



ORIGINAL RESEARCH PAPER

Education

A STUDY ON THE PERSONALITY TRAITS AND LEADERSHIP QUALITY OF HIGH SCHOOL TEACHERS – GENDER WISE ANALYSIS

KEY WORDS: Personality Traits, Leadership Quality, High School Teachers, Etc.,

Prisilla.D

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ABSTRACT

The investigator wants to find out whether there is any significant difference between male and female high school teachers in their personality traits – extroversion, openness, agreeableness, conscientiousness and neuroticism. The researcher has used Normative Survey as a method for obtaining the data. The present study consists of 300 high school teachers in Thirunelveli District. The sample was selected by using simple random sampling technique. The result showed that there is no significant difference between male and female high school teachers in their personality traits – extroversion, openness, agreeableness, conscientiousness and neuroticism.

INTRODUCTION

Education is a process and acts also as an instrument to bring out the innate behaviour of the individual. The destiny of a nation lies in its classrooms. The strength of our nation depends on the teacher’s ability to rear well-educated, responsible, well adjusted youth who will step forward when the adult generation passes on to retirement. The students of today are the youths of tomorrow and future citizens of the country, therefore it is the responsibility of parents, teachers, society and government to see that they are physically, mentally, emotionally and educationally healthy. A right step to be taken at this period that ensures healthy democracy in our country. Personality development of children starts from the home but it is fully developed at the classrooms. So, the better leadership quality and proper personality leads every nation to strong from the foundation itself.

SIGNIFICANCE OF THE STUDY

The leadership quality of the teachers influences the behaviour of the students and it later develops their personality. The right environment, proper training and well planned leadership style creates a better understanding among the different personality. So the present study has high need and importance. A study on the teacher’s personality and leadership will be more effective one that too on classroom practices will be very much appropriate and novel.

OBJECTIVES OF THE STUDY

1. To find out whether there is any significant difference between male and female high school teachers in their personality traits – extroversion, openness, agreeableness, conscientiousness and neuroticism.
2. To find out whether there is any significant difference between male and female high school teachers in their leadership and its dimensions.

HYPOTHESES

1. There is no significant difference between male and female high school teachers in their personality traits – extroversion, openness, agreeableness, conscientiousness and neuroticism.
2. There is no significant difference between male and female high school teachers in their leadership and its dimensions.

METHODOLOGY

The researcher has used to the Normative Survey method for obtaining the data.

SAMPLE

The investigator has randomly selected 300 high school teachers in Thirunelveli District.

TOOLS USED IN THE STUDY

1. Personality Type Scale – Constructed and standardized Suresh Kumar and Madhavan (2010).
2. Leadership scale prepared by an investigator.

NULL HYPOTHESIS: 1

There is no significant difference between male and female high school teachers in their personality traits – extroversion, openness, agreeableness, conscientiousness and neuroticism.

**Table -1
Difference Between Male And Female High School Teachers In Their Personality Traits**

Variable	Gender	N	Mean	S.D.	't' Value	Level of significant
Extraversion	Male	333	8.87	0.95	1.71	NS
	Female	228	8.86	1.12		
Openness	Male	333	8.36	1.06	0.21	NS
	Female	228	8.34	1.09		
Agreeableness	Male	333	8.09	1.26	0.83	NS
	Female	228	8.17	1.13		
Conscientiousness	Male	333	7.98	1.81	1.60	NS
	Female	228	8.24	1.99		
Neuroticism	Male	333	0.83	1.06	1.58	NS
	Female	228	0.69	1.09		

Above table shows that there is no significant difference between male and female high school teachers in their personality traits – extroversion, openness, agreeableness, conscientiousness and neuroticism.

NULL HYPOTHESIS 2

There is no significant difference between male and female high school teachers in their leadership and its dimensions.

**Table 2
Difference Between Male And Female High School Teachers In Their Leadership And Its Dimensions**

Variable	Gender	N	Mean	S.D.	't' Value	Level of significant
Authoritarian	Male	333	35.41	3.25	2.45	S
	Female	228	34.67	3.73		
Democratic	Male	333	44.69	4.22	1.90	NS
	Female	228	45.36	4.00		
Laissez faire	Male	333	37.44	5.76	0.27	NS
	Female	228	37.31	5.79		

Above table shows that there is significant difference between male and female high school teachers in their leadership dimension authoritarian, but there is no significant difference between male and female high school teachers in their leadership dimensions democratic and Laissez faire.

FINDINGS

1. There is no significant difference between male and female high school teachers in their personality traits – extroversion, openness, agreeableness, conscientiousness and neuroticism.
2. There is significant difference between male and female high school teachers in their leadership dimension authoritarian.

school teachers in their leadership dimension authoritarian, but there is no significant difference between male and female high school teachers in their leadership dimensions democratic and Laissez faire.

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