



ORIGINAL RESEARCH PAPER

Linguistics

IMPACT OF COGNITION ON SPEECH PERFORMANCE IN ELDERLY POPULATION

KEY WORDS: Cognition, Ageing

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ABSTRACT

It is of interest to reflect on what happens to our brain as we age. This question remain unanswered as there is lack of awareness regarding slow progressive issues of livelihood and little work has been carried out to differentiate various cognitive issues with aging.

Objective - To differentiate normal ageing from cognitive declined population in terms of communication effectiveness.

Method - 30 subjects in each group with Purposive sampling method was adapted for the subject selection in this study. The two groups were as follows: age range of 35 – 40 and 65 year and above years with subgroup of 15 with equal gender distribution and standardized tools were used for analysis.

Result - There emerged significant differences with the entire discourse task in both the groups, except in paralinguistic skills. No significant differences in terms of stress, intonation and rate due to aging. However cognition declines in ageing.

INTRODUCTION

India, like other developing countries in the world, is presently witnessing rapid ageing of its population. The older generation decline in the traditional value on the one hand and the absence of an adequate social security system on the other. This study tried to explore the nature and extent of communication problems associated with memory impairment due to ageing, which will further bring a new sight to Speech Language Pathologist to implicate in assessment and intervention towards ageing associated problems.

Ageing on a large demographic issues in India has negligible provision for supply of their basic health needs which needs to be taken care of. They often have cognitive difficulties which is different from normal ageing process can be a diagnostic indicator.

Keeping in view with the recent articles, it is evident that older adults tend to perform more poorly when assessed for item memory and tasks that require attention (Castel & Craik, 2003). Speech-recognition, which requires adequate working memory, tends to be poorer in older adults compared to young adults (Gordon-Salant & Fitzgibbons, 1997). Working memory declines become apparent during aging. Executive function, which impacts attention, working memory, and decision making, slows in older adults (Denberg, Tranel & Bechara, 2005), however, changes in cognition begin much earlier than old age.

Need for the study

Considering the paucity of research in the area of “ageing and communication” in Indian context, this study will help to visualise elderly who will be at risk for communication.

Aim of the study

To study the cognition (processing speed) in relation to ageing process i.e. in adults and elderly population.

To study the communication in relation to ageing process i.e. in adults and elderly population.

To study the cognition and communication in relation to gender with in adults and elderly population.

Methodology

Present study is aimed to investigate whether there is any difference in cognition and communication between the adults and elderly population.

Subjects:

There were two groups, with 30 subjects in each group. Purposive

sampling method was adapted for the subject selection in this study.

The two groups were as follows:

Group I: Included 30 subjects with the age range of 35 – 40 years with subgroup of 15 with equal gender distribution.

Group II: Included 30 subjects with the age range of 65 years and above with subgroup of 15 with equal gender distribution.

Selection criteria for subjects

The subject selections for both the groups were done based on the following criteria:

Individuals with a minimum qualification of 12th grade and above. Individuals using English language as second language of choice. No history of illness such as diabetic neurologic signs/symptoms (systemic diseases).

No history or complaint of hearing problem, long standing usage of medication or of any psychological trauma.

Obtaining ≥ 23 score on MMSE test.

To meet the above subject selection criteria, an open ended questionnaire was administered to all the volunteering subjects. (appendix I)

Tests used:

Mini Mental Status Examination

Mini Mental Status Examination (MMSE), a neuropsychological test developed by Folstein, et al., (1975), consisting of orientation, attention, recall, repetition, comprehension and reading. (appendix II)

STROOP test

A quick test of processing speed and cognitive function consisting of colour-form, colour-number, colour-letter, colour-animal and colour-object naming test. The number of correct response and time taken were noted for each subject. (appendix III)

Discourse Ability Profile

Discourse Ability Profile (DAP), is a sensitive test for assessing communication ability of the individuals (appendix IV). This test constitutes subtests as
Narrative discourse
Procedural discourse
Spontaneous conversation

Procedure

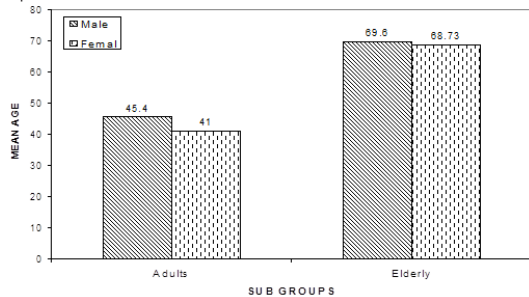
All the subjects were oriented individually about the purpose of the

study following the willingness and written consent was sought from all the subjects For the data analysis of processing speed and discourse pattern, the correct responses were marked as "1" and incorrect responses as "0" on score sheet

Results

Purposive sample selection method was used for subject selection. The volunteering subjects with proficient English language usage at work place were taken for the study. On Descriptive statistics Means and standard deviations were obtained for correct test scores across participant groups. Overall: Adults generally had consistently higher mean scores than did the elderly.

The working memory scores obtained on MMSE by all the subjects were computed for comparing working memory for both the group



Graph 1: Represents the mean age of subgroups of adults and elderly subjects

Table 1: Test of significance of working memory scores on MMSE for adults and elderly population

MMSE Scores	t - value	df	sig (2 tailed)
Adults	3.087	30	.004
Elderly	2.440	30	.021
Group	3.110	60	.003

ANOVAS (Adults v/s elderly) showed Adults had statistically significant higher scores than the other two age groups on subtest of STROOP Processing speed time, $F(2, 40) = 7.42, p < .05$. Adults also had statistically significant higher scores than elderly on the following trials

STROOP correct response: subtests, $F(2, 40) = 6.25, p < .05$; Trial V, $F(2, 40) = 3.20, p < .05$; and Trial I-IV, Total $F(2, 40) = 178.85, p < .05$.

Adults performed significantly better than elderly in the DAP Domains of narration, $F(2, 40) = 6.77, p < .01$; procedural, $F(2, 40) = 6.61, p < .01$; and conversation, $F(2, 40) = 3.87, p < .04$.

Table 2: Significant difference in communication efficacy on Discourse Ability Profile Score test

Subtests of DAP	t value	df	Significance (2 tailed)
Narrative Discourse Scores	- 12.170	48.685	.000
Procedural Discourse Scores	- 12.729	60	.000
Conversational Discourse	- 4.875	60	.000
Non Linguistic Scores	- 16.940	31.000	.000
Coherence Scores	- 6.991	60	.000

There emerged significant differences with the entire discourse task in both the groups, except in paralinguistic skills. No significant differences in terms of stress, intonation and rate due to aging. However studies showed, elderly has increased word length with increased response time (source: Huntley: Communication in Later Life, ed. 2002). On the task of narrative discourse, there is a significant difference between the group with $t = 12.170$ at $df = 48.685$. On the task of procedural discourse, the significance with $t = -12.729$ at $df = 62$, and on the

conversational discourse the significant difference is with $t = -4.875$ at 31.00 df. All the discourse patterns are tested at the significant level of 0.05.

DISCUSSION

All age groups performed well on the cognitive tests. As recommended by Marc Agronin (2004), the maximum scores obtainable on MMSE is 30 and scores less than 23 indicate cognitive impairment. The score of 23-27 (borderline impairment), subjects were selected for the study and were administered DAP to study their language ability.

Performance on STROOP tasks for elderly may be a result of slower processing speeds for features of visual memory, such as location. Attention and visuo-spatial tasks resulted in lower scores for elderly. Delayed response on STROOP differences were expected, but did not occur significantly between genders.

The DAP domain showed a significant difference between both adults and elderly suggesting executive function delay.

The researcher also found during the study that, the elderly as compared to their adult group:

- Spoke more, with giving more information.
- The content of the narrative tasks were reduced.
- Elderly spoke in a 'story telling' form.
- Produced more words in the discourse but loosing the theme.
- Possessive to talk their personal problems / thought.
- Incomplete senses with break downs in content form.
- Used fillers as 'that, this, you know, like' in discourse pattern.

From the above result and discussion it can be concluded that, there is difference between the groups i.e. adults and elderly, and the performance scores of working memory and communication deterioration due ageing. Thus indicating slight deterioration in performance of communication in elderly which may be due to the interference in working memory. Although some components of language declined due to cognition and some do not. Gender differences were seen for working memory but not for communication in normal ageing.

Conclusion

it appears that in Ageing most convenient process of decline is cognition. There was generalized decline in associative abilities and a specific difficulties found with word order. It is been concluded that the cognitive decline in Ageing may be primarily due to the reduction in processing capacity, understanding text and paying attention. Gender differences were seen for processing speed i.e. better response in Female in both groups.

Implication of the study

This study guide Speech and Language Pathologist to differentiate between pathological and non-pathological ageing. As there is an increased demand for the professionals in geriatric management, this will aid to better understanding of communication impairment in elderly.

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