



## Role of Spiritual Science in Education

**Dr. Girdhar Lal Sharma**

Principal, J.B. Teachers Training Institute, 23 PTP, Sadulshahar, Distt. Sri Ganganagar (Raj.)

### ABSTRACT

Due to the impact of Kali age and the advancement of Modern Education, Man's Intellect is getting perverted. Education without character is not only useless but also dangerous. Worldly Education which is only bookish knowledge can never help one to lead a divine life. Along with worldly Education, one should have spiritual Education too. Spiritual Education imparts Knowledge of the spirit. "Aadhyatma Vidya Vidyamean", Spiritual Education is the true Education. Spiritual Education can be compared to a mighty ocean. There can be no river without ocean. Worldly Education is the rivers and rivulets. "Nadinaam Saagaro gathi" all the rivers. Ultimately merge in the ocean. So of all the forms of Education. Spiritual Education is the highest and the noblest.

Spirituality means the substance of the life of the soul which is continuously moved by god. Spirituality is integral awareness. Total spiritual realization. Spirituality in one's practical life and in the life of society. All knowledge therefore, secures or spiritual is in the human mind.

### KEYWORDS

#### Education — Education is of two types External and Internal.

Education which is external consists of collection of facts and knowledge of the external World. Today's Education is of this type. It is related to the head and is bookish Knowledge or superficial knowledge. It changes from time to time. In the present time there are many who are highly qualified in this type of external knowledge, and put good things learnt into practice for the upliftment of man and benefit of society, this involves giving up selfishness and greed mere bookish knowledge is useless one also cultivates divine feelings to elevate character, and bring about the evolution of mankind.

Educere, the Latin root word 'EDUCERE' means 'to elicit' or draw out from within. The human Heart. The External Knowledge that one acquires through worldly Education has to be synchronized and balanced with Insight, that is with inner knowledge, only then knowledge is transformed into skill.

The word Education is derived from the Latin root word 'Educere'. In true Education along with bookish knowledge the latent Divinity of man must be drawn out to the surface i.e. divine and noble qualities must be put into practice. External Education is for earning one's livelihood, while inner Educere is for the refinement of human beings and for the manifest of the atma which is our innermost reality, Educere is to bring out this truth. Educere is thus for life religion, Spirituality and

Educere are therefore for the realization of our own true self, our own innate Divinity and the oneness of all creation. They lead Education and Educere are thus the two sides of the same coin.

To maintain the purity of the consciousness, it is necessary that we exercise control over senses. Our mind perceives the world through the senses. The eyes should be careful and see only good things just because we have eyes, it does not mean that we see all sorts of sights! Our looks should be good; we should see only good things not bad things.

Lord Buddha called it Sam yak Dristhi. See no Evil, see what good. Then we will have good thoughts is, good thoughts will lead to good actions.

Good actions lead to good habits and good character. If character is good, destiny will also be good.

**Spiritual Science is the science which**-deals with 'Consciousness' or the 'Spirit' inherent in all creation, and which lends sentience (life) to all the living beings.

The oxford dictionary define science as a body of "organized knowledge when obtained by observation and testing of facts about the physical world, natural laws and society "And" branch of such knowledge." e.g. Natural Science (Biology, Geology etc)Physical science (Physics, Chemistry etc)."

Thus the term science means-"Systematic and organized body of knowledge which is obtained by empirical studies (i.e. observation, Experimentation and testing of facts) and which aims to reveal the underlying principles and laws that govern the matter under study."For e.g. physics studies the physical world of matter-form the sub-atomic micro-cosm to vast macrocosm so also we have sciences like Chemistry, Biology, Geology, Astronomy, Social science etc. each concerned with its own subject matter likewise we have spiritual science to study the 'spirit' or 'Consciousness.' Spiritual science too, like all Sciences is based on Empirical studies. But since Spiritual Science is a study of the Inner Being of man and Creation, example and study are naturally taken, from MAN- specially Great Souls who have lived in full CONSCIOUSNESS.

#### The Term 'Spirituality' its Meaning:-

Today, Quantum Physics has pointed out that at the sub-atomic level matter melts into a 'nothingness' which is the field of all possibilities.

Spirituality studies the "Conscious-Intelligent-Principle" within us by which we perceive the world around us. What proof do we have of the existence of this 'Spirit' within, and what is its scope?

"Let the people see that Alexander the great conqueror of nations, departed from this world empty-handed." This was his final message to the people.

Philosophers as Socrates, Plato, Aristotle and so on, we Indians should appreciate and practice our own spiritual Heritage.

**'VIDYA DADATI VINAYAM'** Education is that which confers humility.

Intelligence is only outward, worldly knowledge, grasped by

the senses. It relates to Pravritti (out ward aspect). Intellect is inward knowledge. It relates to Nivritti (inward aspects),It shines with the Atmic light. The principle of Love is most important of all. Love is Atma, Love is wisdom, Love is Truth, Righteousness, Peace, and Non-Violence. Once there is Love in the heart wicked feelings have no place in it. Love is the life principle. True Love Applies to God only.

Worldly Education leads to argumentation, but not to total knowledge. Arguments lead to enmity. Therefore students must understand the difference between intellect and intelligence clearly, and bring about unity, purity and Divinity in the society and the nation.

As regards to human beings the factor that make and Individual more worthy and more joyful are called Human values. Good Character Increase the value of a person. It is said "The proper study of Mankind is Men." First we must devise means to develop and evolve men to his highest potential. As we have seen in the unit on spiritual science, the human personality consists of 5 Aspects. The Atma or Spirit is the essential core within, which lends sentience (i.e. life) to all these 5 Aspects.

Any method that attempts to develop and increase the value of man must necessarily develop all these 5 aspects. This alone can be labeled as all — round personality development. Finally the soul power must be awakened.

**Human** values have been classified into 5 basic groups. Each value ensures the development of one aspect of the human personality:

The 5 Aspects of the human personality are:-

1. The body with all its sense organs and limbs (Physical Aspect).
2. The Intellectual Aspect.
3. The Emotional Aspect.
4. The Psychic Aspect.
5. The Spiritual Aspect.

**Human** values: that we have to develop for each of these 5Aspects for all round development are:

- I. Truth = Intellectual development
- II. Right Conduct = Physical development
- III. Peace = Emotional development
- IV. Love = Development of Psyche
- V. Non violence = Spiritual Blossoming.

Thus —The five Human values are: Truth, Right Conduct, Peace, Love and Non-violence.

The External Knowledge that one acquires through worldly education, has to be synchronized and balanced with insight, that is with inner knowledge, only then knowledge is transformed into skill.

Human beings have the 3H's Head, Heart and Hand. The Head signifies- intelligence, heart: feelings, sentiments and emotions and the hand signifies actions and activity. Over and above these, is the spirit or soul that gives life to the human personality? The same can be explained by saying that we have the three, body, mind and intellect (B.M.I.) which function due to the life giving presence of the soul.

From the Schools and colleges, Should emerge well integrat-

ed human beings, whose heart beat in union with fellow human beings, whose hands work for the welfare of society and whose hearts are at one-ment with all, through their first hand experience of eternal truth. Educational Institute must not produce unbalanced personality, people who are human beings in form, but do not have human virtues and human-ness.

Knowledge can be utilized for the welfare of humans and all creations or for destruction and self aggrandizement.

In the modern world all went to become great by earning money, power position etc. But the correct thing is: to aim to become good. The great see human in divinity whereas the good see divinity in men. The difference between good and great can be under stood

By the example of Rama and Ravana. Ravana was great .He had mastered the 4 Veda and the 6 Shastras.He knew 36 types of knowledge. But he did not put into practice the good teachings of the scriptures. He had not digested what he had not put into practice the good teaching of the scriptures. He had not digested what he had studied. He tried to take another man's wife. Rama on the other hand, had digested what he learnt; He was good. He practiced Dharma. In fact He was the very embodiment of Dharma. Ravana the great eventually brought ruin on himself and his family, while Rama is worshipped to this day .Thus students should aspire to follow the example of Rama and lead an ideal life and set an example to the world.

'Vidya dadati Vinayam.' Humility is the Hallmark of truly educated man. The very fact that man is equipped with memory, mind, intellect, discrimination, ability to anticipate the future, desire to detach himself from the senses etc.

Knowledge without Character is not merely useless, but positively dangerous Academic knowledge alone is of no great Value. It May help one to earn or livelihood, but education should go beyond the preparation of earning a living. It should prepare one for the challenge of life, morally and spiritually.

Education has not affected habits and conduct daily behavior, and interpersonal contacts, Humility detachment, discrimination, eagerness to server others, reverence, renunciation such virtues are absent amongst the educated. Raising the standard of living must also progress in human values and harmony in social life. The promotion of Human Values must become an Integrate part of education process. Today students have not acquired human values that they are often behaving like demo us. Human values are in every one what we need are persons who will provide to the stimulus and encourage to bring them out.

## REFERENCES

1. Gokak, V.K. & Rohidekar, s.r. Teachers' for the course in human Values. Prasanthi Nilayam (A.P): Sri Sathya sai Bal vikas education Trust.
2. Avi neshilingam, T.S. Education (compiled from the speeches and writings of swami vivekanand.Madras: Sri RamkrishnaMath 1962.
3. Raghaveshanand Swami.Value oriented moral lessons Number2, 3.Madras: Sri Ramkrishna Mathmylapor.
4. Cyriee vellay. My values volumes 2 Mumbai (Bandra): Better yourself Books
5. Sudhaker, Sumethi &Jesudase,usha.oxford school Education Revised living in Harmony A course on peace and value Education.Newdelhi:oxforduniversity press YMCA library building jaising Road.
6. Lion-Quest skill for Adolescence: The Surprising years-understanding your changing Adolescent (Book for parents) Jainegbhoy peerbhoykojer. Tata Institute of social science. Human Values Spiritual Science I to VIII Prasanthi Nilayam (A.P)
7. Dhall,pal & Dhall Tehseen . Human Values, The Heart of Dynamic parenting Including Resource Material for Study Circles Talks for Trainers a facilitators. Australia (Canberra) Institute of Sri Sathya sai Education.
8. Human Values Spiritual Science IX to XII .Sri sathya sai Education and Philosophy and Methodology Prasanthi Nilayam (A.P)