



ORIGINAL RESEARCH PAPER

Nursing

ASSESS THE ATTITUDE OF B.SC NURSING STUDENTS TOWARDS THE EFFECTIVENESS OF ONLINE CLASSES IN SELECTED NURSING COLLEGE

KEY WORDS: online class, attitude

Prof. Dr.M.S Vinsi

Principal, Bombay Hospital College of Nursing, Indore.

Ms. Monika Chaturvedi*

Asst.Prof, Bombay Hospital College of Nursing, Indore. *Corresponding Author

Mrs. Kavitha A.S.

Asst.Prof, Bombay Hospital College of Nursing, Indore.

ABSTRACT

A descriptive study to assess the attitude of B.Sc. Nursing students towards the effectiveness of online classes in selected Nursing college of Indore. The aim of the study was To assess the attitude of B.Sc. Nursing students towards the online classes. To find out the association between attitude of B.SC nursing students towards the effectiveness of online classes with their socio demographic variables Descriptive design was used for the study. Convenient sampling technique was used as sampling techniques and 50 nursing students were selected for the study. The researcher designed a tool consisting of sample, demographic variables and structured attitude questionnaire. The data was collected and analyzed by descriptive and inferential statistics. The research finding shows that 32 (64%) nursing students are having positive attitude and 18(36%) students are having negative attitude towards online classes. Thus the study revealed that null hypotheses is retained.

INTRODUCTION:

It is a undeniable that online learning also called distance learning, is classes that are fully delivered via the internet, or combination of internet delivered classes and periodic meetings in a traditional classroom elark and mayer (2003) state that almost 90% if all universities with more than 10,000 students offer some form of distance learning, nearly all of which use the internet. One of the major advantages of online learning is the flexibility it provides the students.

suitable in the changing environment due to dynamic nature of the technological upgrades, especially in the developing world, is the low cost and ease of course adjustment for upgrading the courses quickly. Conclusion of study is that e-learning opportunities are a gateway of growth and prosperity for the developing world. The study lacks the point of view of the students and misses the key point of including the quality of the education provided in a compromise for low cost.

BACKGROUND OF THE STUDY:

The world is get focused into online classes now a days For many learners, the primary benefit of online learning involves scheduling flexibility. Some programs allow degree- and certificate-seekers to start a course immediately. In other cases, students can select between a traditional 16-week course and an accelerated eight-week course. The focus of online courses run asynchronously to provide maximum scheduling flexibility, some require learners to collaborate with peers at set times or meet with a professor during virtual office hours.

METHODOLOGY

In this study quantitative approach was used. The study is conducted in Bombay Hospital College of Nursing, Indore. The sample consisted of 50 nursing students selected through convenient sampling technique. The researcher designed attitude likert scale. Administer the questionnaire to students. Data was collected by using socio demographic variables and attitude questionnaire likert scale. Data analyzed through descriptive & inferential (Chi square test) statistics.

OBJECTIVES OF THE STUDY:

1. To assess the attitude of B.Sc. Nursing students towards the online classes.
2. To find out the association between attitude of B.SC nursing students towards the effectiveness of online classes with their socio demographic variables.

RESULTS

Section-1 attitude of B.Sc. Nursing students towards online classes

In this study indicate that 32 (64%) nursing students are having positive attitude and 18(36%) students are having negative attitude towards online classes.

Section-2 testing of hypotheses

The data table shows that 0% was in the age group of 18-19 years, 0% were in the age group 19-20, 100% were in the age of 20-21, 0% were in the age group 21 above. Concerning data used for per day online classes 17.5% were less than 500mb, 47.5% were in 500-100mb, 25% were in 1000-1500mb and 10% were in more than 1500 mb. Past experience in attending online shows that 5% were in regularly, 37.5% were in rarely, 57.5% were in not at all. In related to effective method of online study 90% were in goggle meet, 10% use goggle classroom. Socio economic status shows that 2.5% were in lower middle class, 95% belongs to moderate middle class, 2.5 % from upper middle class. In electronic device used 3% use laptop and 97% use mobile. The mean value was 11.24. The data in the table indicates that there is no significant association between attitudes of B.SC nursing students towards the effectiveness of online classes. A so null hypothesis is accepted and an alternative hypothesis is rejected.

Hypotheses

At 0.05 level of significance

H0- There is association between attitude of B.Sc. nursing students towards the effectiveness of online classes with their socio demographic variables.

H1- There is no association between attitude of B.Sc. nursing students towards the effectiveness of online classes with their socio demographic variables.

Review of literature:

Sekiwu Denis & Naluwemba Frances, 2014. Conducted study on the effectiveness of online learning for imparting the quality of education to students. They through their research have delved into the various aspects that make e-learning as an effective tool for transferring knowledge. According to the report one of the factor that make e-learning

DISCUSSION

The result of this study indicated that students having positive attitude regarding online classes. The findings of the study is supported by this findings is supported by Obaid Ullah, 2017 Findings of the study show no significant relationship between students' interest in computer, usefulness of computer to students and easiness in using online learning at undergraduate level. Slow and meagre internet facilities, with least understanding of students about online learning, often develop negative approach among students regarding online learning. Policy makers should include online learning topics in the curriculum and the government needs to organise workshops and seminars for teachers to equip them with knowledge and application of computer in academic process.

Nursing Implications

The findings of the study have implications for nursing practice, nursing education, nursing administration and nursing research.

Nursing Education: Awareness programme regarding various aspects of online classes and various issues and solutions related online classes and how to overcome to maintain a quality of online class. Nursing students to develop skill on various online platforms.

Nursing Research: The study will be valuable reference material for further researcher. The aim is to provide knowledge to students to develop a positive attitude in them about online classes.

Nursing Administration:

Recommendations

On the basis of the findings of the study, the following recommendations are being made-

1. A similar study can be replicated on a large sample which yield more reliable result.
2. A comparison study can be done to assess the comparison between effectiveness of online and offline classes.

REFERENCES

1. Ajay Kumar Patel, Poonam Sharma, Rashmi. Stress and anxiety level among B.Sc nursing first year students. International journal of science and research.2018.
2. Sibelsenturk, NevinDogan. Stress experienced by nursing students during nursing education. International journal of caring sciences.2018; vol(11): 896(2).
3. Emad Adel Shdaifat. Stress and coping strategies among nursing students. Global journal of health science. 2018;vol(10):33.
4. D. ElakkuvanaBhaskara Raj "Mental Health(psychiatric) Nursing, Edition-1", Published by-Emmess, Page no- 81-94
5. Manjeet Singh Bhatia " Mental Disorders" Edition-1", Published by- National book trust, Page no- 92
6. Kothari C.R. (2004). *Research Methodology*. (2nd edition). Jalandhar: New Age International Private Limited Publishers.