



ORIGINAL RESEARCH PAPER

Education

PEACE AND VALUE: A GLOBALISED ERA

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ABSTRACT

Twenty first century is the era of globalisation and Modernisation, where the peace is becoming a thirst. Peace Education is the process by which one can acquire values, knowledge and develop attitudes and behaviours for living in harmony with oneself and others. Globalisation helps to bring people of all nations closer together and becoming a part of this global world/village. In this era, we have kept the world in our hands but this world is not like our family. The tensions between different countries are increasing day by day. This haphazard condition can only be removed if people or countrymen are made conscious about value and peace, as well as the ways of acquiring these. Peace Education helps to remove or decrease the mental conflict and violence. The present paper focuses on the role of peace and Value in this globalised/ post modern world.

Introduction-

Peace begins with a smile. - Mother Teresa.
 Today we are in the 21st century, the age of globalisation. It is a trend toward countries joining together in various aspects. Globalisation acts with us in two ways. It draws the world closer together; on the other hand, it creates a competition between different countries. While increasing the internal connectivity between all countries – peace and value are becoming a thirst for this world. We all know about the relation between different countries. Such as, India and Pakistan are blaming each other, similarly the same thing is happening in the case of China and Russia, South Korea and North Korea are preparing themselves to attack each other. The main reason is value erosion among the countrymen, and as a result – there is no peace in us. In these regards, education would be provided in such a way so that people can be conscious enough about the value and peace- which will help us to make a beautiful global village by joining different countries with each other in the world. Globalisation process affects and is affected by various issues. Some of its gains, big and small, give us reason to be hopeful. Peace and Global educators (Burns & Aspeslagh, 1996; Hicks, 1988; Reardon, 1988, Selby, 1993; Toh & Floresca Cawagas, 1987) have argued, development issues cannot be understood when isolated from other problems including militarization, human rights abuses, cultural conflicts, environmental destruction, and personal or inner peace. Peace education — delivered formally in classrooms, informally in communities. The study focuses on the importance of peace and value in this age of globalisation and how these can be included in Education.

Globalisation -

Globalisation is the process to connect different countries of the world internally. It has become the key term of this present era. There is no any country that is not affected by the globalisation. It is a trend toward countries joining together from various aspects; impacts of globalization affect countries all over the world. Some claim that globalization means the Competition of companies — nationally and internationally — to maximize profit (Basiga, 2004). It is the process of international integration, a worldwide movement that enhances the interaction between various persons and various countries by the help of Information and Communication Technology, different countries all over the world are included in a global village. Advancement of technology makes our life changed; it is the driver of globalisation. At the same time, it is becoming more and more complicated gradually. People think about their own needs only and as a result the world is facing an unhealthy competition today between various countries. All are trying to prove themselves better than others at any cost. The rich becomes richer and the poor poorer. Globalisation needs education in a more equitable manner by improving the quality education for all learners.

Peace and Peace Education-

Peace is the mental status which ensures mental health and

security. Mahatma Gandhi said that if we have to reach in real peace in the world, we shall have to begin with the children. It is simply having a feeling of security, calm and restfulness. Peace is desired by all for leading a healthy life in this globalised and modernised society. Peace is the way for living in harmony with the children. It promotes cooperative ways of working and living together, helps to develop a sense of togetherness or we-feeling among the people. If we analyze the world peace is-

- P- Preventing the sense of violence
- E- Establishing the feeling of togetherness
- A- Adapting good manners to ourselves
- C- Creating empathy for others
- E- Enhancing the knowledge, attitudes, skills and value

Peace education is not an innovation of the modern age; it exists from the ancient age which talks about eternal peace of life. It teaches us how one can lead a peaceful happy life by proper conflict management. If we want to reduce the negative effects of globalisation, various challenges should take up through global education or peace education. Peace education is essential to create a sense of respect for others mutual understanding, tolerance and establish non-violence among people. Peace education is a holistic approach. It is more useful when it is adopted according to the social context. According to Schmidt and Friedman,

“Peace Education is skill building. It empowers children to be creative and adopt non destructive ways to settle conflicts and to live in harmony with themselves, others; and their world...Peace building is the task of every human being and the challenge of the human family”. (Mondol, Biswas & Saha, 2013, p-71)

Value and Value Education-

Value is the quality that includes love, truthfulness, honesty, loyalty, compromise among human beings. It helps to develop the capacity of judgement of what to do, and what not to do. Value teaches us to accept different human qualities, besides guides us to reject all the evils. Value Education is a preferable strategy to integrate and inculcate different values among students; it is the planned education that aims at the development of different values among the students. Values are generally long-term standards or principles that are used to judge the worth of an idea or action. Social, educational, cultural values are important to mould a healthy future. Value Education is the process by which values can be inculcated or transmitted to oneself. It is important for the development of morality, social justice, scientific attitude, national unity, integrity, culture and respect among individuals.

Qualities of the person having a sense of value and peace-

Peace is the sense of harmony, it is the word concerned with truth, beauty and love. Peace can be achieved by inculcating value to oneself. It helps to develop the children's personality in various dimensions, to develop good manners and different human

qualities among persons. We have to learn to live together with the proper cooperation and toleration. This possibility can be increased by developing a democratic way of thinking and living. Value and Peace- both are important equally in this modern globalised society. There are some common qualities of a peaceful person as well as the one who has a sense of value, such as-

- i. Self respect and respect for others
- ii. Ability to tolerate others
- iii. Joy in living
- iv. Sense of gender equality
- v. Reconciliation
- vi. Solidarity
- vii. Sense of nonviolence
- viii. A good character
- ix. Respects for rights and responsibilities
- x. Sense for justice and equality
- xi. We-feeling
- xii. Consciousness about different human qualities

(Such as kindness, honesty, love, helpfulness, cooperative attitude, empathy, loyalty, morality etc).

Value and Peace: The thirst of this globalised 21st century-

The 21st century suffers with multidimensional tensions. After awakening in every morning, we know about war, intolerance, ruction, aggressions, violence, fighting, suicide, crimes, child abuse, rape case etc from different Mass Medias. The tensions between global countries are increasing day by day, and this tension must be reduced to create a peaceful better world. Corruptions, conflicts, complexities, lack of mutual understanding, lacks in harmony- these are very common problem of today's world. We cannot fulfil our dream to create a global village until peace and values are inculcated as it should be among the countrymen. A peaceful life can be enriched by different values.

Peace and values are the needs of present days. In this post modern global world, we can interact with the whole world with the help of information technologies. But we cannot receive the benefit of this for such types of complications and corruptions. That's why peace and value education are referred as necessary components or instruments for the creation of violence free and tension free world. These educations should be provided formally in the classroom as well as informally in our communities, so that people can be aware and conscious about the solutions of different types of problems of the present world.

Value and Peace: Educational Context-

Education is the means for the all-round development of a child. The best way to lead a happy and peaceful life is to secure peace and value through the education process. A proper curriculum is the heart of the education system as it is the means of achieving various aims and objectives. The ultimate aim is to foster understanding, knowledge, values, skills and behaviours in students which lead a peaceful sustainable future. Value education includes different qualities such as morality, ethics, togetherness, a sense of dignity, inter-personal skills etc which makes a child more manageable and enrich the quality of life. Different subjects should be arranged in the curriculum such a way which can generate the sense of peace and value among the students. Today's education is not bound only in classroom syllabus. A school can arrange different co-curricular activities in which students participate actively, a school can organise different seminars, workshops, conference, symposium regarding value and peace. Values are generated through the celebration of special days in the school. Our society cannot become complete without the development of women. The scope of women education should be increased so that each and every girl child can get the opportunities to learn, to educate and to develop. For the enrichment of total qualities of the society, adult learning is very much essential. All the educational objectives are designed accurately according to the priorities to cultivate values. The curriculum of education for peace is designed to develop human values and behaviours, core curriculum as well as hidden curriculum are equally important for the modification and

purification of human behaviour. According to James Leming- "The changing of the student attitudes and behaviour associated with the goals of contemporary issues curricula appears to be a much more formidable task for school curricula than the teaching of knowledge regarding those same issues. Given that no clear relationship between increased knowledge and changes in attitudes and behaviour was detected, the overall educational and social significance of the knowledge gains achieved must be questioned."

Role of Teachers to restore value and peace in school:

School is the miniature of a society, and the educators, planners or teachers are the architect of our future. They should plan such a way that it educates the learners giving the sense of peace and value in their practical lives. There are so many challenges that meet peace educators in this age of globalisation. To be able to know about the challenges and how they can be met, teachers play a crucial role. According to the peace educator Ake Bjerstedt, teachers should always pose some questions such as:

"Do I as a teacher do whatever I can help my pupils gain a feeling of self security and self esteem? Do I do whatever I can in order for my pupils to wish to go on studying and learning? Do I do whatever I can so that they shall feel capable of handling problems and challenges in the future?" (Bjerstedt, 1986, p- 89)

Teachers play a vital role to promote peace through education to the students. They can follow some strategies to restore peace and inculcate values in and outside the classroom of a school such as:

- The teacher should explain the word 'peace' carefully so that students can feel the essence of peace and they can apply probable ways in their lives to restore peace as much as possible.
- The teacher can use different types of teaching methods like storytelling, demonstration etc to make the students concerned, They can use ICT in education to present the virtual reality of present era and its various issues which hamper the daily life of the countrymen.
- The teacher should also present the fact of various problems, corruptions and violence etc to the students. They should know the effect of these issues and be conscious about this.
- He/ she should teach some skills of conflict management like tolerance, compromising, role playing etc.
- He/ she should follow various rules and disciplines so that students can prevent violence in and outside the classroom.
- The teacher must be motivated in /her his duty and be involves actively with the community.
- He/ she should develop a good communication skill which is very much essential to make a good rapport between the members. The teacher can develop a good environment where all are engaged and participated collaboratively in various curricular and co curricular activities. There should be a good understanding.
- The teacher can arrange some activities by which students can develop their social relation, self concept, the power of self control etc.
- The teacher should participate actively in different programmes in schools and celebrate special days to inculcate values among the students. These are organised to prevent violence in school surroundings.
- He/she can take some motivational classes based on the biography of great educators like Gandhi ji, Swami Vivekananda, Rabindranath Tagore etc.
- The teacher can give students an opportunity to develop their own possibilities and describe about what to do and what should not do.

Conclusion:

There is an urgent need of peace education to restore peace and value education to inculcate values in our life so that different problems faced in globalised era such as violence, mental harassment; environmental destruction and violation of human rights can be removed from our society. We cannot eliminate all these factors, but make controllable if we participate actively and collaboratively with each other. People can get the real facility only

when the countrymen become sincere about their values, learn how to lead a smooth lifestyle. We all are under the impact of globalisation knowingly or unknowingly, we have to try our best to overcome the negative sides of globalization. Values and peace are just a sense; these are not a concrete component that one handover it to another. The only way to get rid of such problems is realising the need of peace and value in our life. We, the individuals create a country; these feelings of value and peace should be developed from the grass root level.

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