



ORIGINAL RESEARCH PAPER

Education

ROLE OF TEACHER IN REORIENTING THE GENDER SENSITIVITY

KEY WORDS:

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INTRODUCTION:

Today, there is increasing awareness, personality and professionally, of the impact of gender to every aspect of our lives. There is also a far deeper understanding of what we mean by gender than was current a few decades ago. Gender sensitivity can be defined as the act of being aware of constructed assumptions of gender and how they impact our practice. Gender sensitivity is the act of being aware of the ways people think about gender so that individuals rely less on assumptions about traditional and outdated views on the roles of men and women. In humanities this is often expressed through peoples language choice. Gender sensitivity is not about pitting women against men. On the contrary, education that is gender sensitive benefits. It helps them determine which assumptions in matter of gender are valid and which are stereotyped generalizations. Gender awareness requires not only intellectual effects but also sensitivity and open mindedness. It opens up the widest possible range of life option for both women and men. Sociologist define gender sensitivity as the different processes in which humans learn skill and habits necessary for participation in communities. These processes begin at birth and continue throughout the entire lifespan while people try to adopt to new groups. Even though there are numerous theories about gender sensitivity that different in approach and perspective. It can be said that in general order socialization is defined as the way through which Individuals learn the gender norms of their society and came to develop and internal gender identity. By gender norms is meant the collections of rules and expectations for acceptable masculine or feminine behavior in any given cultural setting. In short we can say gender sensitivity is ability to recognize gender issue, especially to recognize women's different perceptions and interest arising from their different social location and gender roles. Gender sensitivity is the beginning of gender awareness.

Education and Gender Sensitivity:

In India, Education plays a vital role in gender sensitivity and equality. India adopted equality gender education. Unicef – report on India has observed as follows: Anti female bias is reflected in the frequently higher number of deaths among girl babies and children, greater malnutrition among girl children and lower female enrolment and higher drop-out rates among girls in schools. Promoting female education and raising their economic status are crucial factors towards achieving equal status of women. Empowerment through 33% job reservations and state legislature assemblies would go long way in making women realize her potentialities fully and live a life of esteem and peace. In the area of education for women equality and government of India has launched the following scheme: Sarva Shiksha Abhiyan Kasturba Gandhi Balika Vidyalya Scheme (KGBVS) District Primary Education Programme (DPEP) Mahila Samakhya (MS) Mid-day Meal Scheme (MDMS) The Total Literacy Campaign (TLC) Non formal Education System. In India gender equality issues in education have been studied for several decades. But gender equality in education based on systematic research is necessary precondition for formulation of inclusive educational policies that would not leave out a single girl or boy. It is therefore important to gain insight into the overall situation of teachers as well as their behavior and attitudes towards their pupils.

School and Gender Sensitivity:

In India, schools are also ensuring that students be sensitized

to gender so that they understand the inequality in the way people of different genders are treated and can put this to use. Many girls from our school taking education and gender equal education. The school is also among many others in the city that conduct various awareness programmes and seminars with students on issues since it happens both inside and outside school on different occasions. In the school has also introduced self- defence lessons. City schools are planning to adopt various means to teach students to treat women with dignity equality and respect. Education system also added gender sensitivity as a very important aspect of value education. Gender sensitivity in early childhood education – equal encounter in nursery schools to plan and implement training for kindergarten professionals about equality education. The goal was the promote gender sensitivity in the pedagogical work in finish speaking kindergartens through research, education and engagement in the debates of educational policy.

Role of Teacher in Gender Sensitivity:

Each teacher is being handed kit, which is an amalgamation of reading material, stories for children worksheets and group activity. The workshop includes topic like growing up and emotional and physical changes. It brings along boys and girls, prejudices, discrimination to other topics like violence in society and sexual harassment. Teacher from almost all ABL schools in the city will attend the sessions. Teacher aim is to free boys and girls of prejudices and be better human being in future. The main aim of teacher to sensilize boys to understand and respect to all women. In their lives and girls must to aware about their rights and know how they should be treated in school and society.

Gender Sensitivity Teaching:

Gender sensitivity teaching pay attention to gender differences both syllabus and conducting class. It means introducing pupils to gender dimension of the presented content including publications that take gender sensitive approach into the courses readings and giving homework assignments that demand from pupils to think about gender dimension of the subject. Gender sensitive approach to teaching provide equal opportunity to both female and male teaching staff across disciplines, attract students of different genders and is inclusive for transgender individuals as well. Gender sensitive teaching is thus more inclusive, while stimulating critical thinking. Teacher language & classroom: The teacher often used gender based language. They address both boys and girls in the generalization masculine way which can lead to a symbolic exclusion of girls and their invisibility in the classroom. In spite of the prevalence of women in education and on the staff of particular schools. Both male and female teachers use the masculine gender when speaking about their situation. Gender equality based classroom / school: Making the class an interactive session between girls and boys by group discussions. Give them regular small projects in groups containing boys and girls. Session for expression of thought should be made possible so that both boys and girls came to know each other in better way. Sport can be of greater importance, give them opportunities to play game and competing each other. Teacher should develop.

Gender Responsive learning environment:

Every teacher must to know how to create responsive learning environment and how to conduct similar workshops

for students. If the teachers can prevent one girl / women from being targeted in future. It will be great job and contribution to society. Government also applied ABL based learning so easily teacher can conduct project about gender equality as well as programmes. Life skill based education is an approach to education that can facilitate gender responsiveness and can contribute to gender equality in teaching and learning. It can enhance the value of traditional subject such as literacy and numeracy as well as address topic of increasing relevance to young people including gender, equality human right.

Teacher promoting gender equality:

LSBE focus on gender issues, in relation to content of curriculum, civics and geography lesson ask students to take a critical look at the changing role and perspective of women and men in the development of country. Students are then asked to access how content gender norms are reflected in their classroom, school and community. What jobs are normally done by women and men at home and their local community. Teacher should give equal opportunities to girls students and boys students and responsibilities and opportunities to girls to express themselves and be in leadership role from the assessment, students are asked to suggest a plan that will ensure that all students have an equal opportunities to contribute to their own, their schools and their communities development teacher can develop of such plan can serve as ongoing tools to ensure that gender sensitivity continues to inform life skill education.

Empowerment in role alternative for boys and girls by school teacher: Adolescent girls often space discrimination and challenging circumstances that limit learning opportunities and encourage them drop out of school keep them out, the quality of education will often determine whether parents with limited response / resources will continue to keep their daughter in school. Teacher should be always emphasize and students problems, critical thinking and decision making skill for both young boys and girls. Given this trust gender training in the life skills based education can serve as useful vehicle not only for curriculum change and analysis of gender norms but also for empowerment of disadvantaged boys and girls.

Teacher should be manage classroom set up and interaction: Teacher should be consider classroom set up depend on his lesson plan. He must to plan how to manage classroom and interact with students in way that will be promote equal gender sensitivity and equal participation of both girls and boys of classroom. He should be planned before enter class room about substantive questions both of girls and boys make time for feedback for both of them to ensure that both have understood lesson and also to ensure that learning takes place for both gender and allow to deal with gender specific problems.

Gender Responsive teaching and learning materials: In education teaching and learning materials are the fundamental to the pedagogical process are critical for shaping young mind. Yet the examination of text book and other learning materials reveals that they implicitly communicate traditional and limited gender role. Teacher has used the gender responsive teaching and learning materials that are locally available to them for improved learning.

Gender based distractions in classroom: Teacher should always give education based gender sensitivity and equality so sometime negative gender based behavior by both the teacher and students can be distractive to the teaching and learning process. In classroom sometime boys teasing girls and abusive language and gestures, touching, passing notes, unkind / embarrassing graffiti on classroom walls and pet latrines. In such situation, a teacher needs to find ways of making his or her classroom interaction conducive to

learning by eliminating such kinds of behavior.

CONCLUSION:

In this paper, defined gender sensitivity as well as essential part of teacher in gender equality. And gender sensitive early childhood education aims to treat all children with the same rights, tasks and opportunities regardless of their gender. Though gender sensitive pedagogy professional are enabled to create learning environments that better promote children's equality. It is thus vital that gender sensitive approaches became more widely known and used amongst student and teachers in the field. In order to further develop the awareness of gender sensitivity in early education.

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