



ORIGINAL RESEARCH PAPER

Education

THE IMPACT OF PERSONALITY TRAITS ON THE SCHOLASTIC ACHIEVEMENT OF HIGH SCHOOL STUDENTS

KEY WORDS: Personality Traits, scholastic achievement, High school students

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ABSTRACT

The present paper discussed personality traits, its dimension and scholastic achievement high school students. The study attempts to analyze the various aspects of personality traits and scholastic achievement of high school students. This study was carried out to find out the influence of gender on interpersonal intelligence of higher secondary + 1 biology students. A descriptive survey method was adopted by the investigator to conduct this study. The investigator used the simple random sampling technique for selecting the sample. The representative sample consists of randomly selected 249 high students, studying ninth and tenth of high school students in Kadayannallur Taluk. The tool used in the study was personality traits. The personality traits prepared and validated by investigator and guide (2016). The investigator found that there is no relationship between personality traits, its dimension and scholastic achievement of high school students.

INTRODUCTION

When we describe other persons we often do so in terms of specific personality traits, stable dimensions of personality along which people can vary. This strong tendency to think about others in terms of specific characteristics is reflected in trait theories of personality, the most important ways in which people differ. Personality Traits is usually an adjective like industrious, sad, cheerful liberal and ease-loving. A trait of personality means such as distinctive character of a person's thoughts, feelings, and actions as marks him off from other persons. Guilford (1959) says, "An Individual's personality then, is his unique pattern of traits... A trait is any distinguishable, relatively enduring way in which one individual differs from another". Thus, it says (i) personality what makes individual unique; (ii) It is the product of its own functioning, (iii) Need to understand the meaning of individual differences.

SIGNIFICANCE OF THE STUDY

The investigator hopes that this study will look into the personality traits, care and attention of these high school students. The study also helps the teacher to understand the inner feelings of these children and to give guidance and counselling which will enable these children to live a productive and fruitful life like other children. This study also helps teachers to understand the psychological problems of these children to support and aid them to attain better scholastic achievement. This study also helps the directors and wardens of the high school students to satisfy the emotional needs of these children. Children are the future generation of the society. Therefore, the investigator himself shares his concern and has selected this topic to make a deep study into the scholastic achievement of the high children. The investigator believes that the personality traits of the orphan children have an impact on their scholastic achievement. Hence, the investigator has selected the topic, "The impact of personality traits on the scholastic achievement of high school students".

Objectives of the study

1. To find out the level of personality traits and its dimensions of high school students
2. To find out the level of personality traits and its dimensions of high school students with respect to gender
3. To find out the level of scholastic achievement of high school students
4. To find out whether there is any significant relationship between personality traits and dimensions and scholastic achievement of high school students.

HYPOTHESES OF THE STUDY

1. The level of personality traits and its dimensions of high school students
2. The level of personality traits and its dimensions of high school students with respect to gender

3. The level of scholastic achievement of high school students
4. There is no significant relationship between personality traits and dimensions and scholastic achievement of high school students.

SAMPLE

The investigator used the simple random sampling technique for selecting the sample. The investigator selected 249 high school students from Kadayannallur Taluk .

TOOLS USED FOR THE PRESENT STUDY

Personality traits was constructed and validated by investigator and guide (2016).

STATISTICAL TECHNIQUES USED

Percentage analysis and correlation

LIMITATIONS OF THE STUDY

Though every attempt has been made to make the study precise and objective as possible, certain limitations have crept into it.

1. The study is limited to the high school student studying in IX and X standard only.
2. Sample for the study is limited to 249 high school students.
3. This study is confined to Kadayannallur Taluk only.
4. Only three personality traits have been studied.
5. Scholastic achievement in this study refers to the average marks obtained by high school students in the halfly examinations.

ANALYSIS

1. To find out the level of personality traits –self-concept, temperament and anxiety of high school students

TABLE 1.1

The level of personality traits –self-concept, temperament and anxiety of high school students

Variable	Low		Moderate		High	
	No	%	No	%	No	%
Self-concept	33	13.3	168	67.5	48	19.3
Temperament	33	13.3	178	71.5	38	15.3
Anxiety	31	12.4	190	76.3	28	11.2

From the above table (4.01), it is inferred that among high school student ,13.3.0% have low level, 67.5% have moderate level and 19.3% have high level of self-concept; 13.3% have low level, 71.5% have moderate level and 15.3% have high level of temperament; 12.4% have low level76.3% have moderate level and 11.2% have high level of anxiety.

2. To find out the level of scholastic achievement of high school

students.

TABLE 1.2 LEVEL OF SCHOLASTIC ACHIEVEMENT OF HIGH SCHOOL STUDENTS

Variable	Low		Moderate		High	
	No	%	No	%	No	%
Scholastic achievement	35	14.1	179	71.9	35	14.1

From the above table, it is inferred that among high school students 14.10% have low level, 71.9% have moderate level and 14.1% have high level of scholastic achievement.

There is no relationship between personality traits, its dimension and scholastic achievement of high school students.

TABLE 1.3 RELATIONSHIP BETWEEN PERSONALITY TRAITS, ITS DIMENSION AND SCHOLASTIC ACHIEVEMENT OF HIGH SCHOOL STUDENTS

Correlation	Calculated value of γ	Count	Table Value	Remarks
Self-concept and scholastic achievement	0.080	249	0.133	NS
Temperament and scholastic achievement	0.110			
Anxiety and scholastic achievement	0.024			
Personality traits (total) and scholastic achievement	0.011			

It is inferred from the above table the calculated values(0.080, 0.110, 0.024, 0.011) are lesser than the table value (0.133) df (247) at 5% level of significance. Hence the Null Hypothesis is accepted. It shows that there is no relationship between personality traits, its dimension and scholastic achievement of high school students.

Major Findings

1. High school student ,13.3.0% have low level, 67.5% have moderate level and 19.3% have high level of self-concept; 13.3% have low level, 71.5% have moderate level and 15.3% have high level of temperament; 12.4% have low level 76.3% have moderate level and 11.2% have high level of anxiety
2. High school students 14.10% have low level, 71.9% have moderate level and 14.1% have high level of scholastic achievement.
3. There is no relationship between personality traits, its dimension and scholastic achievement of high school students.

RECOMMENDATIONS

The following recommendations are suggested to rectify the errors committed by the students.

1. Teachers should help the high school students to draw out their innate potentialities.
2. Proper motivation should be given to their children to develop better study habits.
3. In various high schools exploitation of high school students must be prevented.
4. Guardians must realize the basic needs of love, care, attention and affection needed for these high school students.
5. Vocational education also should be imparted to enlighten their future life.
6. High school students should be motivated with hope and ambition in life.
7. Good study habits should be inculcated among the high school students.
8. Warden should note down individual differences of the high school students and treat them accordingly.
9. High school institution should provide more homely atmosphere to the children.
10. Administrators and wardens of high school should be well integrated persons.

11. Better scholastic achievement should be provided through extra-coaching and individual care.
12. Scholarship and incentives should be implemented to encourage the high school students.
13. Teachers should help the high school students to draw out their innate potentialities.
14. Proper motivation should be given to their children to develop better study habits.
15. The teacher generally used cooperative learning in the classroom; this will help to the students free feel to interact with peer groups

SUGGESTIONS FOR FURTHER STUDIES

There are many important areas of study in the learning of high school students, each of which deserves separate study. Some of the problems which can be selected for investigation are listed below.

1. The present study is limited to the high school students of Kadayannallur Taluk. The same study can be extended to other Districts of Tamil Nadu.
2. The present study can be extended to various level like primary and higher secondary levels.
3. Studies can be undertaken to investigate other dimensions of personality.
4. A study can be conducted on the essentials of a good high school and its impact on the inmates.

CONCLUSION

The study reveals that the level of personality traits- self-concept, temperament and anxiety of high school students is moderate. The personality traits - (self-concept, temperament and anxiety) have not influenced on the scholastic achievement of high school students. The recommendations given by the investigator may be helpful for improving the education of high school students especially at high school level. The study will be more fruitful where the suggestions given by the investigator are applied for further study and it will be of great help for those who want to study further in this field.