Volume : 1 | Issue : 4 | April 2012 ISSN - 2250-1991

Research Paper Economics

ADEPTS: Innovative Self-Evaluation Technique for Teachers

* Dr. Pawar Ashok S. ** Dr. Vishal Tayade
*** Dr. Sunita Rathod

Assit. Prof. Economics Dept., Dr. B.A.M.University Aurangabad

** Lecture, District Institute of Education and Training, Vaijapur, Dist. Aurangabad

*** Lecture, District Institute of Education and Training, Jalna, Dist. Jalna. Maharashtra

ABSTRACT

Now a day, various innovative trends are being adopted in the methods of evaluation. Even evaluation is no more remain a separate activity but it is become a part and partial of regular teaching- learning process. In primary and secondary level of education, after an introduction of continuous comprehensive Evaluation, and Right To Education, the very concept of evaluation is totally changed.

Advancement of Educational performance through Teacher's support (ADEPTS)- This is recently introduced concept of evaluation in education specially in schools. Adepts is a evaluation tool that differs from conventional tools & techniques of evaluation. This tool is based on all developmental issues in Indian educational system in last twenty five years. Here, it is believed that every school & every teacher should be able to carry out their own evaluation themselves. They themselves should find out what they have done so for, following which they themselves should by to develop their own knowledge, skills and attitude. Through these attempts they should learn new things and use them, in their own classrooms & schools. Them they should carry out a 'revaluation'.

With the help of this tool, a teacher can assess the progress of his class each day. Broadly, this tool has four major areas. i.e., Assess (basic physical & educational facilities), Equity (equality of educational opportunities), Quality. and community participation. These areas are divided into 42 developmental units, on the whole, there are 300 marks for ADEPTS and a teacher can 'take' marks to himself judging his own progress in the classroom and nobody from outside will 'give' him any mark. Developmental criteria's are vertical. With the help of this tool, a teacher can evaluate his class. While implementing this tool, there is no scope for threats of actions again teachers or schools, even they will be rewarded an the basis of their development.

Today, we are living in the age of Continuous comprehensive Evaluation, instead of annual examination & unit test. The main objective of this tools is to help, through continuous evaluation, schools & the teachers for overall improvements.

Motivation is the prime force behind this tool. 'pleasure' through work is one of the delightful aspects of ADEPTS. On the whole, this self evaluation tool can make revaluation is of education.

Keywords :

ADEPTS: Innovative Self-Evaluation Technique for Teachers

Now a day, various innovative trends are being adopted in the methods of evaluation. Even evaluation is no more remain a separate activity but it is become a part and partial of regular teaching- learning process. In primary and secondary level of education, after an introduction of continuous comprehensive Evaluation, and Right To Education, the very concept of evaluation is totally changed.

Evaluation is no more remain an educational concept done by any third party. But those who are practically involved in the process should do it. In such condition, ADEPTS is very noteworthy concept. During last twenty-five years, especially after national Education policy-1986, we have been come across many innovative concepts in education we have been trying to make our educational system more pupil-oriented. Primarily, we can observe this change with the introduction of a report 'Education without burden' by yashpal committee. This very outlook has been reflected into every steps that government had taken. Introduction of English from standard first, National curriculum Framework - 2005, continuous comprehensive evaluation, Right to education- 2009, these are same important initiatives our government has been taken in that regard.

Advancement of Educational performance through Teacher's support (ADEPTS) is one of the important milestones in that chain. This is recently introduced concepts of evaluation in educational system, especially in schools. ADEPTS is a evaluation tool that differs from all conventional tools and techniques of evaluation. It has been developed by the Government of India and UNICEF, with the help of all state Government and national levels experts and institutions here; it is believed that every school and every teacher can carry out his evaluation himself. They are able to assess their school as a whole and classroom in interaction particular.

Today, we are living in the age of continuous comprehensive Evaluation, in which we can observe drastic change in evaluation. Annual examinations and unit tests are no more important to assess the progress of any student. It is expected that a pupil should be assessed every day and that assessment process should go informally. In that regard, ADEPTS plays vital role. This is an evaluation tool which is helpful to every person related to school i.e. students, teachers, head master and all superior authorities.

Basically, ADEPTS is a venture of Government of India and UNICEF. This concept in designed with the help of all state

governments and national level experts and institutions. The draft was discussed in regional workshops conducted throughout the country.

In our day today life, we have habit that, we continuously evaluate our every action. That is also useful for also make improvement. This same theory one can apply in class room practices. For teachers ADEPTS can be proved very helpful for their self-improvement. This tool can sketch a clear picture of his school and let him know what to do next. This is also very useful for education authorities to know the development process of a school in general.

With the application of this tool in our schools, we can observe an overall feeling of happiness amongst teachers and students alike. Not only has this helped in establishing a child-friendly environment in the school, it has also strengthened teaching-learning practices.

"ADEPTS is the first-ever programme which is teacher-centric and has been developed to support them. Performance standards have been designed in a manner which caters to the expectations of the community/ society," says UNICEF Representative of Gujarat, Dr Yogendra Mathur.

Objectives of ADEPTS:

i. To provide a tool to determine the marks and grades to be given, on the basis of marks earned for the progress of the school and class.

ii. To help, inspire and encourage the class and school, to achieve better grades and thus to promote the development of quality,.

iii. To bring about an awareness amount the teachers, Headmasters and supervisor, about all the important aspects related to the development of the school.

iv. To provide teachers with a tool to evaluate the progress of the school according to units and stages of development.

v. To provide the monitoring system with the appropriate tool, for a Continuous comprehensive Evaluation of the school and for planning an overall improvement of the school's quality.

vi. To bring about an awareness among the teachers, Headmasters and supervisors about the stages of development of each of the units.

If we go through the objectives of an ADEPTS, we can say that,this tool is very helpful to tackle with every student. All the aspects of this tool are framed considering the development of each and every student in the school. And we can easily achieve the dream of 'A beautiful school'. A teacher can become the architect of that beautiful School. Because he knows what are the loop-holes of his class and schools and what kind of steps will prove useful for its improvement. There is no need an officer form outside to assess any class, but a teacher himself can do that job better.

The ADEPTS Tool consist of :-

i) ADEPTS tool consists of four basic dimensions, namely cognitive, physical, social and organization. Whereas these dimensions are school based, the most challenging dimension is "cognitive" where the teacher has to play an important role personally to achieve basic minimum performance standard in classroom processes.

ii) Each area comprises of different aspects of development.

iii) Cognitive area has given more importance.

iv) Every unit of development is arranged in three stages, in ascending order.

We can see the allotment of marks in ADEPTS as follows:

i) Physical and educational facilities - 86 marks

ii) Peoples participation - 24 marks

iii) Equality in education opportunities - 33 marks

iv) Enhancement of educational quality - 157 marks

In this way, there are total 300 marks are given in this tool. Three levels are based on the improvements in class. In this tool, main focus is given to the quality of education. Quality in every aspect is considered very important. In order to analyze the work, a Comprehensive tool book is developed by MSCERT and training programs are also going on through out the state.

This tool was firstly tested in the schools of Chattisgad & proved very effective. While adopting the same tool in Maharashtra, many changes have been done. Physical, geographical, cultural, social and organizational all factors have been taken into consideration. That made this tool very practical and helpful to teachers.

An ADEPTS has changed the traditional mindset of traditional administrative assessment process. One can not judge any teacher for the sake of punishment but evaluation should be done positively. Feedback is considered more important. Here, in ADEPTS, it is expected that a teacher should go with his own speed and the needs of his pupils, because he is the only person who can assess his students better. The role of supervisory authorities is remaining as a guide & motivator. They have to inspire teachers & headmasters for more improvement. For that sake an administration should trust on teachers and teachers should be honest in their work

The most important aspect of this tool is every kind of area regarding to school is considered here, that made this tool more comprehensive.

This is really a very innovative concept in Indian education system that a teacher has to assess his own work and get marks. He has to change those marks into graders and finally we can understand the level of that school in improvement.

The one and only intention is to keep learning, keep teaching, keep helping and keep going forward. It is highlighted in the last two words in ADEPTS : 'Teacher's support'. Because without teachers support this tool has no use.With the help of this evaluation technique,the dream of 'a beautiful school' can achieve easily.

REFERENCES

1) www.unicef.org/India/education . 2) A handbook published by MSCERT,pune.2010. 3) Guidelines of RTE-2009. Govt of India. 4) A handbook on CCE-part-1,2 and 3 published by MSCERT,Pune.2010-2011-2012