Research Paper Education

A Study of Environment Ethics among Women

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ABSTRACT

Women have multi potentialities embedded in them. Need of the hour is to give them opportunities so that they can unfold these potentialities and can create wonders. Education can ignite the views of people with awareness and conscious actions. Women's participation in all educational avenues can raise the standards of living in any country. For development of a country it is necessary that women can ignite the social, political and economic areas as they are the valuable assets of the nation. Awareness in social area can increase productivity of women for society whereas awareness among women in political and economic areas can strengthen holistic structure of a nation. Women should respect their own decisions to achieve their goals with their optimum abilities. Development of particular skills related to life should be facilitated by action to promote awareness, comprising civic and political education, which helps women to know their rights and to become conscious of their capacity to have an effective participation in political life and other aspects also. It is necessary to develop self-esteem and self-confidence among women so that they can participate in every phase of development in a society and become efficient leaders to guide themselves and other members of the society.

KEYWORDS awareness, assets, ethics, survey.

Introduction

Development of particular skills related to life should be facilitated by action to promote awareness, comprising civic and political education, which helps women to know their rights and to become conscious of their capacity to have an effective participation in political life and other aspects also. It is necessary to develop self-esteem and self-confidence among women so that they can participate in every phase of development in a society and become efficient leaders to guide themselves and other members of the society. Women can ignite the social, environmental, political and economic areas and they can handle different responsibilities properly. Awareness about particular skills related to surrounding should be facilitated by actions to sensitize women in environmental concerns. When women become aware then ethical problems related to environment automatically decreases. Arpels (2006) studied the reformed theology, environmental ethics and social justice for justification by grace through faith from an ecological perspective. As a result he brings a concern for ethical action, protest against injustice and a concern for the structural dimension of social justice into this theology of the cross and doctrine of justification. Cook and Elizabeth (2006) found that the land ethics fails in giving the useful environmental ethical guidance in so many cases of conflicts of duties. Ernest (2006) studied the contributions of Christianity and Judaism to environmental ethics and education in religion & the environment. The findings of study indicated that environmental educators and advocates have increasingly become interested in the role that religion can play in the environmental education and environmental ethic because these programs promote a theocentric, environmental ethic and prioritize spiritual growth and various experiential & environmental goals. Darins (2007) investigated children's relationship with nature through a mixed methods phenomena graphic and phenomena logic approach. The findings were situated within three theoretical frame work human/nature duality, developmental and biophilla. Scott and Anna (2007) studied children's environmental knowing: A case study of children's experiences during and environmental education programme. The finding indicated that the water-worlds programme experience foster children's environment. Knowing participation in water-worlds activities led to connections, caring and concern for other species and in some cases, for the marine environment as a whole. With the creation of awareness and ethics the individual could be in a better position to work for the protection of the environment.

Objectives

- To study environmental ethics among women in relation to their locale.
- To study environmental ethics among working and non-working women.

Hypotheses

There will be no significant difference in environmental ethics among women of urban and rural area.

There will be no significant difference in environmental ethics among working and non-working women.

Methodology

Descriptive survey method was used in the present study.

Sample

Hundred women from Moga district of Punjab were selected in the sample. The sample comprised of fifty rural (twenty five working and twenty five non-working) and fifty urban (twenty five working and twenty five non-working) women from Moga district.

Tool

In the present study Environmental Ethics Scale by Haseen Taj was used.

RESULTS

Awareness regarding environmental ethics among women have been assessed so that they lead meaningful actions. The investigator intended to study the environmental ethics among women. For this purpose data was collected and analysed.

The mean score of urban women on environmental ethics scale comes out to be 87 with SD of 15.2 and mean scores of rural women on environmental ethics scale comes out to be 71 with SD 13.8 and their t-value is 5.52 which we can observe that it is significant at .01 level of significance. So the hypothesis that there will be no significant difference in environmental ethics among women of urban and rural area stands rejected. The mean score of urban women is more than the mean score of rural women on environmental ethics scale. It may be because urban women are well aware to environmental problems and have been provided environmental education. On other hand rural women are lacking such knowledge or awareness. This reason is given for this aware-

ness about the environment laid in urban surrounding and the media exposure such as newspapers, radio and television or their own interest towards environmental problems or direction towards such interest. The rural women were unfortunately deprived of these facilities.

The mean score of working women on environmental ethics scale comes out to be 83 with SD of 14.8 and mean scores of non-working women towards environmental ethics comes out to be 71 with SD 12.4 and their t-value is 4.40 which is significant at .01 level. So the hypothesis that there will be no significant difference in environmental ethics among working and non-working women stands rejected. The mean score of working women is more as compared to the mean score of non-working women. It may be because working women are more exposed to environmental problems and have been provided environmental education. On other hand non-working women may not face problems related to environment. So, awareness towards environmental issues among working women may lead their actions for solutions. As working women are exposed to number of situations outside the home, so, they are much aware about environmental issues than the non-working women. Right direction and mass communication do play an important role in enhancing and focusing the attention of its clientele on the importance and the need to protect environment. We should not forget that the world is getting more and more concerned about the changing role of climate the reasons thereof

CONCLUSION

Education is playing an important role in the spreading environment awareness and ethics. The result of the study also point out that there is a difference in the level of environment ethics among women with respect to their place of living and economic activities performed by them. This means that program of environmental education will have to be modified in rural areas. They should be given extra knowledge regarding environment so that they may also come to know about the problems of environment which must help them to develop high environmental ethics. The environmental education should be promoted by using mass media such as newspapers, radio, televisions and popular films shows. Government and private authorities should take keen Interest in solving environmental problems. There should be some areas which should be kept reserved for national park and frequent trips of women should be arranged to these areas so that they lead actions towards prosperity.

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