



## A Comparative Study of Personality Traits of Primary and Secondary Teacher

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### ABSTRACT

*As we know the personality of the teacher has a profound effect on the pupils. Not only outwardly behaviour, inward traits are also assimilated by the students. Thus the present researcher decided to study this topic. Traits of the teacher like temperament, introvert-extrovert attitude, hard-work, carefulness etc. make his personality. Some variables like types of the teacher and the sex effect the teacher's effort in acquiring these traits. Not only that, in the development of these traits these variables also play the part.. These were presumptions of the present researcher, but results are different. According to conclusions, there is no significant mean differences between the personality traits of the primary and the secondary teachers. Similarly, there is no significant mean differences between sex of the teachers as related with the personality traits.*

**Keywords : Personality Traits, Primary Teacher, Secondary Teacher**

### INTRODUCTION

The personality of the individual is an interesting topic for the research. It is more so, if it is of the teacher. As we know the personality of the teacher has a profound effect on the pupils. Pupils like as Sesimographic machine records each and every action of the teacher in their minds. Not only outwardly behaviour, inward trait are also assimilated by the students. Thus the present researcher decided to study various traits like temperament, introvert-extrovert attitude, hard-work, carefulness etc. of the teachers. If we look at the definition of the personality, it is given as : 'Personality is the dynamic organisation within the individual of those psycho-physical systems that determine his unique adjustment to his environment.' – G. W. Allport. Thus Allport has also emphasised the systems or the traits of the individual that help him in the adjustment process, which is very important to carry on the life.

In the present study the attempt is made to know the personality of the teachers of both the levels of the school, the Primary as well as Secondary. Not only that the effort is made to know the differences between the traits of the personality of these teachers. It is assumed that the teachers at the primary level require more positive traits, because the pupils of the primary section are more receptive than the secondary one.

### METHODOLOGY

#### Objectives of the study :

- (1) To find out the differences between personality traits of the primary and the secondary teachers.
- (2) To Find out the differences between personality traits of the teachers in relation to sex.

#### Statement of the Problem

A Comparative Study of Personality Traits of Primary and Secondary Teachers.

#### Hypotheses :

- (1) There is no significant mean differences between the personality traits of the primary and the secondary teachers.
- (2) There is no significant mean differences between sex of the teachers as related with the personality traits.

#### The Sample

The sample is consisted of 80 teachers, out of which 40 were

primary and the 40 were secondary teachers. They were from Jetpur Taluka of Rajkot District. They were randomly selected.

#### Tools :

Following tools were utilised in the present study :

#### (1) Personal Data Sheet :

In this sheet the name of the teacher, age, sex, level of the school – whether primary or secondary were asked.

#### (2) Personality Inventory :

This inventory is prepared by Prof. H. J. Isank. There are various statements related with the traits of the personality. The respondent is asked to select any one option out of three against each statement.

The Reliability of the scale is .81 by Kuder Richardson Method.

The validity of the scale is .70.

#### Procedure :

The inventory was administered to the teachers. The proper instructions were given to them. The inventory was given individually. The total score of each teacher was collected. Thus scores of 80 teachers were collected.

#### Variables

##### Independent

- (1) Type of the Teacher-Primary / Secondary
- (2) Sex

##### Dependent

The scores obtained on the Personality Inventory.

##### Controlled

The instructions were given to both types teachers were same. The peaceful environment was maintained for all the teachers during filling the inventories.

### RESULT AND DISCUSSION

The results obtained by using the inventories were subjected to the statistical analysis. The t-test was used.

**Table - 1**  
Showing the mean difference between the groups of types of the teacher

Sr. No.	Types	N	Mean	SD	t	Sig.
1	Primary	40	26.85	3.84	1.46	NS
2	Secondary	40	25.32	3.23		

The obtained t is 1.46 is not significant. The hypothesis No. 1 is accepted, indicating that there is no difference in the personality traits of the primary and the secondary teachers. The result shows that teachers of any type require equal traits of personality to influence the pupils. Teachers of both the types take effort to develop same kind of traits.

**Table - 2**  
Showing the mean differences between the Sex of the teachers

Sr. No.	Sex	N	Mean	SD	t	Sig.
1	Male Teacher	40	36.27	3.27	0.34	NS
2	Female Teacher	40	25.90	3.94		

The obtained t is 0.34 is not significant. The hypothesis No. 2 is accepted, indicating that there is no sex difference in the teachers. Male and the female teachers have the same kind of personality traits.

#### CONCLUSION

- (1) There is no significant mean differences between the personality traits of the primary and the secondary teachers.
- (2) There is no significant mean differences between sex of the teachers as related with the personality traits.

#### REFERENCES

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