



ORIGINAL RESEARCH PAPER

Education

A STUDY ON ATTITUDE TOWARDS IN ENVIRONMENTAL EDUCATION AMONG STUDENT TEACHERS

KEY WORDS: Emotional Intelligence, Job Satisfaction And Primary School Teachers.

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ABSTRACT

The investigator has made every attempt to make the study a perfect one. But the constraint of time and resources reduced the size of the sample and variables selected. The study is limited to purposively selected college of education in Tirunelveli district. The present study is limited sample is 300 student teachers studying in B.Ed. colleges, description of methodology used in this study and intends to study the attitude towards environmental education of student teachers.

INTRODUCTION

Environmental Education is a learning process that increases people's knowledge and awareness about the environment and associated challenges develop the necessary skills and expertise to address the challenges and fosters, attitudes, motivation and commitments to make informed decisions and take responsible action. Educators now prefer an approach that encourages learners to understand and transform the problem of Environment. It is in this sense that we now prefer to speak of Environmental Education is an education 'about' and 'for' the environment. Ten years ago Environmental Education would have been equated with the Environmental Sciences, a field which is dominated by the conventions and traditions of the scientific method. It is now seen as a holistic field that draws from the tools of both the Social and Natural Sciences.

OBJECTIVES

1. To find out the level of attitude towards environmental education among the student teachers.
2. To find out whether there is any significant difference between the attitude towards environmental education of the experimental group with regard to the sub-samples.

METHODS

In the present study the investigator followed the normative survey method. Normative survey method is concerned with existing condition or relation / prevailing practices / beliefs attitude on-going process and the emerging trends.

POPULATION

The population of the study consists those who are study higher secondary students in tirunelveli district.

SAMPLE

A sample is a small proportion of a population selected for observation and analysis.

TOOL USED

The following tool has been used in their present study: TAJ Environment Attitude Scale (TEAS)-Developed by Haseen Taj (1981).

STATISTICAL TECHNIQUES USED

The researcher used the following statistical techniques for the analysis.

1. Descriptive analysis (Mean and Standard Deviation)
2. Differential analysis ('t' and ANOVA (F) Test)

Hypothesis 1

The level of attitude towards Environmental Education among the student teachers in the unfavorable.

Table -1 Mean and Standard Deviation of Attitude towards Environmental Education Scores among Student Teachers

Group	N	Mean	Standard Deviation
Attitude Towards Environmental Education	300	178.20	18.22

Hypothesis 2

There is no significant difference in the attitude towards environmental education among student teachers with regard to gender.

Table 2 Comparison of Attitude towards Environmental Education Scores among Student Teachers based on Gender

Group	Gender	N	Mean	SD	Calculate the 't' value	Level of Significance at 0.05 level
Attitude Towards Environmental Education	Male	150	180.50	17.11	1.03	Not Significant
	Female	150	173.50	24.44		

(at 5% level of significance of the calculated table value 't' is :1.96) Hypothesis 3

There is no significant difference in the attitude towards Environmental education among the student teachers with regard to age.

Table 3 Comparison of Attitude towards Environmental Education Scores among Student Teachers based on Age

Group	Age	N	Mean	SD	Calculate the 't' value	Level of Significance at 0.05 level
Attitude Towards Environmental Education	Below 23	120	176.86	17.36	0.52	Not Significant
	Above 23	180	173.33	27.55		

(at 5% level of significance of the calculated table value 't' is :1.96)

FINDING

The present study was aimed to find out the study on attitude towards in environmental education among student teachers. The attitude towards environmental education among student teachers is favorable.

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