



ORIGINAL RESEARCH PAPER

Education

A STUDY ON INTEREST OF B.ED STUDENTS TOWARDS DEVELOPING COMMUNICATION SKILLS IN ENGLISH

KEY WORDS:

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ABSTRACT

Education plays an important role in the development of human life. By education an individual can develop learner's abilities. With education learners can develop their skills. English language affords better job prospects throughout the world. A major factor in the spread of English has been the spread of commerce throughout the world. English is very widely used in India as a second language. It is the language commonly used now-a-days in seminars and conferences. It is the language of officials / legates, business, science and technology, radio and television. India is aware of the functional value of English. One has to face interviews and group discussions and later, success in life. Those who choose marketing, teaching, receptionist and law as their career require a particularly good command over English. Student who plan to go abroad for higher studies or for jobs know the importance of "spoken English". English is learned everywhere because people have found out that knowledge of English is a passport for better career, advanced knowledge, better pay and for communication with the outside world. The present study shows that there is a significant difference in communication skills among the teacher educators from Rural and Urban background. The study list of the various strategies followed by teachers educators who show interest to develop the communication skills in English. The study is conducted on the B.Ed students towards developing communication skills in English.

INTRODUCTION

Communication skills are essential for the successful career of a student. Student with effective communication skills will be more likely to contribute to class discussions, will be more productive members in group projects and will ultimately gain more from their experience in class. Good verbal and written communication skills are essential in order to deliver and receive information quickly and accurately. In contrast, poor communication skills can have negative impact on all aspects of a person's life. A poorly delivered message may result in misunderstanding frustration and in some cases disaster. Speaking and Listening are inter-related oral-aural skills. One cannot be attained without the other. They are the communication skills. They involve expression and comprehension. That is, the communication process involves a speaker and a listener. The person who speaks has to express his ideas so that the listener may be able to listen and understand what was said. There are basically three types of communications
 Personal Communication: The intra personal communication is thinking aloud one's own experiences, ideas, feelings, etc. The inter personal communication is an interaction between two people like a teacher and a pupil, a mother and a child, two friends, a telephonic conversation, etc.

Social Communication: Communication that which is required in the society when one has to interact with many people.

Mass Communication: Communication that wherein the message of one person is conveyed to many at a time like on T.V or the Radio.

Importance of Learning English in India:

In our country, people have been learning English since it was first introduced in schools in the second half of the nineteenth century. In the first fifty years the purpose of learning English was to get a Government Job. But later the purpose was changed. The education commission (1964-1966) headed by Dr. G.S. Kothari, stressed the need for studying English as a compulsory subject to acquire at least a working knowledge of English for communication and understanding in view of its growing importance. The commission also said English should be the most useful library language in higher education. The importance of learning English cannot be underestimated because,

- About 60% of the books published in the world are in English
- Subjects like Medicine, Engineering and Law are taught in English
- It is the language of educated and professionals
- It is the most – widely used language in the mass media
- It is the link language among the states and central government

- It is one of the compulsory subjects up to the first degree level
- It is the most useful library language

English is a global language as international language and a cosmopolitan language. Our country has too many languages, so a nationally accepted language was needed. English suited our purpose. It has now become our second national language.

Importance of the Study:

English is the most widely spoken language in the world and it stands out as the most popular language. It is being spoken all over the world and has gained a prominent place in the minds and hearts of people. The process of language acquisition in the child is a biological process of growth and maturation rather than as one of social learning and teaching. But, learning second language is a different issue.

Significance of the Study:

The study helps students what provision must be made to help the students learn the communication skills effectively. He/She starts learning how to communicate right, how to address his/her elders, peer groups and to talk fluently. The study majorly guides the students to use strategies to develop the right pronunciation and they learn to use dictionary for the right pronunciation. The communicative skills are very essential for the successful future career of a student.

Objectives of the Study :

1. To find out if there is a significant difference in the interest towards developing communication skills among the male and female students.
2. To find out if there is a significant difference in the interest towards developing communication skills between the students who did their schooling from a rural background and students who did their schooling from urban background.
3. To find out if there is a significant difference in the interest towards developing communication skills between the students who have teaching experience and those who do not have teaching experience.

Sample of the Study:

Sample is the subset of population that is used to represent the entire group as a whole. When doing research, it is often impractical to survey every member of a particular population because the sheer number of people is simply too large. The sample of the study consists of 40 students, Out of which 10 students pursuing B.Ed from Teacher Education College situated in urban area. 10 students pursuing B.Ed from Teacher Education College situated in rural area. 10 students pursuing B.Ed from Teacher Education College situated in metropolitan city. 10

students pursuing M,Ed through distance mode.

Tools used for the Study:

To administer the communicative skills in the would be teacher educators, an Interest Inventory is constructed based on different aspects to evaluate the effective communicative skills in the students.

The validity is the square root of reliability. Thus a value is obtained to know the reliability and the validity.

Correlation Value	Reliability	Validity
0.72	0.84	0.92

Hypothesis testing:

Hypothesis 1: There will be no significant difference in the interest towards developing communication skills among the male and female students.

Table No. 1 Mean and SD values of the sample based on gender

Variable	N	Mean	Sd	t Value	Significance
Male	30	31.46	6.59	1.73	Not Significant
Female	30	28.43	6.95		

Interpretation: As the calculated "t" value 1.73 is not significant, the hypothesis is accepted. This shows that there is no significant difference in the interest towards developing communication skills among the male and female students. Hence, the hypothesis "There is no significant difference in the interest towards developing Communication skills among the male and female B.Ed students is accepted.

Finding: There is no significant difference in the interest towards developing communication skills among the male and female B.Ed students.

Hypothesis 2: There will be no significant difference in interest towards developing communication skills of B.Ed students coming from the rural background and the students coming from the urban background.

Table No. 2 Mean and SD values of the sample based on background

Variable	N	Mean	Sd	t	Significance
Urban	30	33.43	4.29	3.34**	0.01
Rural	30	25.83	6.16		

**Significant at 0.01 level

Interpretation: As the calculated "t" value 3.34 is significant the hypothesis is rejected. This shows that there is a significant difference in the interest towards developing communication skills among the students coming from urban background and students coming from the rural background

Finding: There is a significant difference in the communication skills among the students from rural and urban areas. B.Ed students coming from urban background show comparatively more interest towards developing the communication skills in English.

Hypothesis 3: There will be no significant difference in the interest towards developing the communication skills in English between students having teaching experience and those without any experience in teaching.

Table No. 3 Mean and SD values of the sample based on teaching experience

Variable	N	Mean	Sd	t	Significance
Teaching	30	34.06	4.45	5.35**	0.01
Non Teaching	30	26.10	6.82		

**Significant At 0.01 Level

Interpretation: As the calculated "t" value 5.35 is significant the

hypothesis is rejected. This shows that there is a significant difference in the interest towards developing communication skills among the students with teaching experience from those without any experience in teaching.

Finding: There is significant difference in the communication skills among the students with teaching experience from those without any experience in teaching. B.Ed students with teaching experience have more interest when compared to those without any teaching experience.

RESULT AND SUGGESTIONS

1. The students from the rural areas should show interest to develop their communication skills in English by participating in various language competitions.
2. The debates, discussions, words games improve the command over the language.
3. The teacher educators should wish to develop their language competency not for the sake of grades/marks.
4. Various aspects or problems of learning language especially regarding the communication skills should be highlighted with proper suggestions to solve them and improve the language learning. So researchers should give importance to such aspects.
5. An evaluation, interpretation, observation, discussion, analysis and various aspects English language should be done according to the present day situations. They should not be done monotonously. They should be done with appropriate methods; a researcher should suggest new methods to improve the communication skills in English.
6. A study on the interest of B.Ed students towards developing the English communication skills should be done so that it should bring some change among the students, teachers and parents towards learning language.

CONCLUSIONS:

The would be teacher educators can improve their communication in English by using dictionary to improve their vocabulary which is very much important to fluently speak in English. The students should firstly know how essential it is to communicate in English. The would be teacher educators should have zeal to develop command over the language. The would be teacher educators should actively participate in debates to develop their communication skills.

The students can develop their communication skills in English by reading English newspaper regularly, watching English movies, listening to English songs, watching English news daily and by reading English novels. Practicing phonetics through online interaction phonetic exercises can also improve their fluency. The interest of students towards developing the communication skills in English can be known if they are interested in solving crossword games. The students should have interest to read variety of literary works in English. Whenever they come across a new word, they should have the zeal to search for the antonyms and synonyms, should be able to form new words by adding prefix and suffix to the word. The students should like to use idioms in their regular speech which shows their interest to develop the language. The students should have the interest to search and download apps in their mobile that improve their communication skills in English. They should have self interest to develop their language competency but not for the sake of marks/grades. The students should have the zeal to be proficient in English for their better career.

Educational Implications

1. The findings of the present study reflect on the interest of the would be teacher educators in developing the communication skills in English. There is no significant difference in communication skills among the male and female students.
2. The findings of the study further reveal that locality makes a significant difference in achievement of the scores. So the students from the rural areas must concentrate comparatively more in improving their communication skills in English.
3. The students those who have the teaching experience make

an effort to read variety of literary works and make use of dictionary to find the meaning of the new word. This improves their vocabulary.

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