



Values Correlates Home Environment Among Undergraduate Students

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ABSTRACT

The present study is an attempt to study the effect of home environment on values of undergraduate students. For this purpose a random sample of 200 students (male and female) studying in class B.A. I of Moga distt. was selected. The data obtained were analysed statistically and the results of study indicate that there is significant relationship between home environment and values of undergraduate students. Significant relationship also observed between home environment and values of male students. Insignificant relationship is found between home environment and values of females undergraduate students. It is suggested that parents should provide highly satisfactory climate to inculcate positive values in their children.

KEYWORDS

Undergraduate students, Values, Home environment, Relationship.

Introduction

Values are attributes that spring from the sublimity of soul. They are sentiments like love that involves mind, feeling, and which are strong, deep and enduring. They are like truth, reflection of reality that are not obstructed by any kind of prejudice. They are like beauty, perfections in themselves in every sense of the term. They are like justice, the moral constituents of a state that confer on every one what is due to him/her. Values in short shape the personality of an individual. They enhance the finer side of his/her potential. They help him/her harmoniously and graciously with his/her fellow beings. They act as the conscience of community which when kindled with torch of learning would make him/her realise the responsibility he/she owes to the society. They are linked to the behaviour that exposes the inner life of a nation. Values are concepts that conserve life, that comfort life, that permote life and protect life. They foster peace, order, dignity, beauty, grace and delight. Values in one word are the divine side of man or woman.

The term value in the present study means a pattern of preferences or generalised attitude with real independent existence indicating the desire ability of behaviour in terms of social, aesthetic and sociological needs. Yero (2001) defined value as principles, qualities or objects that are common person as having intrinsic worth. every individual had a personal hierarchy of values that may include success, wealth or monitory comfort, love, companionship or achievement. Allport and Venon studied the values by classifying them into 6 dimensions these are theoretical, economic, aesthetic, social, political and religious value dimensions.

Value education is need of the hour because there is the value crisis in our modern society. The effects of value education on today's youngsters should be development of desirable characteristics. Home environment means an interpersonal relationship between the parents and child. Children with supportive parents exhibit higher rates of self reliance, identity formation etc. it is often said that home is first institution of education as mother is first teacher of the child. Children are influenced by their parents in their values, who become successful, as they grow older. The home environment is influenced by number of factors like nature of family, constellation, number of children in the family, martial relationship husband and wife, parental employment, socio economic and religious background of family. Its key position and overall well being, congenial environment of home brings out developed the innate tendencies of the children. The parents who constitute an important component of the home system play a significant role in the bringing up of new generation. The voice of

parents is the voice of God to their children. The parents are heaven's lieutenant was said by Shakespeare. So parents role is very important in child's life. If right kind of training has being imparted to the child, he becomes the harbinger of joy and happiness for his parents as well as for the nation. On the other hand if his training is being ignored, he is almost sure to get unhappiness, disappointment, and misery. It all depends upon the parents way of rearing the child. Sharma and Yadav (2004) found that factors like gender, age and economic level have significant impact on theoretical, economic, aesthetic, social, political and religious values.

Objectives

To study the relationship between values and home environment of undergraduate students

To study the relationship between values and home environment of male undergraduate students

To study the relationship between values and home environment of female undergraduate students

Hypotheses

There is the significant relationship between values and home environment of undergraduate students

There is the significant relationship between values and home environment of male undergraduate students

There is the significant relationship between values and home environment of female undergraduate students

Method

In the present study the descriptive survey method of investigation is employed in order to ascertain the values of undergraduate students in relation to family climate.

Sample

Present study conducted on the random sample of B.A. I student (100 male and 100 female) living in Moga district only.

Tools to be Used

Value test by Dr. R. K. Ahuja

Family Climate Scale by Veena Shah

Statistical Techniques used

Pearson's Product Moment method of correlation was employed to find the relationship between values and family climate.

Delimitations

It is delimited to 200 male and female students only.

It is delimited to Moga district only.

The Present study is delimited to B.A. I students.

Significance of the Study

Value is highly related with children and their home environment. Home provides values to children's. It is another things that what type of values and how much values the children have. Firstly, the child learn values from his Parents, society and other members after that he keeps in touch another agency, undergraduate etc. if good values are provided, it will be good for that person, society, family, and nation also. Values are the principles that lay a solid foundation for a civilized and caring society. A Society is said to be a cultured one, if it follows a set of norms that are for the welfare of its individual members. Values are as important for healthy body, as a child live in a family. So the values of the child are based on the values of his / her family members. Value in education is need of the hour because there is a value crisis in our modern society. Though deterioration of values shows their effect on modern youth yet home environment has great impact on the child. So systematic study of values in relation to home environment is essential to be undertaken.

Discussion of results

Table 1
Showing the co-efficient of co relation between values and home environment of undergraduate students

Variable	N	Co-efficient of correlation	Level of significance
Values and home environment	200	0.259	Significant

From the result of the Table 1it is found that there is Positive significant co relation between home environment and values of undergraduate students as value of r is significant at 0.01 level (r is = 0.259). In other words home environment and values of undergraduate students are closely related to each other. More highly satisfactory the home environment of the undergraduate students, higher will be social, emotional, aesthetic etc. values of undergraduate students and vice versa.

The reasons for the above results may be that in a favourable home environment, undergraduate students get more love affection from parents and other family members, his/her expectations are met, he/she get more fair treatment and communicate his/her ideas to other members. Moreover, he/she gets freedom of thought and action and attention from members.

Therefore in the light of above results hypotheses No. 1 that there will be significant relationship between value and home environment of undergraduate students is retained in the present study.

Table 2
Showing the co-efficient of co relation between values and home environment of male undergraduate students

Variable	N	Co-efficient of correlation	Level of significance
Values and home environment	200	0.221	Significant

From the result of table 2 it is found that there is positive significant correlation between home environment and values of male undergraduate students as value of 'r' is significant at 0.01 level (r = 0.221). In other words home environment and value of male undergraduate students are closely related to each other. More highly satisfactory the home environment of the undergraduate students, higher will be social, emotional, aesthetic etc. value of male undergraduate students.

Therefore in the light of above results hypotheses No.2 that there will be significant relationship between value preference and home environment of male undergraduate students retained in the present study.

Table 3.
Showing the co-efficient of co relation between values and home environment of female undergraduate students

Variable	N	Co-efficient of correlation	Level of significance
Values and home environment	200	0.120	Non-significant

From the result of table 3 it is found that there is insignificant correlation between home environment and value and preference of female undergraduate students as value of 'r' is insignificant (r = 0.120).

Therefore in the light of above results hypotheses No. 3 that there will be significant core relation between value preference and home environment of female undergraduate students is not accepted in the present study.

Findings

There is positive correlation between home environment and values of undergraduate students.

There is positive correlation between home environment and values of male undergraduate students

There is insignificant correlation between the home environment and values of undergraduate students.

Educational Implications

As per the findings of the present study there is positive significant relationship between family climate and values. Therefore, it is very much essential that parents and other members of the family be careful in providing highly satisfactory climate in the family in terms of physiological and social aspects, physical facilities and self-imposed discipline, for the all around development of the personality. Presents, teacher and Principals can work together in providing highly satisfactory family climate and College by way of giving affection security and freedom of decision making in order to enhance the values of students.

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