between breastfeeding position and attachment.

## DISCUSSION

This study found that only 53.1% mothers were practicing breast feeding with good position and 59.9 % with good attachment. A study conducted by Davra et al<sup>5</sup> correct breastfeeding position was 45.2%, good attachment 73.8%. Good attachment was observed amongst 42% infants and 60% mothers held infant in correct position in study carried out by Sai et al<sup>6</sup> in North India. Rasha Mohamed Essa et al<sup>7</sup> found about and more than two- thirds (73.7% and 63.7%) of respondent had poor body position and poor attachment grade respectively. While no one of them (0.0% and 0.0%) had either good body position or attachment grade. A study by Mannan I et al<sup>8</sup> found 74% infants were in correct breastfeeding position while good attachment was found in 72.3% infants. Subhash B Thakre et al<sup>9</sup> observed that during breast feeding chin touching to the breast in 51.92% infant, lower lip turned outward in 36.54% infant, baby's mouth is widely open in 58.65% infant, more areola visible above than below in 26.92% infant. Prabha Shrivastava et al<sup>10</sup> reported 41.2% babies were well attached and 47.4% babies were correctly positioned in their study conducted in West Bengal.

The present study shows that correct breast feeding position and attachment was significantly associated with mother's education.. In the study done by Prajapati AC et al<sup>11</sup> statistical association found between education of mother and correct breast feeding technique. Similar result was also found in study conducted by Mamta Parashar et al<sup>12</sup>.

## CONCLUSION

Every mother should be observed and counselled for proper and correct positioning and attachment of infants at the onset of breastfeed.

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