



## Critical Analysis of Quality Educational Institutions As Described in, “Leadership for Institution Building in Education” To Evolve A Model Educational Institution and Supportive Leadership

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**ABSTRACT**

The present study is a kind of discovery of ideas and events related to quality education and leadership from the book, “Leadership for institution Building in Education” written by Marmar Mukhopadhyay. The researcher has sort out the leadership concerns for quality education through this study. The researcher has also tried to evolve a model of quality educational institution through this study. The present study will enable the principal to help the teachers and students to learn and arouse their inner power and strength through developing leadership quality. The present study advocates a new academic educational plan which can be helpful in improving and creating new aims, objectives, methods, and leadership traits such as hard work, risk taking, discipline, trust, courage, observation, team spirit, creativity and decision making for developing quality education and institution as well.

**KEYWORDS**

Critical Analysis, Quality Education, Leadership, Institution

**INTRODUCTION**

In our endeavor to redefine the concept of quality education in the broader perspective of nation building and meeting the challenges under globalization, we make earnest efforts on how educational institute with a vision towards excellence and international competitiveness should carry on its mission. Nation building is collective and co-operative process where development in various sectors needs to supplement the efforts towards total development through the process of quality education. The general perception about the nature of education that are being offered at present and the way they are taught to the students is not helpful in acquiring skills and abilities required by their future employer. This situation leaves no option before our educational institution accepting improvement of quality of education imparted. Now a day, the education institutions have found responsibility of acting as leverage to quality education by undertaking the responsibility of capacity creation in critical areas; such as research and inquiry, absorption of technology, spread of knowledge, entrepreneurship and moral leadership. This is in tune with the broader horizon of utility of education which would become sustainable over a long period of time and satisfy the needs of the society and meeting the global market demands, which is the most important characteristic of quality education.

**OBJECTIVES OF THE STUDY**

To analyze the cases of quality institutions as described in the book, “Leadership for Institution Building in Education” from educational perspective.

- To define the concept of quality education.
- To derive aims goals, objectives, and concept of quality education of the selected educational institutions.
- To describe processes leading to quality education.
- To picture the leadership traits required for nourishing quality in an educational institution.
- To study the solutions applied to deal with various problems obstructing the quality of education.
- To study the management processes and principles in quality educational institutions.
- To build up a model of quality educational institution based on the aims, objectives, concept, processes, solutions, and

leadership traits derived from the analysis.

**RESEARCH QUESTIONS**

As this is a qualitative research, the researcher has framed nine research questions for this study. The researcher has tried to answer these questions through this study.

- What is quality education?
  - How quality of education can be increased?
  - How quality educational institute can be build up?
  - What are the characteristics of quality educational institution?
  - What are the components of effective leadership?
  - What is the role of an Educational Leader?
  - How the leadership quality can be acquired?
  - What are the necessary components for building a model quality educational institution?
  - Which leadership qualities are require for building a quality educational institution?
- SCOPE OF THE STUDY**
- This research is based on the book, “Leadership for Institution Building in Education” written by Marmar Mukhopadhyay.
- This research covers the events, ideas, principles and theories from the book, “Leadership for Institution Building in Education” written by Marmar Mukhopadhyay.
- This book is analyzed thoroughly through qualitative method.
- The details are not interpreted numerically or statistically.
- The characteristics of quality education are taking into account.
- The characteristics of leadership are also taking into account.
- The characteristics of quality institution are taking into account.

**METHOD**

This is a qualitative research and the researcher has adopted the content analysis method for this research.

### DATA COLLECTION AND ANALYSIS

The researcher has read the book, "Leadership for Institution Building in Education" written by Marmar Mukhopadhyay and located certain points and events related to quality education and leadership. The researcher has made a preliminary note of description about the concept of quality education. The researcher has studied each and every case study given in the book carefully and derived the aims, goals, objectives, concept of quality education, methods, characteristics of quality education institute and leadership traits. The researcher also studied and summarized the problems faced by the institutions and the strategies applied by the principal to solve them. After summarization of key points, researcher has analyzed these points in the context of characteristics of quality education and leadership traits. The researcher has also interpreted the key points in the context of educational perspectives. The researcher has derived tentative conclusion from the interpretation of key points and derived educational implications for the development of concept, aims, goals, process and leadership of quality education. The researcher has also evolved a model of quality educational institute.

### FINDINGS

From the book, "Leadership for Institution Building in Education" the concept, objectives, process, and leadership for quality education is derived. The model of quality institution is also derived from the analysis of this book. The findings and recommendations are presented to provide a practical educational dimension to the quality education and leadership concern.

Task orientation, quality concern, accountability, motivation, innovations, effective communication, decision making, and result orientation are the components of the effective educational leadership.

A leader requires commitment towards his/her work. It also involves risk-taking. Commitment helps in establishing oneself as a leader.

Through effective leadership, quality of education can be increased.

Through the constant interaction with the experience, situation and one's own self leadership qualities can be acquired and enriched.

Objectives, concept of quality education, innovations, and leadership are the necessary components for building a model quality education institute.

Education which fulfills the needs and satisfies the students, teachers and society at large is known as quality education.

Educational leader has to play the multiple role of a motivator, innovator, a decision maker, mentor, guide, effective communicator, accountable and quality concern person of the institution.

Effective leadership improves the management processes and quality of education of any institution.

### RECOMMENDATIONS

Certain recommendations for the practitioners, in the field of education have been made on the basis of the findings that emerged out from the study which can be incorporated to enhance the quality of teaching learning process. The present study focuses mainly on principal's role as an educational leader to improve and enhance the quality of teaching learning process. So this study will be very useful for principals.

Principal should be open minded with a broad outlook.

Principal should have to create such an atmosphere where the students and teachers are free to take certain decisions.

Principal should encourage his/her teachers and students to take part in challenging activities.

Principal should encourage his/her teachers and students to utilize their leisure time in innovative practices.

Principal should be task oriented quality concerned, accountable, motivator, innovator, effective communicator, decision maker and result oriented.

A principal should be committed towards his/her works.

Principal should be aware of aims goals, concepts, innovations and leadership require for quality education.

### PROPOSED MODEL FOR QUALITY EDUCATION INSTITUTION

#### Objectives of the institution

To develop life-skills, concern for the community and leadership qualities in students.

To provide the world class educational facilities to the students, at affordable cost.

To bring suitable continuous changes in the educational process and in institution at large.

To cope with the time and make institution as contemporary as possible in the courses and curricula.

To develop physical, mental, intellectual and spiritual domains with values of Indian culture, patriotism and universal out-look in students.

To bring about all round development in students with human values and self discipline.

#### Concept of Quality Education

Quality education must provide social leadership to students for alleviating the living conditions and improve quality of life of students and community at large.

Quality education must provide its students the world class educational facilities at affordable cost.

Quality education must bring suitable continuous changes in teaching learning process and in institution at large.

Quality education must develop physical, mental, intellectual and spiritual domains with universal out-look in students.

Quality education must bring all round development in students with human values and self discipline.

Innovations in Quality Educational Institution

Developing community participation for the advancement of institution.

Developing Guidance and Counseling facility for students.

Developing placement cell for students.

Developing feedback mechanism in the institution.

Facilities of research and development cell.

Interdisciplinary approach for teaching learning process.

Developmental schemes and financial aids for poor students.

Developing leadership and management programs for students and faculty.

## Leadership Characteristics for Institutions Head

Task Orientation

Quality concern

Democratic in policy making but committed in implementation

Accountability

Motivation

Innovative thinking

Effective communication

Result orientation

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