



## Adjustment and Academic Achievement of Secondary Level Students with Respect of Their Mother’s Employment Status

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**ABSTRACT**

The main objective of the present study is to investigate the effect of mothers employment on the academic achievement and adjustment of the students the investigator attempted to compare the adjustment and academic achievement of the students with respect to mothers employment status. The study was conducted on a sample of 200 students within the age range at 12-18 yrs. From secondary level schools. Bell’s adjustment inventory developed by OJha (2006) studies the adjustment level of the students. And the academic percentage of previous class were taken as the measures as academic achievement The results indicate that there is no significant difference in the adjustment of secondary level students with respect to their mother’s employment and the interaction mother’s employment status and gender does contribute to any Significant difference on academic achievement among secondary level students.

**KEYWORDS**

“Mother was given the first place of respect in the Vedas and Upanishads. Mother has the great responsibility to contribute much for the development of the child in each dimension physical, social, emotional, intellectual etc. So that the child may develop into a fully potential individual later. Earlier women were restricted to home and only household works in this competing fast world. Women along with men go for work and are formed in all fields of life. Is her employment a hindering factor or her works achievement? Many of them felt that their children are low achievers. The present study attempts to find the answer for the above question.

Today’s child is the builder nation of tomorrow. And it is the responsibility of education to prepare people to change with changes and equip them with the knowledge and skill to participate in the competing world. School helps in the development of the knowledge and skills among different stage. Middle school stage is more important since in the formative stage of the child verity of experience which has a direct bearing on what he become later. Home family plays an inevitable part in the various aspects of development of a middle level school child. Studies has indicated that late childhood is almost the since period at complete dependency of children on mother. In the ancient days, women were given same fixed duties to perform at home and thus she was combined to home only but in modern times, it is reclaimed that she the equal potential as a men, women hesitated to remain as such, she came out as for walls over moing all the hunles cut life with her patience and preservance. In order in the competing world, especially to educate the children women are forced to take up various jobs and they active same good jobs.

Mother’s employment reduce the time of contact between mother and child this is turn may affects the academic achievement and adjustment among the children. In present study the investigator attempted to compare academic achievement of the students with respect their employment status.

**Adjustment** is the interaction between a person and his environment. It is the capacity of this adjustment to the environment.

**Academic achievement.** It refers to the knowledge attained and skill developed in different subject during the course of an academic year.

**Statement of the problem**

Adjustment and academic achievement of secondary level students with respect of their mother’s employment status.

**Objective of the study -**

To study the difference in the adjustment of secondary level students with respect to their mother’s employment status.

To study the difference in the academic achievement of secondary level students with respect to their mother’s employment status.

**Hypothesis-**

There is no significant difference in the adjustment of secondary level students with respect to their mother’s employment status.

There is no significant difference in the academic achievement of secondary level students with respect to their mother’s employment status.

**Method-**

In the present study descriptive survey method is used as a method of research.

**Sample-**

A simple random sampling technique is used for the selection of sample. Total number of 200 students were stetted randomly from selected school.

**Tools-**

- Bell’s adjustment inventory by Ojha (2006)
- Academic achievement (Percentage aggregate of numbers obtained in previous class.)
- K.S. test has been used to check the normality of the data.
- 2X2 Anova has been used to see significance of difference among various.

**Findings of the study**

**Table-1**

Source	Df	Ss	Variance	+ Ratio
P1	1	0.845	0.845	0.013

Table I - Shows that there is no significant difference in the adjustment of secondary level students with respect to their mother’s employment status

**Table- 2**

Source	Df	Ss	Variance	+ Ratio
P1	1	7.605	7.605	0.108

Table-2 - Shows that there is no significant difference in the academic achievement of secondary level students with respect to their gender.

### **Result and Conclusion On the basis of finding data the conclusion at the study are as fellow-**

#### **Hypotheses -**

1 There exists no significant difference in the adjustment of secondary level students with respect to their employment status.

2 there is no significant difference in the academic of secondary level students with respect to their mother's employment status.

#### **Conclusion-**

As there is significant difference in the adjustment and academic achievement at secondary level students with respect to their mothers employment status. It is almost necessary for students status. So the difference should be reduced.

#### **Educational implication-**

Today's child is the builder nation of tomorrow. So parents should create conducive have environment, that it would help in their ward's achievement. In should regular parent teacher meeting should be organized while reporting the performance of students to ensure parents involvement in children's schooling. It is responsibility of mothers to give full time to their ward.

#### **Suggestion for further studies-**

The studies may be replicated on a large sample in order to get a better understanding of variables under study. The study may be conducted on different variables like personality self confidence, creativity etc.

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