



ORIGINAL RESEARCH PAPER	Home Science
INFLUENCE OF TECHNOLOGY ON LANGUAGE ACQUISITION SKILLS AMONG COLLEGE STUDENTS	KEY WORDS:

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ABSTRACT	Through this paper, we have attempted to highlight the role of technology in the acquisition of language skills among college students. With the presentation of theories, development over the years of these theories, and understanding of the importance of the English language in acquisition skills, we can see and understand the correlation between these two factors.
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INTRODUCTION In the digital age, one important field of research is how technology affects college students' language acquisition abilities. The method of learning and mastering languages has changed significantly due to the quick development of digital tools, internet resources, and artificial intelligence. Students can access a wide range of resources through technology, such as interactive platforms, virtual classrooms, AI-powered teaching systems, and language learning applications. These resources improve understanding, pronunciation, and vocabulary development by providing immediate feedback and individualized learning experiences. Multimedia components including podcasts, movies, and gamified learning are incorporated to improve the effectiveness and engagement of language learning. Through promoting in-person discussions, cross-cultural exchanges, and exposure to various dialects and accents, social media and communication apps help language learners even more. Additionally, technology makes self-paced learning possible, letting students review material as needed and practice whenever convenient. Language Acquisition Skills The abilities required to learn and master a language, whether it be a first language (L1) or a second or foreign language (L2), are referred to as language acquisition skills. These abilities cover a range of communication and comprehension topics, allowing people to comprehend, generate, and utilize a language efficiently. The following are the essential elements of language acquisition skills: 1. Listening Skills: The capacity to perceive spoken language, identify sounds, and decipher meaning in various circumstances is known as listening skills. To improve pronunciation and fluency, one must have strong listening abilities. 2. Speaking Skills: The ability to accurately pronounce, intonate, and fluently express words, phrases, and sentences. Speaking abilities include both prepared speaking and impromptu dialogue. 3. Reading Skills: The ability to comprehend and analyse written materials, including sentence construction, word recognition, and meaning understanding, is known as reading skills. This ability aids in increasing one's understanding and proficiency in the language. 4. Writing Skills: The ability to use proper grammar, punctuation, and structure while expressing ideas, facts, and thoughts in writing. Proficiency in writing is essential for communicating in academic, professional, and personal contexts. 5. Grammar And Syntax: Understanding a language's rules, such as word order, sentence construction, verb conjugation, and grammatical structures, is known as grammar and syntax. Accuracy and consistency in	communication are guaranteed by grammar proficiency. 6. Vocabulary development: It is the process of acquiring and skillfully applying new words to improve expression and comprehension. A large vocabulary aids in increased language competency and enhances general communication abilities. 7. The capacity to use language effectively in a variety of social and cultural circumstances is known as cultural and pragmatic competence. This entails being aware of non-verbal clues, idioms, expressions, and formal and informal language. The Importance Of English In Language Acquisition Skills Being one of the most spoken and significant languages in the world, English is essential to language learning abilities. Its importance goes beyond communication; it affects cross-cultural interactions, education, and employment prospects. Learning English is a useful tool for both professional and personal development since it improves several facets of language acquisition abilities. Because English is widely used in social media, digital platforms, and worldwide communication, learners are exposed to a variety of accents and speech patterns, which enhances their speaking and listening skills. Furthermore, since English is the dominant language used for corporate, academic, and professional communication worldwide, writing skills are strengthened by proficiency in the language. Because English has a complex and structured linguistic framework that improves cognitive and analytical abilities, it also helps with vocabulary and grammar development. English is also essential in the field of cultural and pragmatic skills. Learning English makes communication more efficient and meaningful because it is spoken in many different nations with different cultural contexts. It also helps people grasp idiomatic expressions, social etiquette, and cultural nuances. It is crucial to language and cognitive development because of its applications in business, media, education, and international networking. Development In The Field Of Language Acquisition Skills Through The Years Shadiev R. and Wang X (2022) researched on technology-supported language learning and 21st century skills, and concluded that for our students to apply newly acquired knowledge to the actual world, it is crucial that they not only learn new information but also cultivate abilities like creativity, problem-solving, and social interaction which comes from learning a language at the ground-level with the help of technology. Aashika KS, Dr. Ajoy Batta (2024) investigates how technology affects English language teaching (ELT) and how it can improve language learning results and student engagement, and argues that although digital tools have the potential to completely transform language acquisition, their effects are best achieved when paired with efficient teaching methods and fair access to
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technology. Md. Kamrul Hasan, et. al. (2022) wanted to investigate the effects of WhatsApp, a mobile assisted language program, on the vocabulary acquisition of Bangladeshi tertiary level EFL students, and concluded that students who used WhatsApp to increase their vocabulary had a more positive attitude about learning vocabulary in other languages.

CONCLUSION

Through this paper, we have highlighted that technology and the presence of multimedia have been beneficial when it comes to the development of language acquisition skills. The theories that have been given by the scholars have shown that the combination of multimedia and actual classroom knowledge works the best for the students and results in the best type of performance and acquiring of language skills.

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