



**ORIGINAL RESEARCH PAPER**

**Political Science**

**CAPACITY BUILDING FOR EFFECTIVE LOCAL GOVERNANCE IN INDIAN : A BIRD EYE VIEW**

**KEY WORDS:** Panchayat, Transparent, Governance, Responsive Accountable.

**Dr. Vishnu Vardhan**

Assistant Professor of Political Science, Government First Grad College, Jewargi, Dist:kalaburagi-Karnataka

**ABSTRACT**

Local governance is being developed in India because it is believed to provide a building system in which local people and communities can participate in the fight against poverty in the vicinity. However, it is acknowledged that the various skills of a wide range of stakeholders and actors need to be strengthened to meet the needs of good governance and responsiveness. As we know that the healthiest democratic institution at the grassroots level in India is the Panchayati Raj Institutions (PRIs) which is thought to participate, respond, respond, and expose things and allow citizens to stand on their own two feet. Constitution 73 and 74 amendments provide for the constitutional provision for the construction and operation of such bodies at the local level in India. This paper discusses the full definition of capacity building, issues and challenges related to the building of good local governance in India. It also seeks to view the Panchayati Raj Institutions (PRIs) as institutions of local autonomy and not just as initiators of development-determined development programs.

**1. INTRODUCTION**

The 73rd and the 74th Constitutional Amendments brought in 1993 provided the Constitutional framework for constituting democratically elected governance mechanisms at the local level. The provisions in these Amendments have some far reaching implications with respect to democratic governance and local development. By providing one-third reservation for women and proportionate reservation for other socially excluded and deprived sections (tribals, dalits etc.), the Constitutional framework for local governance mechanisms in India has enormous potential for affirmative action. One of the most important roles for these local governance institutions is to plan for local development and ensure social justice in consistence with the citizens' needs and aspirations.

**2. OBJECTIVES OF THE STUDY**

The objectives of the study are as follows;

- (i) To view Panchayati Raj Institutions (PRIs) as institutions of local self-governance and not as mere implementers of centrally determined development programs.
- (ii) To give emphasis on Bottom-up comprehensive planning based on micro-planning.
- (iii) To emphasis on active participation in decision making by women and other weaker sections with a view to enhance their role, status and leadership in local self-governance.
- (iv) To assert PRIs' access to and control over local natural and human resources as well as other development resources being available with state and national governments.
- (v) To strengthening PRIs' roles, systems of governance, accountability and transparency and inter linkage

**3. Need OfThe Study**

The experience of functioning of these local bodies in the past 10 years in India makes it clear that effective local self governance is still a distant dream and requires enormous interventions to realize its potential. This is particularly so because such democratic decentralization is coming after nearly 50 years of centralization in the state machinery, public resources and bureaucratic structures.

As a result, hierarchies of government departments and agencies have generated vested interests and exercise their responsibility to apply public resources in an unaccountable manner. On the other hand, nearly five decades of state led model of development delivered from the top has created a sense of passive dependence on government agencies, programs and resources among citizens in rural and urban areas. As a result, there is a need of the study in this area to have an organized system of governance at the local level.

**4. Framework Of Capacity Building**

There is a lack of consensus on the meaning of capacity.

Capacity as a multi-dimensional aspect consists of awareness, knowledge, skill, self-confidence and actions. Capacity in this context can be defined as the totality of inputs needed by an actor to realize its purposes. Applied to local bodies, this will ensure that such institutions are able to function effectively as institutions of local self-governance in the perspective elaborated above.

**Capacity of such institutions can be seen in three distinct though inter-related aspects:**

**i) Intellectual Capacity** implies capacity to think, reflect and analyze reality independently and in pursuit of self-defined purposes of local self-governance.

**ii) Institutional Capacity** includes procedures, systems, structure, staffing, decision-making, transparency and accountability, planning, implementation and monitoring. It also includes mechanisms for building linkages with other institutions and actors.

**iii) Material Capacity** consists of material resources, physical assets, funds, systems and procedures to mobilize revenues; access and control over physical and natural resources and infrastructure; systems and procedures required for adequate management of funds and such infrastructure. Viewed in the above sense, capacity building comprises consistent training of individuals (involved in local governance) for organizational strengthening, institutional learning, exposure, horizontal sharing and solidarity.

**5. Local Governance**

Governance is a multifaceted compound situation of institutions, systems, structures, processes, procedures, practices, relationships, and leadership behavior in the exercise of social, political, economic, and managerial / administrative authority in the running of public or private affairs. Good governance is the exercise of this authority with the participation, interest, and livelihood of the governed as the driving force. Local governance therefore refers to the exercise of authority at local community level.

**6. Capacity Building Of Gram Sabha As Civil Society**

After the election, series of orientation meetings explaining the roles of Gram Sabha as a collective entity, discussing problems and issues and identifying needs and priorities of the people shall be organized. These orientation meetings also serve the purpose of initiating dialogue between various marginalized groups and elected representatives of PRIs (Gram Panchayat However, in most cases citizens particularly the marginalized are not aware about dates and places of such meetings. The very first step of participation – attendance in the decision making meetings have been purposefully

obstructed by the vested power lobbies in the villages. In many places campaigns are organized to inform the local citizens before the actual Gram Sabha meetings.

Informational and educational materials (like posters, handbills, leaflets, brochures etc.), folk performances (like folk songs, street plays, mimes etc.), video film shows and rallies can be extensively used to inform about Gram Sabha meetings to the local citizens. Recently, Panchayat Resource Centres (PRCs) have been created to access information from the government departments regarding various development schemes and resources and circulate the same to the members of Gram Sabha and Gram Panchayat.

There are many informal local community based associations in the villages. Some of them are traditional associations based on caste or kinship, cultural-religious associations, and many new associations like self-help-groups, Mahila Mandals (women's groups), youth groups, village education committee, forest protection committee, watershed committee, etc. formed by government or NGO development programs. A significant aspect of strengthening local demand system is to build the capacity of these traditional and contemporary local associations. For which, series of orientation meetings with these community based organizations, specially designed training and workshops on variety of issues and themes (like structure and functions of PRIs, Role of Gram Sabha, Participatory Micro Planning, Community Based Monitoring, Roles of Citizen Leadership, Group Formation and Management, Self Development etc.) can be conducted on regular basis. This enables the traditional and contemporary local associations to work collectively with the Gram Panchayat and the Gram Sabha.

Pre-Election Voters Awareness Campaign and Panchayati Raj Jagrukta Abhiyan and Joint workshops, seminars, symposiums and research projects with academic institutions can be organized in partnership with local voluntary organizations to work with local self-governance..

### 7. Capacity Building Of Elected Representatives

The elected representatives of Gram Panchayat (numbering between 7-11 members) represent a village or a cluster of villages. In addition, there is a Sarpanch - elected as Chief of Gram Panchayat directly by all members of Gram Sabha. In some ways, this body is the first and most direct representative body of local self-governance.

However, Gram Panchayat as a vehicle for exercising representative leadership with transparency and accountability to Gram Sabha is a distant ideal.

i) To understand the autonomous and basic democratic nature of Gram Panchayat as a collective decision-making body, the most significant step is to focus on preparing collective identity and developing a common perspective and intellectual appreciation of the Gram Panchayat.

ii) Gram Panchayat as transparent and accountable local body includes mechanisms for conducting meetings, preparing minutes, sharing information with Gram Sabha, securing participation and contribution of Gram Sabha, developing participatory micro plans, procedures and systems, effective implementation and monitoring of these plans, securing and mobilizing resources and maintaining transparent systems of financial management, etc. The capacity building intervention at this level also needs to address the question of enhancing the material base of Gram Panchayat to make them financially autonomous and sustainable entities. Capacity enhancement interventions in this area particularly focus on mobilizing local resources from the village.

iii) The most significant interventions in capacity enhancement at this level is required to focus on building individual

leadership of each of the elected representatives. This is particularly relevant for women, dalits and tribals. These newly elected leaders are experiencing political participation in public space for the first time in their life. Thus, enhancing their leadership roles requires capacity enhancement in several ways:

a. To access authentic information about the system of local governance, their roles and responsibilities and financial resources available to them (women, dalits and tribals) in audio-visuals, folk forms, etc.

b. To provide opportunities for homogenous groups of women, dalits and tribal to share their experiences and to participate in joint camps and big Sammelan.

c. To learn new skills like how to conduct a meeting, how to prepare minutes, how to prepare village plans, how to manage funds, etc. which can be promoted through training, practical demonstration and hand-holding. Therefore, capacity enhancement interventions aim at individual strengthening and empowerment of new leaders in local governance.

### 8. Capacity Building Of Elected Representatives On Vertical And Horizontal Linkages

Given different tiers of local bodies, vertical linkages across them and horizontal linkages between different tiers of local bodies and commensurate tiers of local administration are also needed to be strengthened by involving the primary school teachers, village level workers, Aanganwadi (pre-school) workers, multi-purpose health workers, forest guards, etc. According to constitutional provision, all the above-mentioned government functionaries should be accountable to Gram Panchayat.

However, this is not a reality anywhere in India so far. Gram Panchayat needs to learn how to assert their rights and supervision over the concerned government functionaries and relevant government development programs and resources. Structured learning opportunities shall be created separately for Gram Panchayat, as well as jointly with concerned government officials and their supervisors.

### 9. Capacity Building Of Government Officials

Firstly, orientation and attitudinal change for government officials at all levels has been a major challenge in working with responsive and accountable bureaucracy. A primary vehicle for bringing this about is through civil service training institutions at the district, state and national levels. This may imply improving pedagogy and quality of facilitators in such government civil service training institutions.

Secondly, capacity enhancement for government officials has to do with specific skills that they may need to work with Panchayati Raj Institutions. For example, in the system of top-down development interventions, lowest level government officials have no skill in planning and monitoring since all of that has been centralized. Thirdly, partnerships and joint initiatives can be tried out with state and district level government training institutions in providing inputs on preparing and delivering training modules for government officials and Panchayat functionaries. Many multi-stakeholder dialogues can be organized on various development issues in partnership with local government authorities.

### 10. Capacity Building Of Other Actors

Sensitization and attitudinal changes are also a major arena of capacity enhancement for political leadership at all levels. Barring a few individuals, the political culture in most political parties and among active and elected politicians is one of the disregard for the activities and motivations of ordinary people to take responsibility for village level development.

### 11. CONCLUSION

Local governance can be made more transparent and

accountable to local community only if civil society assertions are coherent and persistent. The interface between strong civil society and effective local governance can be secured more organically if capacity building interventions are properly designed and implemented. Changing attitudes and beliefs is at the very heart of democratic functioning. This implies a culture of dialogue, consultation and consensus building. These values and processes need to be nurtured through sustained capacity enhancement interventions.

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