



ORIGINAL RESEARCH PAPER

Management

MANAGEMENT IN EDUCATION

KEY WORDS: Management in Education

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ABSTRACT

Management in Education implies a comprehensive efforts to district, guide and integrate associating human starving which are focused towards some specific ends or aims of the society.

DEFINITION AND MEANING OF MANAGEMENT IN EDUCATION

Management in education is concerned with both human and material resources. Beyond these two elements are ideas, laws and regulations, community needs and so on. All of these have a bearing on the entire educational system. The 'integration' of these parts into a 'whole' is educational management.

Educational management may be compared to a lens that brings everything about the educational system into focus for community, faculty and students. If it is a poor lens, the image is fussy and obscure and no one in the educational system or the community gets a clear picture of what the educational system is trying to do. If it is a good lens, the educational system provides a clear-cut and vivid projection of the ideals and ideas that have been envisaged to bring into being:

Educational management in a broad sense is about:

- (i) Setting directions, aims and objectives of educational organization.
- (ii) Planning progress that will be made.
- (iii) Organizing available resources (people, time, material) so that goals can be economically achieved in a planned way.
- (iv) Controlling the process (i.e., measuring achievement against plan and taking corrective action where appropriate).
- (v) Setting and improving organizational standards.

Thus, management in education implies the practical measures which it takes to ensure that the system of work which it uses will be of the greatest possible assistance in fulfilling its objectives and of the greatest possible value to the students and the society at large.

Management means an organised body or system or structure of arrangement or framework which is used for ensuring unity of effort, efficiency, goodwill and proper use of resources.

Management may primarily be composed of men, materials, ideas, concepts, forms rules, principles or more often of combination of these.

CONCEPT OF MANAGEMENT IN EDUCATION AS ENVISAGED IN THE NATIONAL POLICY ON EDUCATION – NPE (196 AND AS AMENDED IN 1992)

An overhaul of the system of planning and the management of education will receive high priority. The guiding considerations will be:

- (a) Evolving a long-term planning and management perspective of education and its integration with the country's development and manpower needs.
- (b) Decentralisation and the creation of a sprit of autonomy

- for educational institutions;
- (c) Giving pre-eminence to people's involvement, including association of non-government agencies and voluntary effort;
- (d) Inducting more women in the planning and management of education;
- (e) Establishing the principle of accountability in relation to given objectives and norms.

ASPECTS OF EDUCATIONAL MANAGEMENT

Educational management has five aspects, i.e., management of 5 M's. These are as under:

- 1. Management of Men: This includes staff, students and their parents, member of the community, members of the governing body and departmental officials.
- 2. Management of Money: This is concerned with finances.
- 3. Management of Machines: The present day educational institutions are expected to possess different kinds of machinery for carrying out programmes related to work experience and socially useful productive work. Multimedia equipments are also used at different levels of education.
- 4. Management of Material: A variety of material in the form of furniture and stationary, lab equipments etc. exists in the educational institutions. School plant also comes under this category.
- 5. Management of Methods: This means organisation of ideas and principles into school system- curriculum, methods of teaching etc.