



## Quality Education - The Role of Teachers

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### ABSTRACT

Quality is the keyword today. Everybody demands quality. The quality of a nation depends on the quality of a teacher. The teacher is the Yard stick that measures the achievements and aspirations of the nation. The worth and potentialities of a country get evaluated through the work of a teacher. Teachers play a vital, active and decisive role in promoting and developing the values and vision in the society. A teacher must succeed in conveying the larger ideals of service to the community. It is the responsibility of the teacher to teach the importance of character, integrity, discipline, and the values of humanism to his pupil.

### KEYWORDS

Citizens, Education, Quality, Teacher, Society.

### Introduction:

Education is a powerful instrument of national development social, economic and natural. Education should consist of both quality and values for the overall development of the student and for the benefit of the nation and society. The highest priority should therefore be accorded to the development of national system of education which will accelerate transformation of the existing social system into a new one based on the principle of justice, equality, liberty and dignity of the individual, enshrined in the constitution of India; provide adequate and equal opportunity to every child and help him to develop his personality to its fullest; make the coming generation conscious of the fundamental unity of the country in the midst of her rich diversity, proud of her cultural heritage and confident of her great future. The roots of present day educational system are deeply embedded in the past. The future of it is also dependent on it. Fact is that, it makes history, present makes its phenomena and future makes it a utopia; a palace of ideals.

We are entering into the 21<sup>st</sup> century in very near future. Our past and our present are busy to give a radical shape to its future. Our future is closely related to our ancient ideals, faiths and myths. Our educational structure has been shrunken because of the explosion of population and fast growing knowledge and its expansion through media-culture. There will be no place in schools in future and the number of learners will be growing very rapidly. We have to make balance between them to restructure our education on the basic of knowledge and skills. The aim of education is inter- alia to be helpful and useful to society, patriotic to nation, dutiful to family and to help lead a happy and peaceful life without unduly getting disturbed under trying circumstances. While one may get rich by understanding education with quality, only education with values can turn out students who care for the society, nation, elders and needy. A man who might have received quality education but is devoid of values may well be a demon for he may misuse the education in the absence of discrimination. In order to ensure quality education in teacher education, there is a need for the system to be accredited so that the society is aware of accredited and no accredited institutions of teacher education. Quality teacher education is the backbone of the students.

### Quality Education:

Quality is the keyword today. Everybody demands quality. On the quality of teachers depends the quality of education, Kothari Commission (1964-66) unequivocally held that the quality, competence and character of teachers to be the most significant factors, influencing the quality of education and its contribution to national development. Quality is regarded

as a prime requisite to develop human skill in the Knowledge era. The human capital involved with an individual and its rate of return. Quality life is the outcome of quality education. The quality of life has to be measured in terms of health nutrition, security, income, the leisure one is spending, the values the individual holds, social interaction and the conviviality. The quality of life reflects in the individuals thought and action in every sphere home, society interaction and in job too.

Education, as we know is instrumental in ensuring that the future generation is well informed and competent. Unfortunately, because the quality and accessibility of education varies so greatly between regions, the school system of our country often fails to deliver the level of education necessary to ensure such competency.

Quality has become a dynamic concept that has to constantly adapt to a world understanding profound social and economic transformation. Quality education, should equip people, children, women and men to be fully participating members of their own communities and also citizens of the world.

Education widens the mental horizon, enables an individual to enjoy the good things of life and raise standard of living, and thus helps in the economic development of a nation by creating human resource for it. Hence, Education is regarded as the most effective instrument of national development and national reconstruction. Education (quality education), is the most effective tool of economic and social transformation.

### Role of Teachers in Quality Education:

Teacher education provides a platform to student teachers to acquire the required knowledge, skill and develop positive attitude, values and benefits. This can be done with the help of the provided curriculum. Teacher is considered to be the architect of the nation. In other words, the future of the nation lies in the hands of teacher. Teacher education, in general of course with honourable exceptions, lack initiative enterprise and innovativeness, there is a felt need to raise the level of the competence of teacher to make them comparable with professionals of other technical and professional institutions. This shows the importance of teacher. One can realize how important education is which makes one a teacher.

1. Teachers have to play a pivotal role in reforming education at all levels. In order that they can play this role they should be inspired by creative idealism and feel pride in their profession. Suitable steps should be taken to improve professional competence of teachers at all levels. The academic freedom of teachers to conduct research and make experiments and innovations will be assured.

2. The teaching community should become increasingly aware of the crucial importance of their role in moulding the lives and character of the future- citizens of the country. They should themselves be model citizens, committed to the task of national and social reconstruction.
3. The curriculum of teacher-education at the elementary and secondary stage will be suitably changed in order to enable the teachers to play their proper role in reforming education. Pedagogical and professional preparation for teachers in higher education should also be provided. Facilities for in service training will be expanded. Centres for developing curricular materials and teaching aids will be established, especially for the benefit of teachers in rural areas and for both formal and non-formal systems of education.

#### Teacher Empowerment:

Teachers' role is very vital in moulding the future of a country and, as such, it is considered the noblest profession. Information and Communication Technology (ICT) has become one of the basic building blocks of modern society. The role of teacher education as a process of nation building is universally recognized. Teachers serve education, which is an effective instrument of man making. Improve all aspects of the quality of education to achieve recognised and measurable learning outcomes for all especially in literacy, numeracy and essential life skills. Teacher empowerment is described as the opportunities a person has for power, choice, autonomy and responsibility. Teacher empowerment should never be a goal in itself but always a means to an end. The end would be an effective education for all students, by which it implies high outcomes in knowledge, skills and constructive attitudes among all students irrespective of their gender, their socioeconomic background or the ethnic origin. The goal of teacher empowerment is to ensure that the right teachers have the knowledge, skills, motivation, and environmental support to their jobs more effectively and efficiently. It depends upon institution's motivational system, institutional climate, and performance appraisal system through student-ratings.

Teacher empowerment supports increasing teacher involvement in decisions that affect the institution as a whole as well as the classroom; creating organizational arrangements that involve teachers in decision making; and establishing a sense of autonomy for teachers for teachers. Teacher empowerment has had a demonstrated effect on the following: enhanced teacher self-esteem; increased teacher knowledge of subject matter and pedagogy; enhanced cooperative relationship of colleagues; improved curriculum and instruction; and higher student achievement. Teacher empowerment is the primary component of institutional effectiveness, which depends heavily on human performance technology as its foundation. Improving institutional effectiveness and management are essential to development of human resource initiatives.

#### Quality Improvement of Teachers' Education:

The responsibility for the growth and development of the nation is thrust upon the shoulders of teachers, and to a certain extent, this is an undeniable fact. The training of the future generation is undoubtedly in the teachers' hands. It is, therefore, obvious that if the education of teachers does not improve qualitatively, the results for the future generations may well prove to be disastrous. The basic mission of teacher education system should be viewed in terms of the indispensable demands of the society characterized by the democratic values, high demands for learning, and felt needs of the society for new knowledge and new occupations and flexibility to cope with the inevitable socio- economic changes.

The teachers create awareness to protect national heritage, monuments, cultural heritage and so on. Improving teacher and Quality education:

1. Attract the best and brightest' entrants to teaching
2. Place quality teachers
3. Train our future teachers through world class pre-service education
4. Develop teachers skill/ knowledge through on-going pro-

fessional learning

#### Role of ICT in Quality Education:

Teacher education in India has to change drastically if it has to serve the needs of the emerging 21st century society. The teacher education system empowered by Information Communication technology (ICT) drive infrastructure can have a great opportunity to come up to the centre stage and ensure academic excellence, quality instruction and leadership in knowledge based a society. Rapid changes in technology will ensure that ICT will proliferate in the classroom. It is predicted that there will be many benefits for both the learner and the teacher, including the promotion of shared working space and resources, better access to information, the promotion of collaborative learning and radical new ways of teaching learning.

ICT can give learners access to concepts that they previously could not grasp. The acquisition of ICT skills in educational institutions helps knowledge sharing, thereby multiplying educational opportunities. Integrating ICT literacy will be crucial as it means harnessing technology to perform learning skills. It must encompass the use of ICT to manage complexity and solve problems by thinking critically, creatively, and systematically towards the goal of acquiring thinking and problem-solving skills. For the students, this can be used for making assignments, collecting data, documentation, and conducting research. It can be a medium for teaching and learning.

#### Conclusion:

In the past, the role of education was largely confined to the transfer of established culture to the new generation in the new generation in the relative stability of social and cultural life. Quality education should be developed promotion and improvement of basic education, reorientation programmes at all level to address sustainable development, developing public awareness and understanding for sustainability, providing training, involving higher education, and management. The existing education should be improved according to the needs of the time. It has to fulfill the demands of one's own country and the changing scenario of the world. It must be competitive and cooperative. Looking into these factors the education needs to be improved from time to time, to transform the capacity of the people's vision for society. The society needs skilled students; students who can serve as models before others, go to the villages and teach them what is right and what it wrong so that overall development takes place. Education is linked with development in developing countries. A number of areas like environmental education, agriculture, social service, health and family welfare, problems of economy need to be taught efficiently to the students.

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