



ORIGINAL RESEARCH PAPER

Education

A STUDY ON THE IMPACT OF MOTHERS EDUCATIONAL QUALIFICATIONS ON THEIR CHILDREN'S ACADEMIC PERFORMANCES IN IMPHAL WEST DISTRICT, MANIPUR

KEY WORDS: Education, Academic qualification, Performance.

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ABSTRACT

This paper aim at examining the impact of mother's educational qualifications on their children's academic performance of Imphal West District, Manipur. The investigator adopted Normative Survey Method. Altogether 578 illiterate and educated mothers have been selected as the sample of the study. Self-prepared Students Information Sheet is used and percentage method is adopted for the study. The result of the study shows that the higher the educational qualifications of mother, better the academic performance of their children.

INTRODUCTION:

The Universal Declaration of Human Rights regard education as one of the basic rights of every human being. Education has a key role in shaping the thought pattern of an individual or a group. Therefore, it is vital instrument of societal change. Over the centuries, every society has placed education on its top priority agenda, so that future generations take over the heritage of the past and interweave it in the fine fabric of the present progress towards a future that would ensure them happiness, prosperity and peace. It can be described as a great force that can effect desirable social changes and human development. Education for women should always be directed towards their holistic development. It enhances a woman's sense of her own health, needs and perspective and her power to take any health and family planning decisions. It is the cornerstone of Women's empowerment because it enables them to respond to opportunities to challenge traditional roles and to change their lives. Although it is essential for everyone but in case of women, it is particularly significant. It not only opens avenues and opportunities for growth, but affect families and future generation as well. Educated mothers can play due attention to the needs of her children effectively. Mother's education affects more the

education of children than father's education. An educated mother can influence greater in household negotiations. She may secure more resources for her children.

OBJECTIVES :

To study the impact of mother's educational qualifications on their children's academic performance of Imphal West District, Manipur.

Hypotheses:

There exists positive impact of mother's educational qualifications on their children's academic performance of Imphal West District, Manipur.

METHOD :

Normative Survey method has been used for this study. Altogether 578 illiterate and educated mothers have been selected from Imphal West district by using purposive sampling technique. The investigator adopted self-prepared students Information Sheet as the tool of the study and only percentage method is applied for this investigation.

RESULT :

Table 1 : Showing the Students Academic Performance for different Educational standards of Mothers of Imphal West District of Manipur.

Sl.No.	Mothers' Ednl.qualifications	Divisions secured by students	Divisions secured by students	Divisions secured by Students	Total
		I	II	III	
1.	Illiterate	20(32.26%)	26(41.94%)	16(25.81%)	62
2.	Under-Matriculate	45(41.67%)	51(47.22%)	12(11.11%)	108
3.	Matriculate	65(41.67%)	79(50.64%)	12(7.69%)	156
4.	Intermediate	57(54.81%)	42(40.38%)	05(4.81%)	104
5.	Graduate	74(62.71%)	40(33.90%)	04(3.39%)	118
6.	Post-Graduate	19(63.34%)	50(33.33%)	01(3.33%)	30
	Total :	138	118	24	578

Source : School Record.

Analysis and Interpretation:

The above table highlighted the different academic performance of higher Secondary students and different educational qualifications of their mothers of Imphal West Districts of Manipur. Different educational standards of mothers are found starting from illiterate to post-graduate standards. The academic performance of higher secondary students in their matriculation examination conducted by Board of Secondary Education, Manipur (BOSEM) are shown in the above table, highlighting the different divisions secured by them. It has been found that with the varied in educational standards for different mothers, the academic performance of students are also different. Regarding the first division students, illiterate mothers produced only 32.26 percent of students. Mothers of under-matriculate and matriculate standards produced almost the same percentage of students i.e. 41.67 percent. Mothers of intermediate standards produced 54.81 percent of students followed by the mothers of graduate standards which produced 62.71 percent of students. Mothers of post-graduate standards produced 63.34 percent of

first division students which is the highest percentage of students passed in first division. This shows that higher the educational qualifications of mothers, better the academic performance of children. Regarding the second division students, the percentage of students passed in second division keeps on increasing for mothers with illiterate standards to matriculate standards but the percentage of students again went on decreasing for mothers with educational standards from intermediate to post-graduate standards. Regarding the third division students, the percentage of students passed out in third division went on decreasing with the increasing in educational standards of their respective mothers.

DISCUSSION AND CONCLUSION:

This shows that higher the educational qualifications of mothers, better the Academic performance of Children. This is high impact of mother's educational qualifications on their children's academic performance. Hence, the hypothesis of the study " There is positive Impact of mother's educational qualification on their

Children's academic performance of Imphal West District, Manipur" has been accepted.

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