



A Study of Problems Faced by Resident & Non Resident Women Students of the University of Lucknow

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ABSTRACT

An ancient Sanskrit saying says "Women is the home and home is the basis of society". It is as we build our homes that we can build our country. That is why women's education is almost more important than the education of boys and men.

Education is the most important medium to improve the present level of women as only education can make them awake about their rights.

The process of getting knowledge and skill involves a number of situations which may pose problems for girls taking education. The resident and non resident women students faces several problems which adversely affected their smooth study program. The study was based on two objectives i.e. to find out the problems faced by resident and non resident women student and suggestions to remove their problems.

For the data collection survey method was used with incidental sampling method and as a tool a self prepared questionnaire was used. Percentage method was used for the analysis of data. After the study I drew the result that both resident and non resident women students faces various problems regarding hygiene problem ,library problem, administration problems ,security problems and traveling problem by non resident women students.

To remove their problems suggestions such as reformation of administration problems by University and removal of security problems hygiene problems etc.

KEYWORDS

Resident, Non Resident

INTRODUCTION

Girls who are well adjusted may not find the new environment challenging but girls who are maladjusted feel much disturbed. Education is the most important medium to improve the present level of women as only education can make them awake about their rights. The process of getting knowledge and skill involves a number of situations which may pose problems for girls taking education. Girl's students often suffer a traumatic experience when they enter an educational institution

ROLE OF WOMEN IN SOCIETY

In Hindu scriptures we find two extreme types of description of women. On one side it is said that a woman does not deserve any freedom and as such she is protected in childhood, youth as well as in old age by the parents, husband and children respectively. On the other hand she is described as Inspirer, complementary to a man, energy supreme, an emblem of shakti etc.

IMPORTANCE OF WOMEN EDUCATION

Regarding the need and importance of women's education, the University Education Commission (1948-49) has rightly observed.

"These cannot be an educated people without educated women. If general education had to be limited to men or to women, that opportunity should be given to women, for then it would most surely be passed on to the next generation. General Education is very important that makes a person a good, useful and productive citizen of his society."

PRESENT STATUS OF WOMEN EDUCATION IN INDIA INDIAN WOMEN – A HISTORICAL PERSPECTIVE:

Ancient Period: In Vedic age women had an executive position which could not be attained by her under later civilization for long ages either in the East or in the West. In the post Vedic period the unlighted precept "Yatra Naryaste Pujyate Remante Tatra Devta" gave ways of Manu'shya akarti ". It means women does not deserve independence and she was expected

to be controlled as daughter, wife and mother by her father, husband and son respectively. Buddhism and Jainism tried to assign an important and honorable place to women in the society.

MUSLIM RULER

The position of Indian women deteriorated during the period of Muslim rulers. After the Muslim period the British Government assumed a position of domination in India. The Indian Education Commission of 1882, while examining the question of girls' education remarked, "Female education is still in an extremely backward condition and needs to be fostered in every legitimate way." It recommended that it should receive a large share of public funds. As a result, state funds were spent more freely on girls' education. There was a sharp rise in private efforts also. These steps gave a great encouragement to girls' education.

EFFORTS FOR WOMEN EMPOWERMENT

Raja Ram Mohan Roy fought against social evils and was a champion of women's rights. Pt. Ishwar Chandra Vidyasagar opposed child marriage and polygamy, Swami Vivekananda was a great advocate of the upliftment of women. Swami Dayanand Saraswati's motto was "Go back to Vedas". He opposed evil practices of child marriage and enforced widowhood. Gandhi Ji wanted the women to fight injustice by developing inner strength.

INDEPENDENT INDIA

Constitution of India guaranteed opportunity to men and women. For protection of women rights a no. of acts were passed such as Hindu marriage act, Hindu Succession Act 1956, Sati prevention act 1926, Dowry prevention act 1961.

PRESENT SCENARIO

Women are poorly represented in the ranks of power, policy and decision making. Women make up less than 50% of the world heads of the state, head of Major Corporation and top positions and International organization.

GENERAL PROBLEMS FACED BY WOMEN

The process of getting knowledge and skill involves a number of situations which may pose problems for girls taking education. The problems could be grouped into following four categories:

Problem related to psychological adjustment.

Problem in connection with employment and education.

Problem in connection with institutional structure.

Problem of women in the non formal education.

The resident and non resident women students face several problems which adversely affected their smooth study programmes. The main problem in that of psychological adjustment with classmates and new college atmosphere. The resident students have to face a problem of adjustment in the hostel atmosphere. If there is tension in this regard they cannot pursue educational programmes peacefully.

NEED OF STUDY & SIGNIFICANCE

The education of female child in India has suffered a lot because of problems faced by them in getting education.

The significance of this study is that when the problems of female child education will be solved it may increase the level of education of female child. Ours is a male dominated society. Dignity of the women has been reduced very much. To regain it education they face a lot of problems, both resident and nonresident female students face many problems. So this point of view present study is very significant.

OBJECTIVES OF THE STUDY

To find out the problems of the resident and non resident women students of the University of Lucknow.

To offer the suggestions to remove the problems of resident and non resident women students.

Delimitation

1. The present study has been delimited to Lucknow University Campus only.

2. Only post graduate and undergraduate students will be included in the sample.

METHODOLOGY OF THE STUDY

Methodology is a vital instrument for the growth & development of knowledge generally, the word method is used to describe the way in which fruitful starting points & procedures are determined.

Method of study

The present study includes the survey method for collecting data. Survey analyzes & interprets the conditions that exist.

Population

In the present study population is the resident women student of Kailash hostel & non resident women student's means day scholar of different faculty of Lucknow University.

Sample & Sampling

In the present study 50 girls of Kailash hostel and 50 non resident in different faculty of Lucknow has been selected. In this study incidental sampling method is used.

Sampling procedure

By the incidental sampling method researcher has collected the data from Kailash hostel of resident women students. And for the collection of data of non resident women students, researcher taken 50 girls of different faculty of University of Lucknow.

Tools

According to the objectives of this study tools are used in this study is self constructed questionnaire of general to specific problems of different women student.

Data collection Procedure

After construction of tools, the researcher took permission from the head of department for collecting data about the problems of resident women student. Researcher contact the provost of the hostel explained the purpose of research & took permission regarding the administration of tools. Then at the allotted time the researcher personally went to rooms, establishes rapport with the inmates & asked them to provide free & honest answer without hesitation. And for collection the data of nonresident women students' researcher visited to different departments. The permission regarding the administration of test was taken from respective head of department a good rapport was established with the girls and test was administered on them.

Analysis of data

For the entire objective like study the problems of resident & nonresident women student compare their problems and suggestion of their problems will be analyzed with the help of Frequency and Percentage.

ANALYSIS & INTERPRETATION OF DATA

Each statement of an objective has been analyzed separately & the most concluded according to the whole objection has been given point wise table, has been made for analyzing each statement on the basis of which the corresponding responses are analyzed & result drawn out.

Objective 1

"To find out the problem of resident & non resident women student."

- The Problem of Non Resident Women Students:
- This objective has following dimensions:
- Problems regarding travelling.
- Problems regarding administration.
- Problems regarding facilities
- Problem regarding library.
- Problem regarding traveling

The result of this dimension i.e. travelling problem may be given as-

Of the entire nonresident student 64% girls has stated that they face conveyance problem.

60% girls agree that they face the problem of uncomfortable traveling.

62% girls have stated that they face the problem of eve teasing and anti social element at the time of traveling.

Problem regarding administration

Collecting the result of administration problem is given as—

58% girls agree that the administration of the college is too liberal and not inspiring safeties required for the women student.

70% girls have agreed that there is no regular inspection by V.C.

70% girls have stated that fourth class employee are co-operative with them.

Problem regarding facilities

The result of the dimension-problems regarding facilities are as

62% of girls have stated that the campus room is suitable for them.

50% have stated that the common room is not proper in size.

72% girls have stated that common room is not prepares according to their need.

80% girls agree that all the refreshing material is not available in the canteen.

48% girls have stated that the price of items in the canteen is appropriate.

58% girls have agreed that the class rooms are airy and fitted with necessary amenities.

Problems related to library

52% girls have stated that necessary books are available in the library.

59% girls have stated that there is good reading room in the **library**.

72% girls have stated that books are issue for home.

38% girls have stated that books are issued only for reading in the library.

52% girls have stated that they had purchased costly books from the market.

70% girls have stated that rate of the fine for late return books is more?

42% girls have stated that current magazines and competitive books are available for reading.

“To find out the problem of Resident women student”

These objectives have following dimension:---

Problem regarding traveling.

Problem regarding to hygienic.

Problem regarding facilities.

Problem regarding administration.

Problem related food.

General problem of girls.

Problem regarding library.

Problem regarding traveling

Collectively the result of the traveling is given as :

76% girls have stated that they face the problem while traveling in the way from their home to Lucknow.

42% of girls have stated that the attitude of fellow travelers was change when they know I am a hosteller.

54% girls have stated that they face anti social eve teasing during traveling.

60% girls have stated that the conveyance is easily available provides comfortable traveling.

Problem regarding to hygienic

Collectively the result of the dimension of hygienic is given as:

1.54 % girls have stated that the garden & corridor are clean.

2. 38% girls have stated that the bathrooms and toilets are insufficient in number.

3. 66% girls have stated that sharing bathroom with others creates a problem.

4. 44% girls have stated that bathroom and lavatory are clean & hygienic.

Problem related to facilities

Collectively the result of the dimension of facility is given as :

74% girls have stated that the rooms are airy and fitted with necessary amenities such as wardrobes.

88% girls have stated that the electricity system is good.

74% girls have stated that the cyber café is available nearby.

24% girls have stated that the p.c.o. in the hostel working properly.

80% girls have stated that the cool water is available in summer.

30% girls have stated that the first aid facility available is useful.

82% girls have stated that in the common room they enjoy by watching T.V.

50% girls have stated that the number of room is appropriate.

Problem regarding to administration

Collectively the result of the dimension of administration is given as:

60% girls have stated that the administration of hostel is strict.

50% girls have stated that the administration of the hostel is to liberal impairing safety required for women student.

54% girls have stated that forth class employees are co-operative.

42% girls have stated that the various committees do their work satisfactory.

76% girls have stated that there is regular inspection by v.c.

Problem related to food

Collectively the result of the dimension of food is given as :

30% girls have stated that the mess provides nutritious food.

38% girls have stated that the quality of food is good & is being improved day by day.

General problems of girls:

16% girls have stated that the refresher party & annual function create problem.

84% girls have stated that they take interest in the function of hostel.

82% girls have stated that the atmosphere of hostel is calm & comfortable for studies.

12% girls have stated that they find problem in making new friends.

22% girls have stated that they find problem to ask others for help.

20% girls have stated that they face problem with their roommate at the time of examination.

64% girls have stated that they face problem of co-operative

among room makers at the time of examination.

54% girls have stated that more the time is waste with their friends.

Problem related to library:

Collectively the result of the dimension of library is given as:

86% girls have stated that a hostel library facility is available.

62% girls have stated that necessary books are available in the library.

64% girls have stated that there is a good reading room with library.

28% girls have stated that books are issued for home.

74% girls have stated that they purchase costly books from market.

40% girls have stated that the rate of fine is more.

70% girls have stated that they are satisfied with the issuing system of books.

88% girls have stated that current magazine & competition books are available for reading.

42% girls have stated that they feel the problem in availability of books.

Objective II

"To offer the suggestions to remove the problem of Resident and non Resident women students".

Travelling & conveyance problems may be removed by improvement in the public transport system. The problem of nonresident may be brought to the notice of the government for necessary steps for removal of this problem.

The problems regarding administration are or be removed by University & hostel administration .Necessary action may be taken by university & hostel administration for removal of the problems.

As regards library problems the library administration should consider the problems of women student & take steps for removal of the problem.

Lack of others facilities such as cyber café may be solved by making good computer arrangement in the university & hostel.

The first aid arrangements in the hostel may be improved by hostel administration.

The university administration should see that good eating refreshing martial is available in the canteen.

CONCLUSION

The present study is based on the study of the problem faced by resident and non resident women student of Lucknow University.

Therefore the objective of the study is to identify their problems by analyzing the information collected during study. It can be stated that both the resident and non resident face problem regarding slackness in administration availability of books from library, security arrangement , difficulty in travelling by the nonresident ,

As regarding administration the student have stated that liberal university and hostel administration invites security problems, because of inadequate library arrangement they face problem in studies & are required to purchase costly books from market.

The security arrangement in the university & hostel suitable for women studies in not up to the mark. Because of non-availability of computer & photocopy faculty the students have to resort to market which is not convenient.

The travelling problem is faced by the nonresident s daily due to easy non availability of the conveyance faculty, over loading, travelling by anti social elements & eve teasers.

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