



**“A COMPARATIVE STUDY TO EVALUATE THE EFFECTIVENESS OF
PLYOMETRICS ALONE AND PLYOMETRICS WITH WEIGHT TRAINING ON
IMPROVING THE AGILITY AND POWER IN LOWER LIMB PERFORMANCE
AMONG COLLEGE LEVEL CRICKETPLAYERS”**

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ABSTRACT

Introduction: Plyometric is a set of drills designed to stimulate the series elastic Component over and over again during the movements that are required by the athlete during sports. Complex training is a very effective program, and it is a combination of weight training and plyometric movements. **Objective:** To evaluate and compare the efficacy of plyometrics alone and plyometrics with weight training on improving the agility and power of the lower limbs performance among college-level cricket players. **Method:** 80 participants were included in the study only after completing the inclusion and exclusion criteria and a written consent form was taken from each participant. The participants were allocated in Group A and Group B using sealed opaque envelopes by a therapist. They were divided into two groups, Group A (n=40), Group B (n=40). Group A performed the Depth jump, the split squat, the Rim jump, the Box to box depth jump. Group B performed a combination of the two training programs, plyometrics- Depth jump, the split squat, the Rim jump, the Box to box depth jump and weight training-squat, leg press and leg extension. **Results:** Our study showed significant results in Illinois test scores when Group A and Group B were compared, whereas, the Vertical Jump Height scores showed highly significant results when the between group comparison was done. **Conclusion:** Thus, according to our study, plyometrics with weight training showed better results when compared to plyometrics alone in improving agility and power in lower limb performance of college-level cricket players.

KEYWORDS

Plyometrics, weight training, complex training, cricket, agility, vertical jump Height

INTRODUCTION:

Plyometrics is basically a set of drills intended to excite the series elastic component over and over again – preferably during movements that mimic those in the athlete's sport. A wide variety of training studies shows that plyometrics can improve performance in vertical jumping, long jumping, sprinting and sprint cycling. Cricketers, like any athlete today, need to train harder, for long, and to commence at an earlier age, if they need to do well at the elite level. It is therefore not surprising that physicians are diagnosing an increasing number of overuse injuries, as the hours of repetitious practice produce a gradual deterioration in the functional capacity of the body. Training, technique, footwear, surface, rehabilitation, warm-up and conditioning are all factors which can contribute to overuse injuries.^{1,2} Bowling (40%) and fielding and wicket-keeping (33%) accounted for the majority of the injuries, with batting accounting for 17% of the injuries sustained. Of the bowling injuries, 55% were lower-limb injuries and 33% were back and trunk injuries. Of the 39 stress fractures, 79% were overuse bowling injuries, with the younger players sustaining 74% of the stress fractures. The primary mechanism of injury was the delivery and follow-through of the fast bowler (25%), running, diving, catching and throwing the ball when fielding (23%) and overuse (17%). Untrained college level athletes are more prone to these injuries. Hence, we believe that plyometrics and weight training can be used as a part of training regime to reduce the risk of sustaining the above injuries.³ The comparison of plyometric exercises and weight-training protocols has produced controversial results. The combination of plyometric exercises and weight training increased maintained or unaffected vertical jumping performance. Adams et al. suggested that this combination may provide a more powerful training stimulus for the vertical jumping performance than either weight training or

plyometric training alone. There has been no conclusion made regarding the relative effectiveness of plyometric training and weight training or the combination of both in the development of vertical jump ability.⁴ As far as we know, there have been no studies done to compare plyometric versus plyometric weight training for agility.⁵ Therefore, the purpose of the present study is to determine how vertical jump performance and agility are affected by a typical 6-week plyometric training program and a combination of plyometric and weight training.

MATERIAL AND METHODOLOGY

Subjects were briefed about the study after their consent was taken. Subjects were underwent physical examination. Each subject were underwent measurements of his vertical jumping performance and agility. Training in the form of plyometrics and weight training were done for 2 sessions per week for 6 weeks.⁶ The outcome measures used are vertical jump height to assess the power and Illinois test to assess the agility of the subjects

INCLUSION CRITERIA:

- Male cricket college level players.
- Age group between 18-26 years.
- Players willing to participate in the study.

EXCLUSION CRITERIA:

- Female players.
- Cricket players on medications like muscle relaxants.
- Cricket players who are involved in any type of plyometric training at the time of study.
- Cricket players with any recent fracture or lower limb injury.

RESULTS

Table 1: Comparison of two groups (Plyometrics and Plyometrics with WT) with mean age by t test

GROUPS	Mean	SD	SE	t-value	p-value
GROUP A	20.30	1.60	0.25	0.5921	0.5555
GROUP B	20.10	1.41	0.22		
TOTAL	20.20	1.50	1.50		

Table 2: Comparison of two groups (Plyometrics and Plyometrics with WT) with BMIscores by t test

GROUPS	Mean	SD	SE	t-value	p-value
GROUP A	21.86	2.34	0.37	0.8117	0.4194
GROUP B	21.47	1.85	0.29		
TOTAL	21.66	2.10	0.23		

Table 3: Comparison of pre-test and post-test Illinois test (sec) scores in two groups(Plyometrics and Plyometrics with WT) by paired t test.

GROUPS	Time	Mean	SD	Mean Diff	SD Diff	% of change	Paired t	p-value
GROUP A	Pretest	20.24	1.15	0.48	1.37	2.35	2.203	0.0336 *
	posttest	19.76	1.35					
GROUP B	Pretest	19.84	1.12	0.81	0.54	4.09	9.435	0.0000 1*
	posttest	19.03	1.00					

*p<0.05

Table 4: Comparison of pre-test and post-test values of the two groups(Plyometrics and Plyometrics with WT) with Illinois test (sec) scores by t test

Variables	Groups	Mean	SD	t-value	p-value
Pretest	Group A	20.24	1.15	1.5818	0.1177
	Group B	19.84	1.12		
Post test	Group A	19.76	1.35	2.7738	0.0069
	Group B	19.03	1.00		
Difference	Group A	0.48	1.37	-1.4434	0.1529
	Group B	0.81	0.54		

Table 5: Comparison of pretest and posttest vertical jump height (cm) scores in twogroups (Plyometrics and Plyometrics with WT) by paired t test

Groups	Time	Mean	Std. Dv	Mea n Diff	SD Diff	% of change	Paired t	p-value
Group A	Pretest	36.88	2.93	-2.16	1.30	-5.85	-10.516	0.0000 1*
	Posttest	39.03	2.78					
Group B	Pretest	37.75	3.04	-4.48	1.30	-12.83	-23.511	0.0000 1*
	Posttest	42.59	3.12					

Table 6: Comparison of Plyometrics group and Plyometrics with WT group with respect to Vertical jump height (cm) scores at pretest and posttest by applying t test.

Variable	Groups	Mean	SD	t-value	p-value
Pretest	Group A	36.88	2.93	-1.3115	0.1935
	Group B	37.75	3.04		
Posttest	Group A	39.03	2.78	-5.3925	0.00001*
	Group B	42.59	3.12		
Difference	Group A	2.16	1.30	-9.2461	0.00001*
	Group B	4.84	1.30		

DISCUSSION AND CONCLUSION

After sample size calculation, eighty participants, divided into two groups, Group A and Group B (n=40), were recruited for our study. Table 1 depicted the comparison of two groups that is Group A (plyometrics) and Group B (plyometrics with weight training) with mean age of the subjects. The mean age of Group A was 20.30±1.60 and that of group B was 20.10±1.41. The total mean age of the subjects involved in this study was 20.20±1.50. The p value was 0.5555, which were considered non-significant.

Table 2 showed the comparison of two groups (Group A and Group B) with BMIscores. In this, the mean BMI of the subjects of

group A was 21.86±2.34 and of group B were 21.47±1.85. The total mean BMI of the participants were 21.66±2.10. The p value was 0.4194 which were termed to be non-significant.

The table no.3 depicted within group comparison of Group A (plyometrics) and Group B (plyometrics with weight training) with respect to mean of Illinois Test scores at pre-test and post-test. The mean Illinois Test scores of Group A were 20.24±1.15 before intervention and 19.76±1.35 on the last day of intervention. Similarly, the mean score of Group B were 19.84±1.12 before intervention and 19.03±1.00 on the last day of intervention.

A study was done to investigate, the effect of short-term high intensity plyometric training program on strength, power and agility in male soccer players. Two types of tests were applied to evaluate changes in agility. Minor but significant improvements were seen both in the T agility (2.5%) and in the Illinois agility (1.7%) tests.

In another study done in 2009 found that despite that sprint time was unchanged, six weeks of PT significantly improved agility (9%) in semi-professional adolescent soccer players. The greatest improvement in agility (10%) was found in children soccer players after 8 weeks of PT. In a study conducted in 2006 found 5 to 3% improvements in the T agility and Illinois agility tests, correspondingly, after 6 weeks of PT. These improvements are greater than those obtained in the study. Overall, improvements in agility following plyometric working out can be credited to neural adjustment, mainly to increased inter-muscular coordination.⁷

In our study the p value of Group A was 0.0336 and the p value of Group B was 0.00001, hence the results suggested that Group A was significant and Group B was highly significant.

On the contrary, according to a study that aimed to observe the acute effects of complex training program of 6 weeks on agility with the ball, sprinting and the efficiency of crossing and shooting in youth soccer players. Sixteen youth male soccer players participated and were randomly divided into three groups: a group that performed one weekly complex training session (GCT1, n = 5, age: 13.80 ± 0.45 years); or a group that performed two weekly complex training sessions (GCT2, n = 5, age: 14.20 ± 0.45 years); or a control group that have not perform the CTX (n = 6, age: 14.20 ± 0.84 years). This study suggested that no significant results in agility were noticed. Agility movements are additionally dependent on factors of motor control, rather than maximal strength or muscle power and this may be the factor that may partially explain a lack of significant results at the agility level.⁸

Table 4 indicated the comparison of pre-test and post-test values between the two groups (Group A and Group B) with Illinois test (sec) scores. The mean scores of Illinois test of Group A and Group B before intervention were 20.24±1.15 and 19.84±1.12 and on the last day were 19.76±1.35 and 19.03±1.00 respectively.

In a similar study done in 2007, in which the effects of combined plyometric training and resistance training was compared to resistance training alone on fitness performance in boys between the age group of 12 to 15 years, the training was carried out for six weeks. The resistance training group performed stretching exercises followed by resistance training and whereas the PRT group carried out plyometric exercises followed by the same resistance training program. The results of this study revealed significant improvements in the combined training group in the pro agility shuttle performance rather than resistance training group alone (3.8% vs. 0.3%, respectively). Therefore the findings of this study demonstrate the necessity of a multicomponent conditioning program to enhance performance in activities that include acceleration, deceleration and change of direction.⁹

In a particular study that aimed to examine the short-term performance effects of three in-season low-volume strength-training programmes in college male soccer players. Fifty-seven

male college soccer players (age: 20.3 ± 1.6 years) participated and were randomly assigned to a resistance-training group ($n=12$), plyometric training group ($n=12$), complex training group ($n=12$), or a control group ($n=21$). In the mid-season, players undergo a 9-week strength-exercise programme, with two 20 min training sessions per week. Short-term effects on strength, sprint, agility, and vertical jump abilities were measured before and after the training sessions. All training groups increased 1-RM squat (range, 17.2-24.2%), plantar flexion (29.1-39.6%), and knee extension (0.5- 22.2%) strength compared with the control group ($p < 0.05$). The resistance-training group improved concentric peak torque of the knee extensor muscles by 9.9-13.7%, and changes were greater compared with the control group ($p < 0.05$). The compound training group showed major increments (11.7%) in eccentric peak torque of the knee flexor muscles on the non-dominant limb compared with the control group and plyometric training group ($p < 0.05$). All training groups enhanced 20-m sprint performance by 4.6-6.2% ($p < 0.001$) compared with the control group. No differences were observed in 5-m sprint and agility performances ($p > 0.05$).¹⁰

According to a study conducted where in the purpose of this study was to find out the effects of plyometrics training and weight training among university male students. This study consisted of 60 male students from the various colleges of the Burdwan University. The subjects were randomly (19-25 years) allotted in the following training groups that are Weight training Group (WTG), Plyometric Training Group (PTG) and the Control Group (CT). Weight training was done for 8 weeks and plyometric training was given for 6 weeks given consequently. Routine training was given to the subjects in the control group. The components of motor ability, speed, endurance, explosive power and agility of the participants were measured. The finding of this study indicated Plyometric training and weight training groups significantly increased speed, endurance, explosive power and agility. The plyometric training group had significantly improved speed, explosive power, muscular endurance and agility. The weight training group had significantly improved agility, muscular endurance, and explosive power. The plyometric training was proved to be superior to weight training in improving explosive power, agility and muscular endurance. In our study the p value for Group A and Group B was 0.0069. The result of this table 4 suggests a highly significant ($p < 0.05$) increase in Illinois post test scores on comparing both groups.

The table no.5 indicated the comparison of pre-test and post-test vertical jump height (cm) scores within Group A (plyometrics) and Group B (plyometrics with weight training). The mean scores vertical jump height of Group A was 36.88 ± 2.93 before intervention and 39.03 ± 2.78 on the last day of intervention. Likewise, the mean score of Group B were 37.75 ± 3.04 before intervention and 42.59 ± 3.12 on the last day of intervention. In a study conducted in 2010, aimed to analyze the short-term effects of complex and contrast training (CCT) on vertical jump (squat and counter-movement jump), sprint (5 and 15 m), and agility (505 Agility Test) abilities in soccer players. The complex training alternates biomechanical similar high-load weight training with plyometric exercises. Twenty-three young elite Portuguese soccer players (age 17.4 ± 0.6 years) were divided into 2 experimental groups (G1, $n=9$, and G2, $n=8$) and 1 control group (G3, $n=6$). Groups G1 and G2 have done their regular soccer training along with a 6-week strength training program of complex and contrast training, with 1 and 2 training sessions, respectively. G3 has been kept to their regular soccer training program. Each training session from the complex and contrast training program was organized in 3 stations in which a general exercise, a multi-form exercise, and a specific exercise were performed. The load was increased by 5% from 1 repetition maximum each 2 weeks. The result of this study did not find any significant change in counter-movement jump performance in any subject group after training. According to the authors, improving jump performances would demand a minimum of 2 weekly training sessions. However, in this study, the use of 2 training sessions had not produced significant increases in

counter-movement jump height. Contrarily to the one observed in this study, another study found a significant increase (2.8 cm) in CMJ, in a group of athletes who used a strength training program that included exercises of Olympic weight combined with squat exercise. Another group of subjects was submitted to a strength training program combining jumps with squat exercises. This group showed a significant increase in the counter-movement jump height (2.5 cm). This strength-training program involved 8 weeks with 3 training sessions per week. This fact can lead to speculate that an insufficient weekly training frequency can justify the inefficiency of complex and contrast training to promote changes in counter-movement jump performances.¹¹

A study identified a significant increase in soccer players' counter-movement jump performances. The authors used a strength-training program with intensity loads between 3RM and 8RM, combined with 4-6 sets of 30-m sprints. This program included only 2 training sessions; however, when compared with the program with the study mentioned above, the total duration was superior in 3 weeks. These data suggested that besides the weekly frequency, the total training program duration can also influence the effectiveness of strength training programs.¹²

In our present study, the p values of Group A were 0.00001 and the p values of Group B were 0.00001, hence the results in table no.5 showed that Group A and Group B were highly significant.

Table 6 indicated the comparison of (Group A and Group B) with respect to vertical jump height scores (cm) at pre-test and post-test values. The mean scores of vertical jump height of Group A and Group B before intervention were 36.88 ± 2.93 and 37.75 ± 3.04 and on the last day were 39.03 ± 2.78 and 42.59 ± 3.12 respectively. In a similar study, different training protocols—plyometric training, weight training, and including both—on particular parameters of vertical jump performance and leg strength. Forty-one men were randomly assigned to 1 of 4 groups: plyometric training, weight training, plyometric plus weight training, and control. Vertical jump, mechanical power, flight time, and maximal leg strength were measured before and after 12 weeks of training. Subjects in every training group trained 3 days per week, while control subjects did not contribute in any training activity. Results showed that all training treatments elicited significant ($p, 0.05$) improvement in all tested variables. However, the combination-training group produced improvements in vertical jump performance and leg strength that were significantly greater than improvements in the previous 2 training groups (plyometric training and weight training). This study gives support for the use of a combination of traditional and Olympic style weightlifting exercises and plyometric drills to improve vertical jumping ability and explosive performance in general.¹³ The effectiveness of plyometric training in improving explosive performance has been supported by most training studies in the field during the last 2 decades. Several previous investigations have failed to find that plyometric training is significantly more effective than other training methods in improving vertical jumping ability. Furthermore, previous research that used a combination of plyometric and weight training found increased^{14,15,16} or unaffected vertical jumping performance.¹⁷ Other investigators^{5,17} found that the combination of plyometric and weight training is equally effective to plyometric or weight training. Results of the present study indicate otherwise. This combination training provided the most powerful stimulus in improving various parameters of vertical jumping ability. However, the combination training treatment evoked the most significant changes in the vertical jump ability.^{18,19,20} In the findings of table 6 the p value for Group A and Group B was 0.00001. The result of this table suggests a highly significant ($p < 0.05$) increase in vertical jump height scores on comparing both groups.

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