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Research Paper Education

Contribution of Swami Vivekananda for Imparting Value Education in Present Scenario

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ABSTRACT

In present scenario, the upcoming new generation influenced with fashionable lifestyle, has discarded our values in one way or the other. In such a situation it is very important for someone to lay down basic principles for us so that we may lead a brightened life. No matter the stepping stones of success hit us hard, we on the basis of these principles can guide our life. The present paper is an attempt to state the importance of value education for the present as well as future generations so that they can contribute in the development of the society.

KEYWORDS Values, Value Education

INTRODUCTION

Everyone knows that life is precious – that life is important. We all protect our life because we care for it more than anything else. If life is so important, the values of life are even more important. Values are guiding principles, or standards of behavior which are regarded desirable, important and held in high esteem by a particular society in which a person lives. The Importance of Values and Morals are the code we live by in a civilized society. They are what we use to guide our interactions with others, with our friends and family, in our businesses and professional behavior. Our values and morals are a reflection of our spirituality; our character. They are what we hope to model for our children and the children around us, because children do watch us as they develop their own sense of right and wrong.

CONCEPT OF VALUES & VALUE EDUCATION

Values are set of principles or standard behavioral patterns. The word value is derived from the Latin root, "Valerie" meaning to be strong and vigorous. 'To be of value' is to have a certain virtue. Thus, the literary meaning of value is something that has a price, something that is precious, dear and worthwhile; something one is ready to suffer for and sacrifice for. Values give meaning and strength to the person's character by occupying centre space in his life. They are guiding principles to life and are conducive to all round development. Values permeate the whole of human existence and are a major factor in determining what sort of human beings they are and how they will behave. Values in their nascent stage appear as needs, emotions and interests varying in specificity, intensity and depth. When these acquire certain definiteness, intensity and stability in the affective life of the individual and at the same time obtain objective social approval and validation these comprise the nuclei of value formation.

Value education means inculcating in students' a sense of humanism, a deep concern of well-being of individuals and society as a whole. This task can be accomplished only when inculcation of students at school and higher levels of education towards commitment of values is undertaken. Value education aims at teaching students preserve whatever worthwhile we have inherited from our culture and develop social, moral aesthetic values, which are often overlooked in formal education. Value education discards imposition and indoctrination. Value education aims at transformation of corrupted mind to positive thinking individuals, a mind with higher capacity to perceive dynamism and capable of higher level of sensitivity.

VALUE EDUCATION: NEED OF THE HOUR

Due to dearth of values in the present generation the curriculum must give prominence to value education. Value education has never been out of style. It is very relevant in almost all the fields concerning human activity. We have outstanding doctors who are in to organ robbery, brilliant engineers whose bridges collapses soon after their bills are passed, accountants who rob government treasury by manipulation, civil servants who rule as emperors, politicians with fake promises. All of them are the best educated and trained but their intellectual dishonesty is horrifying. Hence, the need of development of moral values is very significant. Some important needs have been mentioned below:

Preparing Our Children for Future Roles in Society:
Knowledge gained in school is only one goal of education. The primary goals of education should be enabling students to gain knowledge and moral values. Our kids will need both in preparing themselves to be good parents and citizens in society.

Many Parents Aren't Teaching Moral Values:
If all parents were teaching their children moral values in the home, it would not be necessary for the schools to do this work. The sad fact is that a lot of kids are not learning from their parents the difference between right and wrong. This is because most mothers and fathers in their busy work days spend only a few hours with their children. In many families there is only one parent and no other role models for kids to follow.

There is Too Much Violence and Dishonesty in Society:
Every day students' are exposed to violence, dishonesty, and other social problems in the media and the real world. How many times have we heard about school shootings? What about other times when students are caught cheating on exams? Then, too, we read about bullying in school and fights between gangs. If moral values were taught in schools, we would have fewer of these problems.

To Counter Bad Influences in Society:
Unfortunately, many of the role models of young people are setting bad examples. These bad examples range from sexual promiscuity, degrading of women, advocacy of violence, and the condoning of dishonesty in order to succeed.

Moral Values Will Stick with You for Life:
The significance of moral values in our life is very important. Moral values teach us what is right or wrong. Thus, we can conduct our life in a right direction. We can understand what is good or evil. This type of learning helps us to conduct our life morally in this world.

SUGGESTIONS BY SWAMI VIVEKANANDA FOR INCULCATING VALUES

"We need man making and nation building education"
Swami Vivekananda

The present education system is highly mechanical. It is a race for both parents and students and the educators further add fuel to fire. Most of the educational institution are the profit making concern with pompous classroom and decked up teachers. These structures can hardly impart knowledge to students that makes him or her self sufficient enough to identify his or her place in the community. Students are by and large depriving of the root that makes them strong individual and responsible citizens. The dismal condition of education institution makes it obligatory to redefine their role and employ it to build the values, attitude and moral standards. The role of the school and then the colleges is not merely teaching and learning the textbook but understanding between each line of the text book. Our educational system should focus moral and spiritual foundation of students which alone can mould the future of the nation.

According to Swami Vivekananda, if we want to make our students as a moral human being, school curriculum is one of the best ways to serve this purpose. Because he think that moral values can be inculcated among our students through a value based school curriculum. Therefore, Vivekananda suggested some important moral values which should be included in our school curriculum:

- ***Unconditional Love and Kindness:*** In most cases, if you love someone, he or she will love you back in return. This, however, is not the real meaning of love. Love should be unconditional. With more love in the world, kindness will follow and replace cruelty.
- ***Honesty:*** Students must be taught that dishonesty and cheating is wrong, and will get you nowhere in the future. As a student, one is only hurting himself or herself by cheating, because this action will eventually catch up to you in the end with bad consequences.
- ***Hard Work:*** Nowadays, so many students want to cheat and cut corners in their studies, because they are lazy and don't place any value on hard word. This thinking must change.
- ***Respect for Others:*** Unfortunately, in our highly competitive dog eat dog society; many people will tread on others to get ahead in life. Respect for others should include respecting different religions, races, sexes, ideas, and life styles.
- ***Co-operation:*** To achieve a common goal, it is necessary for all people to work together. If this is not done, a few people may profit, but the end result for everyone will be a failure. I still believe in the motto, "united we stand and divided we fall."
- ***Compassion:*** Compassion is defined as being sensitive to the needs of people. If there were more compassion in the world, there would be less homeless, hunger, wars, and unhappiness.
- ***Forgiveness:*** Anger in most cases is caused by unwillingness to forgive. There would be less violence and fighting in school if students could learn this moral virtue.

CONCLUSION

Human Values cannot be forced, even if conveyed with good intentions. Education is the deliberate and systematic influence exerted by the mature person upon the immature, through instruction, discipline, and harmonious development of physical, intellectual, aesthetic, social and spiritual powers of the human beings. An Education provides and develops Human values in the Society. Therefore, to fortify the values in education through the Value Education. Swami Vivekananda's words should not be forgotten - "Arise, Awake and Stop not till the goal are achieved".

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