



Effect of Socio Economic Trends on Parents of career oriented child

Dr.Paras Jain

Director, Silicobite Katni Degree College, Katni (MP)

ABSTRACT

Parents play important role regarding ascertaining of quality education of career oriented child. They dream to provide best education in quality institution for successful career. Socio economic trends of the society at any given time, usher path to parents in regard to the admission of child, create awareness for educational options, teaching institutions, career and care. These trends show the way of success according to capability of students, financial capacity of parents, student's desire, and parent's wish. Parent's support, financial affordability, decision power may make their child a successful person with a shiny career having moral values.

KEYWORDS

Introduction:

Quality education is aim of students, parents, society and govt. Parents play important role in this connection. Their support, motivation, acceptability may reach student up to success point. In general, parents tend to be more involved in their children's education especially in elementary school, than they are in middle and high school times. Parental involvement changes with respect to the growth of the age of child. Schools may be more or less welcoming; parents may feel more or less efficacious about being involved. Parent's impact for motivations is based on parent's perceived role in their children's academic lives. Children from lower socio economic background are at risk for lower achievements, behavioural problems, dropping out of schools, health problems, anxiety, depression and other negative outcomes. Parents who use proactive parenting style for their children are more likely to promote pro social behavior and academic readiness.

Methodology:

To know their views and support data of 60 parents were studied and included in this research work. Parent related is divided according to zone i.e., which zone of Jabalpur they belong as east, west, north or south. After this division parents are divided according to age group as 26-30, 31-35, 36-40 years. Further it is divided according to religion, category, economic status and gender. Religion is divided as hindu, muslim, Christian, Sikh, and Jain. Category is classified as general, OBC, SC and ST. Economic status is categorized as annual income with 1-3 lakh, 3-5 lakh, and above 5 lakh. For trend finding a pre prepared questionnaire is used having related questions.

Result and Analysis:

Table-1: Year wise Parent's interest for Quality Management of Education Institutes in (%)

| S.N. | Year | Parent's awareness % |
|------|------|----------------------|
| 1 | 2009 | 8 |
| 2 | 2010 | 12 |
| 3 | 2011 | 18 |
| 4 | 2012 | 24 |
| 5 | 2013 | 27 |

Source: Data collected from institutes

Table-2:

Derivation of effect of socio-economic trends on Concerned parents

| S.N. | Quality Aspects | Concerned parents in (%) | Not Concerned student in (%) |
|------|----------------------------------|--------------------------|------------------------------|
| 1 | Personality Development | 76 | 24 |
| 2 | Academic Result | 84 | 16 |
| 3 | Skill Development | 62 | 38 |
| 4 | Placement | 64 | 36 |
| 5 | Career Development | 81 | 19 |
| 6 | Physical Fitness | 61 | 39 |
| 7 | Cultural Participation | 48 | 52 |
| 8 | Seminar / Workshop Participation | 46 | 54 |
| 9 | Moral Value Development | 79 | 21 |
| 10 | Quality Institute | 77 | 23 |

Source: Data collected from parents through questionnaire

Chart-2: Parent's Role toward Quality Management

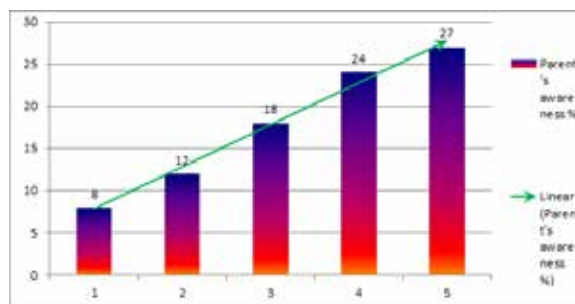


Table-1 i.e., Year wise comparison of parent's interest related data towards quality education shows that parents are now more concerned. Parent's awareness increased from 8% to 27% in last 5 years showing remarkable change. Now parents want quality.

Table-2 i.e., Data collected from parents are classified to find parent's concern, effect of socio-economic trends related to education on them. Comparison table and chart related to effect of quality management on parents show that they are concerned for personality development 76%. 82% parents want good academic result, skill development interest found

62%. Placement & career development interest found 64% and 81% respectively. Data shows parent's interest towards physical fitness also, 61% parents showed their concern. In context of cultural, seminar / workshop participation, moral value development parents are found concerned. 77% parents expressed their wish for quality institute.

Conclusion:

Survey report exhibits that parents are concerned about their child's study and career. They want to see them as successful persons with happiness and ethics. They are supportive and ready to expense required money. Parent's aptitude is supportive for quality education institute which shows positive signal for quality management of institutes.

References:

1. Pamela E. Davis Kean, The effect of socio economic characteristics on parenting and child outcomes; University of Michigan, 1999
2. Selcuk R. S., Trends in participation by lower socio-economic groups Review of Educational research, Vol. 75, No. 3, 2005
3. Sallis E., Quality Concept, Total Quality Management, 2002