



**ORIGINAL RESEARCH PAPER**

**Education**

**A STUDY OF CARRIER MATURITY AMONG SENIOR SECONDARY SCHOOL STUDENTS IN RELATION TO THEIR PERSONALITY**

**KEY WORDS:** Career Maturity, Personality (extrovert And Introvert).

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**ABSTRACT**

In the modern age of science and technology, hundreds of vocations have been thrown open to an individual. The choice of a right vocation is becoming difficult in these in these days. Career preference and its maturity is a ghost which enters in a mind of student at very early stage. There are various factors which effect the individual in his/her career maturity. The present study is an attempt to study career maturity of senior secondary school students in relation to their personality. A total of 120 students of senior secondary school level were taken as the sample out of which (41) extrovert and (22) introvert were taken career maturity is an important personal attribute which plays an important role in today's system. The study reveals that their is mean difference between personality traits of senior secondary students but there is no relationship between personality (extrovert and introvert) and career maturity.

**INTRODUCTION**

Career Maturity is the readiness to make appropriate career decisions. Career Maturity is central a developmental approach to understanding career behaviours and involves an assessment of an individual is level of career progress in relation to his or her career relevant development tasks. It refers, broadly, to the individuals' readiness to make informed age appropriate. Career decision and cope with career development tasks. It denotes the points reached on the continuum of career development from early exploratory years (adolescent years) to decline (old age). In other words, it refers to an individual's readiness for career decision making. Several criteria have been suggested by various vocational psychologists as indicator of career maturity.

Some studies reviewed shows that personality traits of students play a major role in career decision making. Relating to this only a study of career maturity among senior secondary students in relation to emotional maturity was done by Umender Malik (2017). In this it was found that career maturity among extremely stable mal students is higher than extremely unstable male secondary school students where as in case of female students career maturity among extremely stable female students is higher than extremely unstable female secondary school students. Teaching Effectiveness of school teachers in relation to emotional maturity was also done by U. Malik, MS Kapoor (2014). The understanding of vocational world is vital for students as it enables them to review their career decisions in the light of their potentialities.

**STATEMENT OF THE PROBLEM**

"A study of carrier maturity among senior secondary school students in relation to their personality"

**DEFINITION OF OPERATIONAL TERMS**

**Career Maturity**

Career maturity is an important personal attributes. It is an ability to plan in a manner utilizing exiting resources and acceptance of responsibility for choices. In the present study career maturity refers to the score obtained by senior secondary school students in career maturity inventory by Dr. Mrs. Nirmal Gupta (2013).

**Personality traits**

Personality is defined as 'the complex of all behavior, temperamental, emotional and mental attributes that characterize a unique individual. In the present study it refers to personality as perceived by extroversion-introversion Inventory by Aziz and Gupta (2009).

**OBJECTIVES OF THE STUDY**

1. To study and compare career maturity of extrovert and introvert type of senior secondary school students.
2. To study the relationship between career maturity and personality (extroversion and introversion) of senior secondary school students.

**HYPOTHESES**

1. There exists no significant difference in career maturity of extrovert and introvert type of senior secondary school students.
2. There exists no significant relationship between career maturity and personality (extroversion and introversion) of senior secondary school students.

**RESEARCH METHODOLOGY**

Descriptive Survey Method was used.

**POPULATION**

All senior secondary school students, studying in different schools of Rohtak constituted the population of the study for the present investigation. The total numbers of 120 students of senior secondary school level were taken as the sample.

**TOOL USED FOR DATA COLLECTION**

**Career Maturity Inventory** (Attitude scale & Competence Test) it is originally prepared by John Crites and Indian adaptation by Dr. (Mrs.) Nirmala Gupta (2013).

**Introversion-Extroversion Inventory** by Aziz and Gupta (2009).

**STATISTICAL TECHNIQUES USED**

Statistical techniques such as Mean, Standard Deviation, 't' test and Karl Parson's Product Moment Coefficient of Correlation were used to analyze the data.

**RESULTS AND INTERPRETATION**

**Objective:** To study and compare career maturity of extrovert and introvert type of senior secondary school students.

**Hypothesis:** There exists no significant difference in career maturity of extrovert and introvert type of senior secondary school students.

**Table 1.1**  
**Group Means, S.D. and 't' value of career maturity of extrovert and introvert type of senior secondary school students**

Personality Traits	Number	Mean	S.D.	't'	Level of Significance
Extrovert type of Personality	41	54.00	7.97	0.595	Not Significant
Introvert type of Personality	22	52.68	9.12		

Levels of Significance 0.01 = 2.59, 0.05 = 1.97

The table shows that our computed 't' value (0.595) for the difference between means of the two groups was found not significant at any level of significance. It shows that there is no significant difference between senior secondary school students having extrovert and introvert type of personality. Therefore, the

hypothesis formulated earlier, "There exists no significant difference in career maturity of extrovert and introvert type of senior secondary school students" is retained. It is evident from the table that type of personality traits has no impact on career maturity of senior secondary school students.

**Objective:** To study the relationship between career maturity and personality (extroversion and introversion) of senior secondary school students.

**Hypothesis:** There exists no significant relationship between career maturity and personality (extroversion and introversion) of senior secondary school students.

**Table 1.2**  
**Co-efficient of correlation between career maturity and personality (extroversion and introversion) of senior secondary school students**

Variables	Number	Coefficient of correlation	Level of Significance
Career Maturity	42	0.014	Not Significant
Extrovert	42		
Career Maturity	22	0.033	Not Significant
Introvert	22		

Levels of Significance at 0.01 = 0.115, at 0.05 = 0.888

The first part of the table depicts that co-efficient of correlation between career maturity and extrovert type of personality of senior secondary school students is 0.014 which is not significant at any level of significance. Hence, there exists no significant correlation between these parameters. It indicates that career maturity and extrovert type of personality of senior secondary school students are not correlated with each other.

The table further depicts that co-efficient of correlation between career maturity and introvert type of personality of senior secondary school students is 0.033 which is not significant at any level of significance. Hence, there exists no significant correlation between these parameters. It indicates that career maturity and introvert type of personality of senior secondary school students are not correlated with each other. Therefore the null hypothesis, "There exists no significant relationship between career maturity and personality (extroversion and introversion) of senior secondary school students" is retained. Hence, it was concluded that personality traits of senior secondary school students have no impact on career maturity.

**CONCLUSION**

The present study shows that type of personality traits (extroversion and introversion) have no significant impact on career maturity of students. Determining and assessing students' adjustment to school has a lot to do not only with the behavior of the students but also the structure and function of the institution that they attended away from their home country. In the light of above results, it may also be inferred that type of personality traits have no impact in career maturity of students and there is no correlation between career maturity and personality (Extrovert and Introvert) of senior secondary school students.

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